



MGM INSTITUTE OF PHYSIOTHERAPY

MGM Campus, N-6, CIDCO, Chhatrapati Sambhajanagar - 431003 (Maharashtra - India)
Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmiop@mgmiop.edu.in
Website : www.mgmiop.edu.in
(Affiliated to Maharashtra University of Health Sciences, Nashik)

Action Taken report of Institution on Feedback

2018 - 2019



Mahatma Gandhi Mission's

Institute of Physiotherapy

N-6 CIDCO, Aurangabad-431003

Ph: 0240-2482893, 2481433, (Ext.315, 321), 0240- 6601100 Fax-0240-2484445 / 2487727

E-mail: mgmiph@themgmgroup.com

Ref.No. MGM/IOP/UNI/2018/169

Date:-02/08/2018

To,

The Registrar

Maharashtra University of Health Sciences

Nashik.

Subject: Recommendations of college curriculum committee based on stakeholders feedback

Respected Sir,

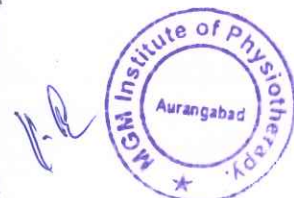
The following recommendations are suggested by our college curriculum committee based on students and other stakeholder's feedback.

1. Since first-year admissions happen in October and exams are conducted in June, the teaching hours are not sufficient to complete the syllabus.
2. Value-based courses can be implemented.
3. More advanced training courses in the form of add-ons can be included in the syllabus.

Thanking you

V.R.
Principal

Principal
MGM Institute of Physiotherapy
Aurangabad



2019-2020



Mahatma Gandhi Mission's
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E-mail: mgmiph@themgmgroup.com

Ref: MGM/IOP/UNI/2019/292

12th August 2019

To,

The Registrar

Maharashtra University of Health Sciences

Nashik

Subject: Recommendations of college curriculum committee based on stakeholders feedback

Respected Sir,

The following recommendations are suggested by our college curriculum committee based on stakeholder's feedback.

1. Inclusion of Evidence-Based Practice in the UG Curriculum :

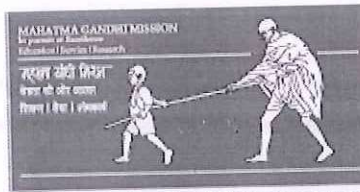
In light of the growing importance of evidence-based practice in physiotherapy, we recommend its inclusion in the undergraduate curriculum. This will better prepare students for clinical decision-making based on current research and evidence.

Thanking you

V.R.
Principal
MGM Institute of Physiotherapy
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Student Feedback Analysis on Curriculum

Year: 1st BPTH

Subject: Human Anatomy

Academic Year: 2018-2019

A- Very Good,

B- Good,

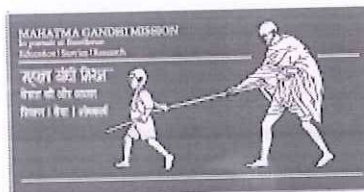
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	07 21.8%	21 65.6 %	07 12.5%	00
2.	How do you rate the relevance of the contents and objective in subject syllabus?	07 21.8%	17 53.1%	08 25%	00
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	04 12.5%	15 46.8%	10 31.2%	03 9.3%
4.	Rate the size of syllabus in terms of the load on the students.	04 12.5%	07 12.5%	18 56.2%	03 9.3%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	12 37.5%	16 50%	04 12.5%	00
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	05 15.6%	19 59.3%	07 12.5%	01 3.1%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	10 31.2%	15 46.8%	07 12.5%	00
8.	How do you rate the loading of the subject in a Term examination?	03 9.3%	10 31.2%	19 59.3%	00
9.	How do you rate the evaluation scheme designed for each of the course?	02 6.2%	16 50%	14 43.7%	00
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	06 18.7%	11 34.3%	14 43.7%	01 3.1%

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Student Feedback Analysis on Curriculum

Year: 1st BPTH

Subject: Physiology

Academic Year: 2018-2019

A- Very Good,

B- Good,

C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	09 28.1%	09 28.1%	09 28.1%	05 15.6%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	03 9.3%	14 43.7%	15 46.8%	00
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	09 28.1%	14 43.7%	07 21.8%	02 6.2%
4.	Rate the size of syllabus in terms of the load on the students.	06 18.7%	03 9.3%	13 40.6%	10 31.2%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	04 12.5%	24 75%	04 12.5%	00
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	04 12.5%	14 43.7%	11 34.3%	03 9.3%
7.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	05 15.6%	12 37.5%	13 40.6%	02 6.2%
8.	How do you rate the loading of the subject in a Term examination?	02 6.2%	10 31.2%	19 59.3%	01 3.1%
9.	How do you rate the evaluation scheme designed for each of the course?	04 12.5%	13 40.6%	14 43.7%	01 3.1%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	07 21.8%	10 31.2%	13 40.6%	02 6.2%

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Student Feedback Analysis on Curriculum

Year: 1st BPTH

Subject: Electrotherapy

Academic Year: 2018-2019

A- Very Good,

B- Good,

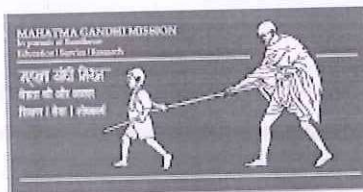
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	12 37.5%	14 43.7%	06 18.7%	00
2.	How do you rate the relevance of the contents and objective in subject syllabus?	08 25%	16 50%	07 21.8%	01 3.1%
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5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	09 28.1%	18 56.2%	04 12.5%	01 3.1%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	06 18.7%	13 40.6%	11 34.3%	02 6.2%
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8.	How do you rate the loading of the subject in a Term examination?	04 12.5%	14 43.7%	14 43.7%	00
9.	How do you rate the evaluation scheme designed for each of the course?	06 18.7%	17 53.1%	08 25%	01 3.1%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	06 18.7%	18 56.2%	07 21.8%	01 3.1%


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Student Feedback Analysis on Curriculum

Year: 1st BPTH

Subject: Fundamentals of Kinesiotherapy

Academic Year: 2018-2019

A- Very Good,

B- Good,

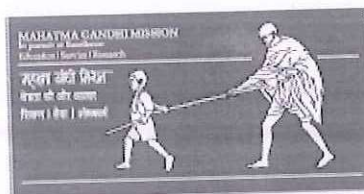
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	16 50%	13 40.6%	03 9.3%	00
2.	How do you rate the relevance of the contents and objective in subject syllabus?	11 34.3%	16 50%	05 15.6%	00
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	10 31.2%	11 34.3%	11 34.3%	00
4.	Rate the size of syllabus in terms of the load on the students.	06 18.7%	14 43.7%	11 34.3%	01 3.1%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	14 43.7%	08 25%	10 31.2%	00
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	03 9.3%	19 59.3%	09 28.1%	01 3.1%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	03 9.3%	20 62.5%	09 28.1%	00
8.	How do you rate the loading of the subject in a Term examination?	06 18.7%	13 40.6%	13 40.6%	00
9.	How do you rate the evaluation scheme designed for each of the course?	04 12.5%	15 46.8%	12 37.5%	01 3.1%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	10 31.2%	15 46.8%	05 15.6%	02 6.2%

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Student Feedback Analysis on Curriculum

Year: 1st BPTH

Subject: Biochemistry

Academic Year: 2018-2019

A- Very Good,

B- Good,

C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	05 15.6%	13 40.6%	10 31.2%	04 12.5%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	03 9.3%	10 31.2%	13 40.6%	06 18.7%
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	03 9.3%	12 37.5%	14 43.7%	03 9.3%
4.	Rate the size of syllabus in terms of the load on the students.	02 6.2%	12 37.5%	13 40.6%	05 15.6%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	03 9.3%	15 46.8%	12 37.5%	02 6.2%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	00	15 46.8%	14 43.7%	03 9.3%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the courses?	07 21.8%	12 37.5%	08 25%	05 15.6%
8.	How do you rate the loading of the subject in a Term examination?	01 3.1%	08 25%	17 53.1%	06 18.7%
9.	How do you rate the evaluation scheme designed for each of the course?	02 6.2%	12 37.5%	16 50%	02 6.2%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	02 6.2%	13 40.6%	10 31.2%	07 21.8%

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2018-2019)

1st BPTH

Anatomy

1. 21.8% of students rated the syllabus as excellent, and 65.6% rated it very good.
2. 21.8% of students rated the relevance of the contents and objectives as excellent, 53.1% rated it very good, and 25% rated it good.
3. 46.8% rated the distribution of contact hours very good, and 31.2% rated it good.
4. 12.5% of students rated the syllabus size as excellent, 12.5% rated it very good, and 56.2% rated it good.
5. 37.5% rated the learning value as excellent, 50% rated it very good, and 12.5% rated it good.
6. 15.6% of students rated the subject's potential for extra or self-learning as excellent, 59.3% rated it very good.
7. 31.2% rated the relevance of textbooks and reference books as excellent, and 46.8% rated them very good.
8. 31.2% rated the subject loading in term examinations very good, and 59.3% rated it good.
9. 50% rated the evaluation scheme very good, and 43.7% rated it good.
10. 18.7% rated the examination pattern as excellent, 34.3% rated it very good, 43.7% rated it good.

Physiology

1. 28.1% of students rated the syllabus as excellent, 28.1% rated it as very good, another 28.1% rated it as good.

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2. 43.7% rated the relevance of the contents and objectives very good, and 46.8% rated it good.
3. 28.1% of students rated the distribution of contact hours as excellent and 43.7% rated it very good
4. 40.6% rated the syllabus size good, and 31.2% found it unsatisfactory.
5. 12.5% of students rated the learning value as excellent, and 75% rated it very good.
6. 43.7% rated the subject's potential for extra or self-learning very good, and 34.3% rated it good.
7. 40.6% rated the relevance of textbooks and reference books good, and 37.5% rated them very good .
8. 31.2% rated the subject loading in term examinations very good, 59.3% rated it good.
9. 40.6% rated the evaluation scheme very good, and 43.7% rated it good.
10. 21.8% rated the examination pattern as excellent, 40.6% rated it good.

Biochemistry

1. 31.2% of students found the syllabus good, while, 40.6%, rated it very good, and 15.6% considered it excellent.
2. 40.6% of students felt the relevance of the contents and objectives was good, 31.2% rated it very good, and 9.3% rated it excellent.
3. 43.7% rated the distribution of contact hours as good while 37.5% rated it very good.
4. 40.6% found the size of syllabus good. Additionally, 37.5% rated it very good.
5. 46.8% rated the learning value of the syllabus very good whereas 37.5% rated it good.
6. 46.8% rated the opportunity for extra or self-learning very good, 43.7% rated it good.

V-e
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7. 37.5% rated the relevance of textbooks and reference books very good and 25% rated them good.

8. 53.1% rated the subject loading in term examinations good and 25% rated it very good, and 3.1% rated it excellent.

9. 50% rated the evaluation scheme good whereas 37.5% rated the evaluation scheme very good.

10. 40.6% rated the pattern of university examinations very good, 31.2% rated it good.

Fundamentals of Electrotherapy

1. 43.7% rated the syllabus very good while 37.5% of students rated as excellent.
2. 50% rated the relevance of the contents and objectives as very good, and 25% rated as excellent. 21.8% rated it good.
3. 40.6% rated the distribution of contact hours very good and 34.3% rated as excellent.
4. 50% rated the syllabus size very good, 34.3% rated it good.
5. 56.2% rated the learning value very good, 28.1% rated as excellent, 12.5% rated it good.
6. 40.6% rated the opportunity for extra or self-learning very good, and 34.3% rated it good.
7. 21.8% rated the relevance of textbooks and reference books as excellent, 43.7% rated them very good.
8. 43.7% rated the subject loading in term examinations good, 43.7% rated it very good and 12.5% rated as excellent.
9. 53.1% rated the evaluation scheme very good, 25% rated it good, and 18.7% rated as excellent.
10. 56.2% rated the examination pattern very good, 21.8% rated it good, and 18.7% rated as excellent.


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
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Fundamentals of Kinesiotherapy

1. 50% of students rated the syllabus as excellent, 40.6% rated it very good, and 9.3% rated it good.
2. 50% of students rated the relevance of the contents and objectives very good, 34.3% as excellent, and 15.6% as good.
3. 31.2% of students rated the distribution of contact hours as excellent, 34.3% rated it very good, and another 34.3% rated it good.
4. 18.7% of students rated the syllabus size as excellent, 43.7% rated it very good, 34.3% rated it good.
5. 43.7% rated the learning value as excellent followed by 31.2% rating it good.
6. 59.3% rated the subject's potential for extra or self-learning very good, and 28.1% rated it good.
7. 62.5% rated the relevance of textbooks and reference books very good, followed by 28.1% rating them good.
8. 18.7% rated the subject loading in term examinations as excellent, and 40.6% each rated it very good and good.
9. 12.5% rated the evaluation scheme as excellent, 46.8% rated it very good, 37.5% rated it good.
10. 31.2% rated the examination pattern as excellent, and 46.8% rated it very good.


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E-mail: mgmiph@themgmgroup.com

Student Feedback Analysis on Curriculum

Year: 2nd BPTH

Subject: Electrotherapy

Academic Year: 2018-2019

A- Very Good,

B- Good,

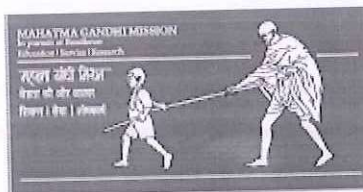
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	19 59.3%	08 25%	05 15.6%	00
2.	How do you rate the relevance of the contents and objective in subject syllabus?	11 24.3%	16 50%	05 15.6%	00
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	11 24.3%	14 43.7%	07 21.8%	00
4.	Rate the size of syllabus in terms of the load on the students.	07 21.8%	19 59.3%	06 18.7%	00
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	11 24.3%	18 56.2%	03 9.3%	00
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	08 25%	17 53.1%	07 21.8%	00
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	09 28.1%	16 50%	07 21.8%	00
8.	How do you rate the loading of the subject in a Term examination?	05 15.6%	22 68.7%	05 15.6%	00
9.	How do you rate the evaluation scheme designed for each of the course?	09 28.1%	15 46.8%	07 21.8%	01 3.1%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	16 50%	11 24.3%	03 9.3%	02 6.2%

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Student Feedback Analysis on Curriculum

Year: 2nd BPTH

Subject: Kinesiology

Academic Year: 2018-2019

A- Very Good,

B- Good,

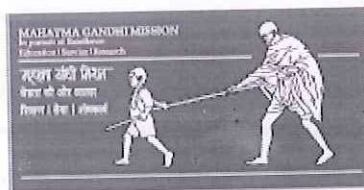
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	06 18.7%	19 59.3%	05 15.6%	02 6.2%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	05 15.6%	22 68.7%	05 15.6%	00
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	09 28.1%	13 40.6%	09 28.1%	01 3.12%
4.	Rate the size of syllabus in terms of the load on the students.	04 12.5%	13 40.6%	13 40.6%	02 6.2%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10 31.2%	15 46.8%	07 21.8%	00
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	05 15.6%	15 46.8%	10 31.2%	02 6.2%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	05 15.6%	18 56.2%	09 28.1%	00
8.	How do you rate the loading of the subject in a Term examination?	06 18.7%	12 37.5%	13 40.6%	01 3.12%
9.	How do you rate the evaluation scheme designed for each of the course?	05 15.6%	19 59.3%	07 21.8%	01 3.12%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	13 40.6%	12 37.5%	06 18.7%	01 3.12%

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Student Feedback Analysis on Curriculum

Year: 2nd BPTH

Subject: Kinesiotherapy

Academic Year: 2018-2019

A- Very Good,

B- Good,

C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	15 46.8%	17 53.1%	00	00
2.	How do you rate the relevance of the contents and objective in subject syllabus?	12 37.5%	17 53.1%	03 9.3%	00
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	14 43.7%	13 40.6%	05 15.6%	00
4.	Rate the size of syllabus in terms of the load on the students.	09 28.1%	19 59.3%	04 12.5%	00
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	16 50%	13 40.6%	03 9.3%	00
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	11 34.3%	17 53.1%	04 12.5%	00
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	14 43.7%	11 34.3%	07 21.8%	00
8.	How do you rate the loading of the subject in a Term examination?	11 34.3%	17 53.1%	04 12.5%	00
9.	How do you rate the evaluation scheme designed for each of the course?	10 31.2%	17 53.1%	05 15.6%	00
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	18 56.2%	09 28.1%	05 15.6%	00

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Student Feedback Analysis on Curriculum

Year: 2nd BPTH

Subject: Pathology & Microbiology

Academic Year: 2018-2019

A- Very Good,

B- Good,

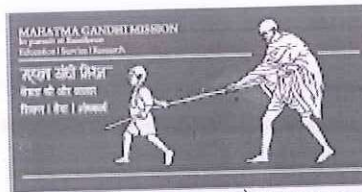
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	10 31.2%	14 43.7%	07 21.8%	01 3.1%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	10 31.2%	14 43.7%	08 25%	00
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	10 31.2%	12 37.5%	09 28.1%	01 3.1%
4.	Rate the size of syllabus in terms of the load on the students.	05 15.6%	09 28.1%	13 40.6%	05 15.6%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	07 21.8%	17 53.1%	08 25%	00
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	03 9.3%	16 50%	12 37.5%	01 3.1%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	12 37.5%	09 28.1%	11 34.3%	00
8.	How do you rate the loading of the subject in a Term examination?	07 21.8%	15 46.8%	07 21.8%	03 9.3%
9.	How do you rate the evaluation scheme designed for each of the course?	02 6.2%	19 59.3%	11 34.3%	00
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	12 37.5%	12 37.5%	07 21.8%	01 3.1%

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Student Feedback Analysis on Curriculum

Year: 2nd BPTH

Subject: Pharmacology

Academic Year: 2018-2019

A- Very Good,

B- Good,

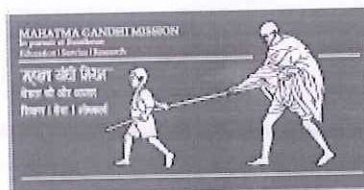
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	10 31.2%	19 59.3%	02 6.2%	01 3.1%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	04 12.5%	19 59.3%	08 25%	01 3.1%
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	11 34.3%	15 46.8%	06 18.7%	00
4.	Rate the size of syllabus in terms of the load on the students.	05 15.6%	13 40.6%	12 37.5%	02 6.2%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	12 37.5%	16 50%	04 12.5%	00
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	03 9.3%	17 53.1%	12 37.5%	00
7.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	13 40.6%	14 43.7%	05 15.6%	00
8.	How do you rate the loading of the subject in a Term examination?	05 15.6%	14 43.7%	12 37.5%	01 3.1%
9.	How do you rate the evaluation scheme designed for each of the course?	06 18.7%	15 46.8%	11 34.3%	00
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	20 62.5%	07 21.8%	04 12.5%	01 3.1%


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Student Feedback Analysis on Curriculum

Year: 2nd BPTH

Subject: Psychology & Psychiatry

Academic Year: 2018-2019

A- Very Good,

B- Good,

C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	12 37.5%	17 53.1%	03 9.3%	00
2.	How do you rate the relevance of the contents and objective in subject syllabus?	06 18.7%	22 68.7%	02 6.2%	02 6.2%
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	07 21.8%	18 56.2%	06 18.7%	01 3.12%
4.	Rate the size of syllabus in terms of the load on the students.	12 37.5%	13 40.6%	04 12.5%	03 9.3%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	12 37.5%	15 46.8%	03 9.3%	02 6.2%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	08 25%	15 46.8%	07 21.8%	02 6.2%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	06 18.7%	13 40.6%	11 34.3%	02 6.2%
8.	How do you rate the loading of the subject in a Term examination?	07 21.8%	17 53.1%	06 18.7%	02 6.2%
9.	How do you rate the evaluation scheme designed for each of the course?	04 12.5%	19 59.3%	07 21.8%	02 6.2%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	16 50%	09 28.1%	06 18.7%	01 3.12%

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2018-2019)


2nd BPTH

Electrotherapy

1. 59.3% of students rated the syllabus as very good, while 25% found it good, with a smaller portion, 15.6%, considering it satisfactory.
2. The content's relevance and objectives were viewed positively, with 50% rating it as good and 24.3% as very good.
3. The distribution of contact hours between theory and practical was mostly seen as good (43.7%), though 21.8% rated it as satisfactory.
4. The majority (59.3%) found the syllabus load appropriate, rating it as good, but 18.7% considered it satisfactory.
5. The subject was rated highly for its learning value, with 56.2% considering it good and 24.3% very good.
6. The design of the course promoted self-learning, with 53.1% rating it as good and 25% as very good.
7. Half of the students (50%) rated the textbooks as good in terms of international recognition, with 28.1% rating them very good.
8. The examination load was considered good by 68.7% of students.
9. The evaluation scheme was rated as good by 46.8%.
10. The pattern of university examinations was rated as very good by 50% of students.

Kinesiology

1. The syllabus received a mixed response, with 59.3% of students rating it as good, while 18.7% rated it very good.


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
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2. The content and objectives were highly rated, with 68.7% of students rating them as good and 15.6% as very good.
3. The distribution of contact hours had varied feedback, with 40.6% rating it as good, 28.1% as satisfactory.
4. The syllabus load was perceived as moderate, with 40.6% rating it as both good and satisfactory.
5. The learning value was generally positive, with 46.8% rating it as good and 31.2% as very good.
6. The course design for self-learning was rated as good by 46.8%, but 31.2% found it satisfactory.
7. The textbooks and reference books were rated as good by 56.2% of students, while 28.1% found them satisfactory.
8. The examination load was rated as satisfactory by 40.6% and good by 37.5%.
9. The evaluation scheme received mostly positive feedback, with 59.3% rating it as good.
10. The examination pattern was generally well-received, with 40.6% rating it as very good and 37.5% as good.

Kinesiotherapy

1. The syllabus was well-received, with 46.8% of students rating it as very good and 53.1% as good, indicating overall satisfaction.
2. The content and objectives of the syllabus were rated positively, with 53.1% considering them good and 37.5% very good.
3. The distribution of contact hours between theory and practical components was generally approved, with 43.7% rating it as very good and 40.6% as good, though 15.6% found it satisfactory.
4. The syllabus load was viewed favorably, with 59.3% rating it as good, though 12.5% found it only satisfactory.


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
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5. The subject was perceived as having high learning value, with 50% of students rating it as very good and 40.6% as good.
6. The course's design for fostering self-learning was appreciated, with 53.1% rating it as good and 34.3% as very good.
7. Textbooks and reference materials were rated positively, with 43.7% considering them very good and 34.3% as good, while 21.8% found them satisfactory.
8. The examination load was considered appropriate by most students, with 53.1% rating it as good and 34.3% as very good.
9. The evaluation scheme was generally well-received, with 53.1% rating it as good, though 15.6% found it satisfactory.
10. The examination pattern was particularly well-regarded, with 56.2% rating it as very good and 28.1% as good.

Pathology & Microbiology

1. A majority of respondents (43.7%) found the syllabus satisfactory, with 31.2% rating it very good.
2. Most participants (43.7%) rated the relevance of the syllabus content and objectives as very good. However, 25% found it only satisfactory, indicating that while the majority are satisfied.
3. The distribution of contact hours was rated positively by 37.5% of respondents, but 28.1% considered it satisfactory.
4. Opinions were mixed regarding the syllabus size. 40.6% rated it satisfactory, and another 15.6% found it very satisfactory.
5. A majority (53.1%) found the syllabus valuable in terms of learning outcomes, with only 21.8% rating it less favorable.
6. Half of the respondents (50%) rated the self-learning opportunities as good, though a significant portion (37.5%) rated them satisfactory.
7. 37.5% rated the textbooks and references as very good, and 34.3% found them satisfactory.


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
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8. 46.8% found the exam load satisfactory, with 21.8% rating it as good.
9. The majority (59.3%) rated the evaluation scheme as very good, with no respondents finding it unsatisfactory.
10. Opinions on the examination pattern were divided, with 37.5% favoring the current system and 37.5% being neutral.

Pharmacology

1. The majority of respondents (59.3%) rated the syllabus as good, with 31.2% considering it very good.
2. A significant 59.3% rated the relevance of the syllabus content and objectives as good, and 12.5% rated it very good.
3. The distribution of contact hours was positively received, with 46.8% rating it as good and 34.3% as very good.
4. Opinions were divided on syllabus size. While 40.6% found it satisfactory and 15.6% very good, 37.5% felt it was less manageable.
5. A strong majority (50% rated it good, and 37.5% rated it very good) felt the syllabus had high learning value.
6. The design of the courses for self-learning was rated positively by 53.1% and 9.3% rated it very good.
7. 43.7% rated textbooks and references as good, and 40.6% rated them very good.
8. The examination load was considered satisfactory by 43.7% and good by 15.6%.
9. The evaluation scheme was rated positively, with 46.8% rating it good and 18.7% very good.
10. A substantial majority (62.5%) favored the current examination pattern, with 21.8% neutral.


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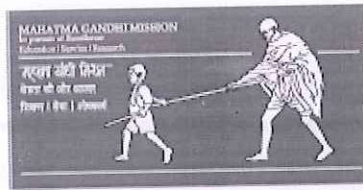
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Psychology & Psychiatry

1. A strong majority (53.1%) found the syllabus good, with 37.5% rating it very good. Only 9.3% rated it less satisfactory.
2. Most respondents (68.7%) found the content and objectives of the syllabus relevant. However, 6.2% rated it poorly.
3. The distribution of contact hours was rated as good by 56.2%, and 21.8% rated it as very good.
4. Opinions are mixed on syllabus size. While 40.6% found it satisfactory and 37.5% very good, 12.5% and 9.3% found it less manageable, indicating a need for a better balance.
5. The learning value was positively rated by 46.8% and 37.5% as good and very good, respectively. Only 15.5% rated it less favorable, reflecting strong overall effectiveness.
6. 46.8% rated the self-learning design as good, and 25% rated it very good. With only 6.2% unsatisfied, the course design supports self-learning effectively.
7. 40.6% found the textbooks and references good, and 34.3% rated them satisfactory.
8. 53.1% rated the exam load as good, and 21.8% as very good. Only 6.2% rated it poorly.
9. The evaluation scheme received positive feedback, with 59.3% rating it good and 21.8% very good.
10. Half of the respondents (50%) favored the current examination pattern, with 28.1% neutral.


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Student Feedback Analysis on Curriculum

Year: 3rd BPTH

Subject: FDPS

Academic Year: 2018-2019

A- Very Good,

B- Good,

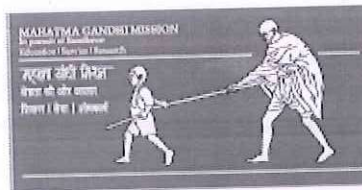
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	11 34.3%	10 31.2%	04 12.5%	07 21.8%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	11 34.3%	07 21.8%	08 25%	06 18.7%
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	09 28.1%	10 31.2%	09 28.1%	04 12.5%
4.	Rate the size of syllabus in terms of the load on the students.	08 25%	12 37.5%	04 12.5%	08 25%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	12 37.5%	08 25%	05 15.6%	07 21.8%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	08 25%	09 28.1%	10 31.2%	05 15.6%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	08 25%	13 40.6%	05 15.6%	06 18.7%
8.	How do you rate the loading of the subject in a Term examination?	10 31.2%	05 15.6%	09 28.1%	08 25%
9.	How do you rate the evaluation scheme designed for each of the course?	08 25%	14 43.7%	07 21.8%	03 9.3%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	08 25%	13 40.6%	06 18.7%	05 15.6%


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Student Feedback Analysis on Curriculum

Year: 3rd BPTH

Subject: Medicine

Academic Year: 2018-2019

A- Very Good,

B- Good,

C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	08 25%	10 31.2%	04 12.5%	10 31.2%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	03 9.3%	13 40.6%	07 21.8%	09 28.1%
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	02 6.2%	07 21.8%	16 50%	07 21.8%
4.	Rate the size of syllabus in terms of the load on the students.	03 9.3%	08 25%	15 46.8%	06 18.7%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	04 12.5%	16 50%	06 18.7%	06 18.7%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	10 31.2%	10 31.2%	04 12.5%	08 25%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	13 40.6%	09 28.1%	05 15.6%	05 15.6%
8.	How do you rate the loading of the subject in a Term examination?	06 18.7%	05 15.6%	14 43.7%	07 21.8%
9.	How do you rate the evaluation scheme designed for each of the course?	06 18.7%	14 43.7%	06 18.7%	06 18.7%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	07 21.8%	12 37.5%	06 18.7%	07 21.8%

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Student Feedback Analysis on Curriculum

Year: 3rd BPTH

Subject: PSM

Academic Year: 2018-2019

A- Very Good,

B- Good,

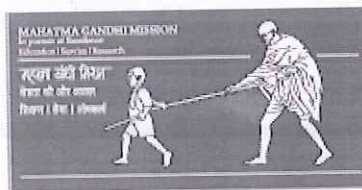
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	11 34.3%	13 40.6%	05 15.6%	03 9.3%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	08 25%	14 43.7%	07 21.8%	03 9.3%
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	10 31.2%	15 46.8%	06 18.7%	01 3.1%
4.	Rate the size of syllabus in terms of the load on the students.	12 37.5%	08 25%	07 21.8%	05 15.6%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	09 28.1%	10 31.2%	09 28.1%	04 12.5%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	10 31.2%	11 34.3%	09 28.1%	02 6.2%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	10 31.2%	14 43.7%	04 12.5%	04 12.5%
8.	How do you rate the loading of the subject in a Term examination?	11 34.3%	05 15.6%	10 31.2%	06 18.7%
9.	How do you rate the evaluation scheme designed for each of the course?	09 28.1%	13 40.6%	05 15.6%	05 15.6%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	10 31.2%	10 31.2%	07 21.8%	05 15.6%

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Student Feedback Analysis on Curriculum

Year: 3rd BPTH

Subject: Surgery

Academic Year: 2018-2019

A- Very Good,

B- Good,

C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	09 28.1%	13 40.6%	03 9.3%	07 21.8%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	11 34.3%	18 56.2%	03 9.3%	07 21.8%
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	05 15.6%	08 25%	11 34.3%	08 25%
4.	Rate the size of syllabus in terms of the load on the students.	06 18.7%	07 21.8%	10 31.2%	09 28.1%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	04 12.5%	12 37.5%	09 28.1%	07 21.8%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	08 25%	05 15.6%	07 21.8%	12 37.5%
7.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	09 28.1%	15 46.8%	03 9.3%	05 15.6%
8.	How do you rate the loading of the subject in a Term examination?	07 21.8%	06 18.7%	09 28.1%	10 31.2%
9.	How do you rate the evaluation scheme designed for each of the course?	07 21.8%	11 34.3%	06 18.7%	08 25%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	10 31.2%	05 15.6%	07 21.8%	10 31.2%

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2018-2019)

3rd BPTH

FDPS

1. Most respondents rated the syllabus as good (34.3%) or very good (31.2%), but 21.8% found it less satisfactory.
2. 34.3% rated the content relevance as very good, and 21.8% as good. However, 25% rated it only satisfactory.
3. The distribution was viewed positively by 31.2% as good and 28.1% as very good, but 28.1% rated it as satisfactory and 12.5% as poor.
4. Opinions were mixed, with 37.5% rating the size satisfactory and 25% as very good.
5. The learning value was rated positively by 37.5% and 25% as good and very good, respectively.
6. 31.2% rated the design for self-learning as good and 25% as very good, but 31.2% rated it as satisfactory and 15.6% as poor.
7. 40.6% found the relevance of textbooks and references good, and 25% rated it very good.
8. 31.2% rated the exam load as very good and 28.1% as good, while 25% found it excessive.
9. The evaluation scheme was seen positively by 43.7% as good and 25% as very good. Only 9.3% rated it poorly
10. 40.6% rated the examination pattern as good, and 25% as very good.

Medicine

1. The responses were mixed, with 31.2% rating the syllabus as good and 25% as very good.
2. 40.6% rated the relevance of the content as good, but 28.1% rated it poor.
3. 50% rated the distribution of contact hours as poor, with only 21.8% rating it as good.

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4. 46.8% found the syllabus size excessive, and only 25% rated it satisfactory. This highlighted a significant concern about the balance of workload.
5. The learning value was positively rated by 50%.
6. 31.2% rated self-learning opportunities as very good, but 25% rated it poor.
7. 40.6% rated textbooks and references as very good, but 15.6% found them poor.
8. 43.7% found the exam load poor, with only 18.7% rating it very good.
9. The evaluation scheme was rated positively by 43.7% as good.
10. The examination pattern received mixed feedback, with 37.5% rating it good.

PSM

1. 40.6% rated the syllabus as good, and 34.3% as very good.
2. 43.7% rated the relevance of content as good, and 25% as very good.
3. 46.8% rated the distribution of contact hours as good, and 31.2% as very good.
4. 37.5% found the syllabus size satisfactory, and 25% very good. However, 21.8% felt the load was excessive.
5. 31.2% rated the learning value as good, and 28.1% as very good. Yet, 12.5% found it lacking, highlighting areas for enhancement in learning outcomes.
6. 34.3% rated self-learning opportunities as good, and 31.2% as very good.
7. 43.7% rated textbooks and references as good, and 31.2% as very good.
8. 34.3% rated the exam load as very good, and 31.2% as good. However, 18.7% found it excessive, indicating a generally positive but concerned view of exam workload.
9. 40.6% rated the evaluation scheme as good, and 28.1% as very good.
10. The examination pattern received mixed feedback, with 31.2% rating it as good and 31.2% as very good.

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Surgery

1. 40.6% rated the syllabus as good, and 28.1% as very good. However, 21.8% found it poor, indicating some improvement.
2. A strong majority (56.2%) rated the relevance of the content as very good, and 34.3% as good. However, 21.8% rated it poorly.
3. 34.3% rated the distribution as satisfactory, and 25% as good. However, 25% rated it poor, highlighting a need for better allocation of contact hours between theory and practical components.
4. 31.2% found the syllabus size excessive, with only 18.7% rating it satisfactory.
5. 37.5% rated the learning value as good, and 28.1% as very good. However, 21.8% found it lacking, suggesting areas for enhancement in educational impact.
6. 25% rated self-learning opportunities as good, but 37.5% rated them poorly.
7. 46.8% rated textbooks and references as good, and 28.1% as very good.
8. 31.2% found the exam load excessive, with only 21.8% rating it good.
9. 34.3% rated the evaluation scheme as good, and 21.8% as very good. However, 25% rated it poorly, indicating the need for adjustments to improve effectiveness.
10. 31.2% rated the examination pattern as very good, and 31.2% as good.


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Student Feedback Analysis on Curriculum

Year: 4th BPTH

Subject: Cardiorespiratory PT

Academic Year: 2018-2019

A- Very Good,

B- Good,

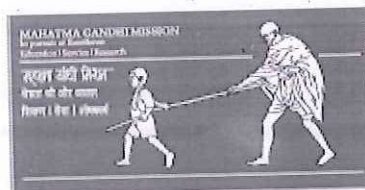
C-Satisfactory,

D- Unsatisfactory

	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	03 15%	12 60%	04 20%	01 5%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	01 5%	14 70%	05 25%	00
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	02 10%	09 45%	09 45%	00
4.	Rate the size of syllabus in terms of the load on the students.	01 5%	09 45%	07 35%	03 15%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	02 10%	11 55%	06 30%	01 5%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	04 20%	12 60%	03 15%	01 5%
7.	How do you rate the relevance of the Textbooks and reference books by their International recognition to the Courses?	03 15%	10 50%	06 30%	01 5%
8.	How do you rate the loading of the subject in a Term examination?	01 5%	09 45%	06 30%	04 20%
9.	How do you rate the evaluation scheme designed for each of the course?	04 20%	11 55%	05 25%	00
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	07 35%	10 50%	02 10%	01 5%


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Student Feedback Analysis on Curriculum

Year: 4th BPTH

Subject: Community PT

Academic Year: 2018-2019

A- Very Good,

B- Good,

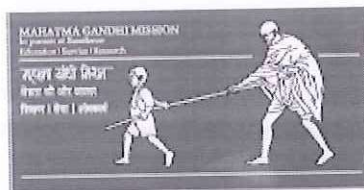
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	01 5%	13 65%	04 20%	02 10%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	03 15%	12 60%	04 20%	01 5%
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	01 5%	07 35%	10 50%	02 10%
4.	Rate the size of syllabus in terms of the load on the students.	02 10%	07 35%	08 40%	03 15%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	07 35%	07 35%	05 25%	01 5%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	03 15%	09 45%	07 35%	01 5%
7.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	04 20%	08 40%	06 30%	02 10%
8.	How do you rate the loading of the subject in a Term examination?	04 20%	07 35%	07 35%	02 10%
9.	How do you rate the evaluation scheme designed for each of the course?	01 5%	13 65%	05 25%	01 5%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	06 30%	08 40%	02 10%	04 20%


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Student Feedback Analysis on Curriculum

Year: 4th BPTH

Subject: MSK PT

Academic Year: 2018-2019

A- Very Good,

B- Good,

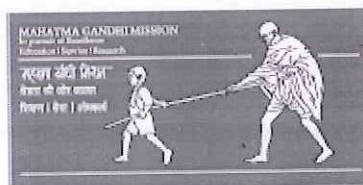
C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	02 10%	14 70%	01 5%	03 15%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	03 15%	13 65%	04 20%	00
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	03 15%	06 30%	09 45%	02 10%
4.	Rate the size of syllabus in terms of the load on the students.	02 10%	08 40%	04 20%	06 30%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	06 30%	09 45%	05 25%	00
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses	02 10%	12 60%	05 25%	01 5%
7.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	03 15%	10 50%	06 30%	01 5%
8.	How do you rate the loading of the subject in a Term examination?	04 20%	08 40%	07 35%	01 5%
9.	How do you rate the evaluation scheme designed for each of the course?	03 15%	11 55%	06 30%	00
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	05 25%	13 65%	00	02 10%

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Student Feedback Analysis on Curriculum

Year: 4th BPTH

Subject: Neuro PT

Academic Year: 2018-2019

A- Very Good,

B- Good,

C-Satisfactory,

D- Unsatisfactory

Sr No.	Parameters	A (4)	B (3)	C (2)	D (1)
1.	The Syllabus was	04 20%	10 50%	04 20%	02 10%
2.	How do you rate the relevance of the contents and objective in subject syllabus?	02 10%	12 60%	04 20%	02 10%
3.	How do you rate the distribution of the contact hours among the course components (Total Hours - Theory - Practical)?	03 15%	08 40%	06 30%	03 15%
4.	Rate the size of syllabus in terms of the load on the students.	01 5%	06 30%	09 45%	04 20%
5.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	04 20%	07 35%	07 35%	02 10%
6.	Rate the subject in terms of extra learning or self-learning considering the design of the courses.	01 5%	12 60%	04 20%	03 15%
7.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	04 20%	09 45%	05 25%	02 10%
8.	How do you rate the loading of the subject in a Term examination?	02 10%	12 60%	03 15%	03 15%
9.	How do you rate the evaluation scheme designed for each of the course?	01 5%	09 45%	09 45%	01 5%
10.	How do you rate the pattern of university examination i.e. Semester/Annual/Module?	04 20%	11 55%	01 5%	04 20%

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2018-2019)

4th BPTH

Cardiorespiratory PT

1. A significant 60% rated the syllabus as good.
2. An impressive 70% rated the content relevance as good, with no dissatisfaction reported.
3. Equal proportions (45% each) rated the contact hour distribution as good and very good.
4. 45% felt the syllabus size was satisfactory, but 35% found it burdensome.
5. 55% rated the learning value as good, with only 5% finding it lacking.
6. 60% rated the opportunities for self-learning as good.
7. 50% found textbooks and references to be relevant.
8. 45% rated the exam load as good, with 30% finding it excessive.
9. 55% rated the evaluation scheme positively.
10. 50% rated the examination pattern as good, with 35% finding it very good.

Community PT

1. A majority (65%) rated the syllabus as good, while 20% found it unsatisfactory.
2. 60% found the relevance of the content and objectives to be good.
3. 50% rated the distribution of contact hours as poor, and 35% as good.
4. 40% found the syllabus size to be burdensome, while 35% considered it satisfactory.
5. Both 35% of respondents rated the learning value as good and very good, while 25% found it acceptable.
6. 45% rated self-learning opportunities as good, but 35% felt they were only average.
7. 40% rated textbooks and references as good, with 30% finding them acceptable.

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8. 35% found the exam load to be excessive, while 35% were satisfied. This pointed to the necessity of balancing the examination demands.
9. 65% rated the evaluation scheme positively.
10. 40% rated the examination pattern as good, but 30% found it average.

Musculoskeletal PT

1. 70% of respondents rated the syllabus positively.
2. A strong 65% found the content and objectives highly relevant.
3. 45% felt the distribution of theory and practical hours was satisfactory.
4. 40% rated the syllabus size as manageable, but 30% found it overwhelming.
5. 45% rated the learning value as good, and 30% as very good.
6. 60% found the opportunities for extra learning adequate, though 25% rated them as average, suggesting potential for further enhancement.
7. 50% considered the textbooks and references relevant.
8. 40% rated the exam load as manageable, but 35% found it heavy.
9. 55% rated the evaluation scheme positively, reflecting general satisfaction with the assessment methods.
10. 65% approved of the examination pattern, with minimal dissatisfaction.

Neuro PT

1. Half of the respondents rated the syllabus positively.
2. A majority (60%) found the content and objectives relevant. However, 20% had concerns.
3. Forty percent rated the distribution of theory and practical hours as adequate, but 30% felt it could be improved.

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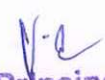
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4. Forty-five percent felt the syllabus was too extensive, which might contribute to student overload.
5. While 35% of respondents rated the learning value as high, 35% found it only average.
6. Sixty percent found self-learning opportunities adequate, but 20% rated them lower.
7. Forty-five percent rated the textbooks and references positively in terms of relevance, though 25% found them lacking.
8. Sixty percent felt the exam load was manageable, but 15% found it heavy.
9. The evaluation scheme was rated positively by 45% of respondents, but 45% found it lacking.
10. Fifty-five percent approved of the examination pattern, with concerns from 25%.


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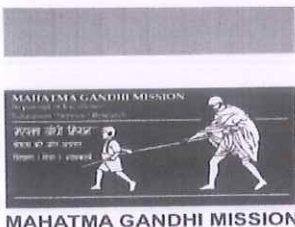
Feedback Form

Postgraduates Feedback Analysis on Curriculum

Academic Year: 2018-2019

Sr. No.	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	07 87.5%	01 12.5%	00	00	00
2.	Curriculum provides adequate course content to meet the stated learning objectives.	06 75%	02 25%	00	00	00
3.	The allocation of the OPD hours and time for PG monthly activities are sufficient.	08 100%	00	00	00	00
4.	Electives offered in the curriculum are in relation to the clinical advancements.	08 100%	00	00	00	00
5.	Books listed as reference materials are relevant, updated and appropriate	05 62.5%	03 37.5%	00	00	00
6.	Any Suggestions	More value added and Add on courses should be included				

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2018-2019)

PGs

1. 87.5% of the PGs strongly agreed that the syllabus was relevant to the course, while 12.5% agreed.
2. 75% of the PGs strongly agreed that the curriculum provided adequate content for learning objectives, and 25% agreed.
3. 100% of the PGs strongly agreed that OPD hours and PG activities time were sufficient.
4. 100% of the PGs strongly agreed that electives matched clinical advancements.
5. 62.5% of the PGs strongly agreed that reference materials were relevant, while 37.5% agreed.
6. Following are the additional suggestions that need to be addressed:
 - ✓ PGs suggested more value added and Add on courses.


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Teacher Feedback Analysis on Curriculum
(2018-2019)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum and Syllabus are need based.	10 77%	3 23.07%	00	00	00
2.	Sequence of the Courses provided in the curriculum is appropriate.	8 61.5%	5 38.46%	00	00	00
3.	The course outcomes are well defined and clear.	7 54%	5 38.46%	1 8%	00	00
4.	The allocation of the Theory, Practical & Clinical hours to the courses are sufficient.	10 77%	2 15.3%	1 8%	00	00
5.	The books listed as reference materials are relevant, updated and appropriate.	9 69.23%	3 23.0%	1 8%	00	00
6.	Size of syllabus in terms of the load on the student is appropriate.	7 54%	6 46.2%	00	00	00
7.	Electives offered in the syllabus are in relation to the Clinical advancements.	11 85%	1 8%	1 8%	00	00
8.	Curriculum enrichment is integrated for students' quality education.	12 92.3%	1 8%	00	00	00
9.	Any Suggestions:	Integrated teaching methods can be implemented. UG curriculum should implement evidence based practice.				

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TEACHERS FEEDBACK REPORT ON CURRICULUM (2018-2019)

1. Majority (77%) of Teachers feel that the curriculum and syllabus are well-designed to meet their needs. However, 23% believe there is room for improvement.
2. 61.5% of Teachers agree that the sequence of courses is appropriate, but a notable 38.46% feel it could be better organized.
3. Over half (54%) of the Teachers find the course outcomes clearly defined, though 46% think there is some ambiguity.
4. Most Teachers (77%) are satisfied with the allocation of theory, practical, and clinical hours.
5. 69.23% of Teachers feel that the reference materials provided are up-to-date and relevant, but 30.7% suggest updates might be needed.
6. The syllabus load is deemed appropriate by 54% of Teachers, yet 46.2% think it could be more balanced.
7. A significant majority (85%) appreciate the relevance of electives to clinical advancements.
8. An overwhelming 92.3% of Teachers feel that curriculum enrichment effectively enhances the quality of their education.
9. Following are the additional suggestions that need to be addressed:
 - ✓ More Innovative Teaching Methods should be implemented for better performance of students.
 - ✓ Training programs enhancing the clinical skills of students to be organised.
 - ✓ Evidence based practice should be implemented in UG curriculum.


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Feedback Form

Employers Feedback Analysis on Curriculum

(2018-2019)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The curriculum adequately prepared for the roles in the organization	03 60%	02 40%	00	00	00
2.	The curriculum demonstrates a strong understanding of foundational concepts in physiotherapy.	04 80%	01 20%	00	00	00
3.	The curriculum possesses practical skills relevant to the roles in the organization.	05 100%	00	00	00	00
4.	The curriculum demonstrates the ability to critically analyze and solve problems related to physiotherapy practice.	03 60%	01 20%	01 20%	00	00
5.	The curriculum adheres to ethical standards in the practice.	04 80%	00	01 20%	00	00
6.	Any Suggestions	NIL				

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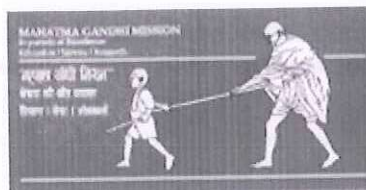
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EMPLOYERS FEEDBACK REPORT ON CURRICULUM (2018-2019)

1. 60% of the respondents strongly agree that the curriculum adequately prepared the employees for their roles in the organization. 40% agreed with this statement.
2. 80% strongly agree that the curriculum demonstrates a strong understanding of the foundational concepts in physiotherapy. 20% agreed to the same.
3. 100% employees found the practical skills taught in the curriculum relevant to their roles.
4. 58.3% agreed that the syllabus fits well into the annual pattern, but 41.6% were less certain or disagreed.
5. 60% agreed and 20% disagreed that there was a mixed feedback on the curriculum's ability to teach critical problem-solving skills in physiotherapy.
6. 80% strongly agreed and 20% agreed that the curriculum maintained ethical standards in practice.


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E-mail: mgmiph@themgmgroup.com

Alumni Feedback Analysis on Curriculum

Academic Year: 2018-2019

Course: BPT/MPT (Speciality) - BPT

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Syllabus studied by me was relevant to my professional life	10 83.33 %	02 16.7%	00	00	00
2.	The course/ syllabus increased my knowledge and understanding of the subject studied.	08 66.7%	04 33.33%	00	00	00
3.	Aims and objectives of the syllabus were well defined and clear to the teachers and students	08 66.7%	04 33.33%	00	00	00
4.	The books listed as reference materials are relevant, updated and appropriate.	08 66.7%	04 33.33%	00	00	00
5.	The Examination pattern was significant & useful.	10 3.33 %	01 8.33%	01 8.33%	00	00
6.	Any Suggestions	NIL				


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ALUMNI FEEDBACK REPORT ON CURRICULUM (2018-2019)

1. The majority (83.33%) of alumni strongly agreed that the syllabus was relevant to their professional lives, indicating a high level of satisfaction with the curriculum's applicability in their careers.
2. A large portion (66.7%) believes the course significantly increased their knowledge and understanding of the subject.
3. Similar to the previous point, 66.7% strongly agree that the aims and objectives of the syllabus were clear to both teachers and students, suggesting well-communicated and defined educational goals.
4. Alumni feedback indicates that 66.7% found the reference materials relevant and updated, implying that the resources provided were adequate.
5. A majority (83.33%) strongly agreed that the examination pattern was significant and useful, indicating effective assessment methods.


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Professionals Feedback Analysis on Curriculum
(2018-2019)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	This Syllabus is good enough to understand Physiotherapy	07 100%	00	00	00	00
2.	Aim & objectives are fulfilled with the topics covered in subject wise syllabus	07 100%	00	00	00	00
3.	Theory, Practical & Clinical hours are appropriately distributed in syllabus	04 57.1%	03 85.7%	00	00	00
4.	Syllabus easily fit in the annual pattern	05 71.4%	02 28.6%	00	00	00
5.	Sufficient text books and reference books are mentioned in the syllabus related to subject	06 85.7%	01 14.3%	00	00	00
6.	Examination pattern, its evaluation & marks distribution is appropriate	05 71.4%	01 14.3%	01 14.3%	00	00
7.	Any Suggestions	NIL				


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


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PROFESSIONALS FEEDBACK REPORT ON CURRICULUM (2018-2019)

1. All respondents (100%) agree that the syllabus is well-structured and effectively helps students understand physiotherapy concepts.
2. Every respondent (100%) believes that the syllabus fully meets the aims and objectives for each subject.
3. While 57.1% of respondents feel that the theory, practical, and clinical hours are appropriately distributed, the remaining 42.9% see potential for better allocation.
4. A majority (71.4%) of respondents agree that the syllabus fits well into the annual academic pattern.
5. Most respondents (85.7%) are satisfied with the text and reference books provided in the syllabus.
6. 71.4% of respondents agree that the examination pattern, evaluation methods, and marks distribution are appropriate.


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2021 - 2022



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Ref: MGM/IP/UNI/2022/33/155

Date: 19/04/2022

To,

The Registrar

Maharashtra University of Health Sciences

Nashik.


Subject: Recommendations of college curriculum committee based on stakeholders feedback

Respected Sir,

The following recommendations are suggested by our college curriculum committee based on students and other stakeholder's feedback.

1. We propose incorporating interdisciplinary training courses into the curriculum.
2. To align with global standards, we suggest the inclusion of a competency-based curriculum, with an emphasis on practical skills through methods like OSCE/OSPE.

Thanking you


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Date :	01/01/2019

Feedback Form

Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Anatomy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	32 84.2%	06 15.7%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives.	06 15.7%	28 73.6%	03 7.8%	01 2.6%	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	19 50%	11 28.9%	07 18.4%	01 2.6%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	13 34.2%	16 42.1%	06 15.7%	03 7.8%	00
5.	Distribution of contact Hours among the course components are adequate.	19 50%	14 36.8%	03 7.8%	02 5.2%	00
6.	Syllabus is completed before the university examination.	20 52.6%	12 31.5%	05 13.1%	01 2.6%	00
7.	The text book and references books are related to the courses are available.	19 50%	16 42.1%	02 5.2%	01 2.6%	00
8.	Any Suggestions	No				


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Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Biochemistry

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	26 68.4%	11 28.9%	00	00	01 2.6%
2.	Curriculum provide adequate course content to meet the stated learning objectives.	15 39.4%	19 50%	03 7.8%	00	01 2.6%
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	18 47.3%	14 36.8%	03 7.8%	00	03 7.8%
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	18 47.3%	13 34.2%	05 13.1%	01 2.6%	01 2.6%
5.	Distribution of contact Hours among the course components are adequate.	16 42.1%	11 28.9%	06 15.7%	04 10.5%	01 2.6%
6.	Syllabus is completed before the university examination.	16 42.1%	14 36.8%	04 10.5%	02 5.2%	02 5.2%
7.	The text book and references books are related to the courses are available.	20 52.6%	12 31.5%	04 10.5%	01 2.6%	01 2.6%
8.	Any Suggestions	No				


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Date :	01/01/2019

Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Fundamentals of Electrotherapy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	29 76.3%	09 23.6%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives.	18 47.3%	15 39.4%	05 13.1%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 31.5%	17 44.7%	08 21%	01 2.6%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	14 36.8%	16 42.1%	07 18.4%	01 2.6%	00
5.	Distribution of contact Hours among the course components are adequate.	18 47.3%	14 36.8%	05 13.1%	01 2.6%	00
6.	Syllabus is completed before the university examination.	19 50%	13 34.2%	04 10.5%	02 5.2%	00
7.	The text book and references books are related to the courses are available.	21 55.2%	13 34.2%	03 7.8%	01 2.6%	00
8.	Any Suggestions	No				


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Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Fundamentals of Kinesiotherapy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	32 84.2%	06 15.7%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives.	15 39.4%	20 52.6%	02 5.25	00	01 2.6%
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	18 47.3%	13 34.2%	06 15.7%	00	01 2.6%
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	11 28.9%	22 57.8%	04 10.5%	01 2.6%	00
5.	Distribution of contact Hours among the course components are adequate.	21 55.2%	11 28.9%	05 13.1%	01 2.6%	00
6.	Syllabus is completed before the university examination.	17 44.7%	14 36.8%	06 15.7%	01 2.6%	00
7.	The text book and references books are related to the courses are available.	17 44.7%	16 42.1%	03 7.8%	02 5.2%	00
8.	Any Suggestions	No				

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Feedback Form

Student Feedback Analysis on Curriculum

Year: 1st BPT

Subject: Physiology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	25 65.7%	12 31.5%	01 2.6%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives.	14 36.8%	20 52.6%	03 7.8%	00	01 2.6%
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	20 52.6%	13 34.2%	05 13.1%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination.	13 34.2%	18 47.3%	07 18.4%	00	00
5.	Distribution of contact Hours among the course components are adequate.	19 50%	13 34.2%	06 15.7%	00	00
6.	Syllabus is completed before the university examination.	15 39.4%	17 44.7%	05 13.1%	01 2.6%	00
7.	The text book and references books are related to the courses are available.	22 57.8%	11 28.9%	05 13.1%	00	00
8.	Any Suggestions	No				

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2021-2022)

1st BPTH

Anatomy

The majority of respondents strongly agree that the syllabus is relevant (84.2%) and the course content meets learning objectives (73.6% agree). Learning objectives are effectively communicated (50% strongly agree), and syllabus distribution is perceived as adequate (42.1% agree).

Biochemistry

68.4% strongly agree that the syllabus is relevant, and 50% agree that the curriculum meets learning objectives. However, there's a notable minority (7.8%) that strongly disagrees with the communication of learning objectives.

Fundamentals of Electrotherapy

76.3% strongly agree on the relevance of the syllabus, and 47.3% agree on the adequacy of course content. The communication of learning objectives sees mixed feedback, with 31.5% strongly agreeing but 21% remaining neutral.

Fundamentals of Kinesiotherapy

84.2% strongly agree on the syllabus relevance, and 52.6% agree on meeting learning objectives. The distribution of syllabus in examinations receives strong agreement from 57.8% of respondents, and the adequacy of contact hours is affirmed by 55.2%.


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Physiology

65.7% strongly agree on the syllabus relevance, and 52.6% agree on the adequacy of course content.
Communication of learning objectives is well-received with 52.6% strongly agreeing.


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Feedback Form

Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Electrotherapy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	18 64.28%	10 35.7%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	07 25%	20 71.42%	01 3.57%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	14 50%	13 46.42%	01 3.57%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 28.57%	19 67.85%	01 3.57%	00	00
5.	Distribution of Contact Hours among the course components are adequate	12 42.85%	15 53.57%	00	01 3.57%	00
6.	Syllabus is Completed before the university examination.	12 42.85%	14 50%	01 3.57%	01 3.57%	00
7.	The text book and references books are related to the courses are available	14 50%	13 46.42%	01 3.57%	00	00
8.	Any Suggestions	It was good and informative.				

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Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Kinesiology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	18 64.28%	10 35.7%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	09 32.14%	18 64.28%	01 3.57%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	13 46.42%	15 53.57%	00	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	11 39.28%	16 57.14%	01 3.57%	00	00
5.	Distribution of Contact Hours among the course components are adequate	16 57.14%	12 42.85%	00	00	00
6.	Syllabus is Completed before the university examination.	13 46.42%	15 53.57%	00	00	00
7.	The text book and references books are related to the courses are available	16 57.14%	12 42.85%	00	00	00
8.	Any Suggestions	It was good and very informative.				


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Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Kinesiotherapy

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	15 53.57%	13 46.42%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	09 32.14%	17 60.71%	02 7.14%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	13 46.42%	14 50%	01 3.57%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	11 39.28%	16 57.14%	00	01 3.57%	00
5.	Distribution of Contact Hours among the course components are adequate	13 46.42%	12 42.85%	03 46.42%	00	00
6.	Syllabus is Completed before the university examination.	13 46.42%	13 46.42%	01 3.57%	01 3.57%	00
7.	The text book and references books are related to the courses are available	13 46.42%	14 50%	01 3.57%	00	00
8.	Any Suggestions	It was good.				


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Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Microbiology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	17 60.71%	10 35.7%	01 3.57%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	07 25%	18 64.2%	03 10.7%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 42.85%	14 50%	02 7.14%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 28.57%	18 64.28%	02 7.14%	00	00
5.	Distribution of Contact Hours among the course components are adequate	12 42.85%	13 46.42%	03 10.7%	00	00
6.	Syllabus is Completed before the university examination.	09 32.14%	18 64.28%	01 3.57%	00	00
7.	The text book and references books are related to the courses are available	15 53.57%	11 39.28%	02 7.14%	00	00
8.	Any Suggestions	It was nice and informative.				

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Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Pathology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	15 53.57%	12 42.85%	01 3.57%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	08 28.57%	20 71.42%	00	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	09 32.14%	17 60.71%	02 7.14%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	13 46.42%	15 53.57%	00	00	00
5.	Distribution of Contact Hours among the course components are adequate	12 42.85%	14 50%	01 3.57%	01 3.57%	00
6.	Syllabus is Completed before the university examination.	12 42.85%	15 53.57%	01 3.57%	00	00
7.	The text book and references books are related to the courses are available	13 46.42%	14 50%	01 3.57%	00	00
8.	Any Suggestions	It was good.				

V.R.
Principal

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Issue No.	1
Rev. No.	0
Date :	01/01/2019

Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Pharmacology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	15 53.57%	11 39.28%	01 3.57%	01 3.57%	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	07 25%	19 67.85%	02 7.14%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 42.85%	15 53.57%	00	01 3.57%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 28.57%	19 67.85%	01 3.57%	00	00
5.	Distribution of Contact Hours among the course components are adequate	15 53.57%	10 35.7%	03 10.7%	00	00
6.	Syllabus is Completed before the university examination.	13 46.42%	15 53.57%	00	00	00
7.	The text book and references books are related to the courses are available	15 53.57%	11 39.28%	01 3.57%	01 3.57%	00
8.	Any Suggestions	No				


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Date :	01/01/2019

Student Feedback Analysis on Curriculum

Year: 2nd BPT

Subject: Psychiatry and Psychology

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	12 42.85%	15 53.57%	00	01 3.57%	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	07 25%	21 75%	00	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 42.85%	13 46.42%	03 10.7%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	07 25%	18 64.28%	03 10.7%	00	00
5.	Distribution of Contact Hours among the course components are adequate	12 42.85%	13 46.42%	03 10.7%	00	00
6.	Syllabus is Completed before the university examination.	11 39.28%	17 60.71%	00	00	00
7.	The text book and references books are related to the courses are available	14 50%	13 46.42%	01 3.57%	00	00
8.	Any Suggestions	No				


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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2021-2022)

2nd BPTH

Electrotherapy

Students generally find the syllabus highly relevant (64.28%), indicating alignment with course expectations. The majority agree (71.42%) that the curriculum provides adequate content, with minimal neutrality (3.57%), suggesting strong content satisfaction. Learning objectives are well-communicated, as indicated by 50% strongly agreeing and 46.42% agreeing. Syllabus distribution and contact hours also receive positive feedback, with a majority agreeing on adequacy. Students are largely satisfied with syllabus completion before exams (42.85% strongly agree, 50% agree), and they perceive textbooks as available and relevant (50% strongly agree, 46.42% agree).

Kinesiology

Similar to Electrotherapy, students perceive the syllabus as relevant (64.28% strongly agree). Most find the curriculum adequate (32.14% strongly agree, 64.28% agree), indicating comprehensive course coverage. Learning objectives communication is strong (46.42% strongly agree, 53.57% agree), reflecting effective teaching methods. Syllabus distribution and contact hours are generally approved (39.28% strongly agree, 57.14% agree for distribution; 57.14% strongly agree, 42.85% agree for contact hours). Students express satisfaction with syllabus completion (46.42% strongly agree, 46.42% agree) and textbook availability (57.14% strongly agree, 42.85% agree).


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Kinesiotherapy, Microbiology, Pathology, Pharmacology, Psychiatry and Psychology

Across these subjects, there is a consistent trend where students largely view the syllabus as relevant, find the curriculum adequate, and feel learning objectives are effectively communicated. However, there are variations in opinions on syllabus distribution, contact hours, syllabus completion, and textbook availability, indicating areas for potential improvement or further attention.


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Date :	01/01/2019

Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: FDPS

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	21 75%	06 21.4%	00	00	01 3.57%
2.	Curriculum provide adequate course content to meet the stated learning objectives	14 50%	13 46.4%	01 3.57%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	18 64.2%	08 28.5%	01 3.57%	01 3.57%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	10 35.7%	14 50%	03 10.7%	01 3.57%	00
5.	Distribution of Contact Hours among the course components are adequate	16 57.1%	10 35.7%	02 7.1%	00	00
6.	Syllabus is Completed before the university examination.	13 46.4%	10 35.7%	03 10.7%	02 7.1%	00
7.	The text book and references books are related to the courses are available	17 60.7%	08 28.5%	02 7.1%	01 3.57%	00
8.	Any Suggestions	No				


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Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: Medicine I

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	22 78.5%	05 17.8%	01 3.57%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	08 28.5%	16 57.1%	04 14.2%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	14 50%	10 35.7%	04 14.2%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	13 46.42%	11 39.2%	03 10.7%	01 3.57%	00
5.	Distribution of Contact Hours among the course components are adequate	18 64.2%	05 17.8%	05 17.8%	00	00
6.	Syllabus is Completed before the university examination.	13 46.42%	13 46.42%	02 7.1%	00	00
7.	The text book and references books are related to the courses are available	17 60.7%	08 28.5%	03 10.7%	00	00
8.	Any Suggestions	No				


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Feedback Form

Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: Medicine2

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	20 71.4%	05 17.89%	02 7.1%	00	01 3.57%
2.	Curriculum provide adequate course content to meet the stated learning objectives	10 35.7%	16 57.1%	00	02 7.1%	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	13 46.4%	12 42.8%	03 10.7%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	11 39.2%	14 50%	03 10.7%	00	00
5.	Distribution of Contact Hours among the course components are adequate	12 42.8%	13 46.4%	02 7.1%	00	01 3.57%
6.	Syllabus is Completed before the university examination.	17 60.7%	09 32.1%	02 7.1%	00	00
7.	The text book and references books are related to the courses are available	16 57.1%	11 39.2%	01 3.57%	00	00
8.	Any Suggestions	No				


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Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: PSM

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	23 82.1%	04 14.2%	01 3.57%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	11 39.2%	13 46.4%	02 7.1%	02 7.1%	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 42.8%	11 39.2%	05 17.8%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	11 39.2%	15 53.5%	00	01 3.57%	01 3.57%
5.	Distribution of Contact Hours among the course components are adequate	18 64.2%	05 17.8%	05 17.8%	00	00
6.	Syllabus is Completed before the university examination.	13 46.4%	14 50%	01 3.57%	00	00
7.	The text book and references books are related to the courses are available	18 64.2%	09 32.1%	01 3.57%	00	00
8.	Any Suggestions	No				


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Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: Surgery1

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	23 82.1%	04 14.2%	00	01 3.57%	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	10 35.7%	16 57.1%	01 3.57%	01 3.57%	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	14 50%	12 42.8%	01 3.57%	01 3.57%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	13 46.4%	13 46.4%	01 3.57%	01 3.57%	00
5.	Distribution of Contact Hours among the course components are adequate	16 57.1%	09 32.1%	03 10.7%	00	00
6.	Syllabus is Completed before the university examination.	13 46.4%	14 50%	01 3.57%	00	00
7.	The text book and references books are related to the courses are available	18 64.2%	07 25%	03 10.7%	00	00
8.	Any Suggestions	No				


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Student Feedback Analysis on Curriculum

Year: 3rd BPT

Subject: Surgery2

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	22 78.5%	05 17.8%	00	01 3.57%	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	12 42.8%	15 53.5%	01 3.57%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	15 53.5%	12 42.8%	01 3.57%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 28.5%	16 57.1%	02 7.1%	02 7.1%	00
5.	Distribution of Contact Hours among the course components are adequate	14 50%	12 42.8%	02 7.1%	00	00
6.	Syllabus is Completed before the university examination.	12 42.8%	15 53.7%	01 3.57%	00	00
7.	The text book and references books are related to the courses are available	17 60.7%	08 28.5%	03 10.7%	00	00
8.	Any Suggestions	No				

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2021-2022)

3rd BPTH

Medicine 1

Students found the syllabus highly relevant, with 78.5% strongly agreeing. The curriculum was deemed adequate by 57.1% of students, though 14.2% remained neutral. Learning objectives were effectively communicated, with 50% strongly agreeing. The distribution of the syllabus between exams was generally accepted, though 3.57% disagreed. Contact hours and syllabus completion were mostly seen as adequate, with over 60% of students satisfied. Textbook availability was positively rated by 60.7%.

Medicine 2

The syllabus was considered relevant by 71.4% of students. The curriculum content was adequate for 57.1%, but 7.1% disagreed. Communication of learning objectives was strong, with 46.4% strongly agreeing. Syllabus distribution received positive feedback, with no significant disagreement. Contact hours and syllabus completion were generally well-received, with the majority of students expressing satisfaction. Textbooks were mostly available, though a small percentage (3.57%) found them lacking.

PSM (Preventive and Social Medicine)

The syllabus was highly relevant, with 82.1% strongly agreeing. The curriculum was adequate for most students, but 7.1% were neutral or disagreed. Learning objectives were well communicated, though 17.8% were neutral. Syllabus distribution and contact hours were seen as sufficient by the majority, and syllabus completion was largely on time. Textbook availability was positively viewed by 64.2% of students.


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Surgery 1 and 2

In both courses, the syllabus was considered relevant by over 78% of students. The curriculum content was mostly adequate, though a small percentage expressed neutrality or disagreement. Learning objectives were effectively communicated, with over 50% strongly agreeing in Surgery 2. Syllabus distribution and contact hours were generally seen as adequate, and syllabus completion was timely. Textbook availability was mostly satisfactory, with a small percentage of students finding it lacking.


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Student Feedback Analysis on Curriculum

Year: 4th BPT

Subject: Cardiorespiratory PT

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	13 65%	07 35%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	05 25%	10 50%	05 25%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	07 35%	07 35%	05 25%	01 5%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	07 35%	13 65%	00	00	00
5.	Distribution of Contact Hours among the course components are adequate	14 70%	02 10%	04 20%	00	00
6.	Syllabus is Completed before the university examination.	08 40%	08 40%	04 20%	00	00
7.	The text book and references books are related to the courses are available	14 70%	03 15%	03 15%	00	00
8.	Any Suggestions	No Suggestions				


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Student Feedback Analysis on Curriculum

Year: 4th BPT

Subject: Community PT

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	14 70%	05 25%	01 5%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	08 40%	10 50%	02 10%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 60%	04 20%	03 15%	01 5%	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	07 35%	11 55%	01 5%	00	01 5%
5.	Distribution of Contact Hours among the course components are adequate	11 55%	04 20%	05 25%	00	00
6.	Syllabus is Completed before the university examination.	06 30%	12 60%	02 10%	00	00
7.	The text book and references books are related to the courses are available	08 40%	10 50%	02 10%	00	00
8.	Any Suggestions	No Suggestions				


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Feedback Form

Student Feedback Analysis on Curriculum

Year: 4th BPT

Subject: MSK PT

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	16 80%	03 15%	01 5%	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	08 40%	12 60%	00	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	09 45%	05 25%	06 30%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	08 40%	10 50%	02 10%	00	00
5.	Distribution of Contact Hours among the course components are adequate	07 35%	10 50%	01 5%	02 10%	00
6.	Syllabus is Completed before the university examination.	10 50%	07 35%	01 5%	01 5%	01 5%
7.	The text book and references books are related to the courses are available	09 45%	08 40%	03 15%	00	00
8.	Any Suggestions	No Suggestions				


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Feedback Form

Student Feedback Analysis on Curriculum

Year: 4th BPT

Subject: Neuro PT

Academic Year: 2021-2022

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	19 95%	01 5%	00	00	00
2.	Curriculum provide adequate course content to meet the stated learning objectives	04 20%	15 75%	01 5%	00	00
3.	Learning objectives effectively communicated and achieved through the teaching-learning methods.	12 60%	07 35%	01 5%	00	00
4.	Distribution of syllabus is equally divided in terminal & preliminary examination	06 30%	09 45%	05 25%	00	00
5.	Distribution of Contact Hours among the course components are adequate	09 45%	06 30%	04 20%	01 5%	00
6.	Syllabus is Completed before the university examination.	13 65%	05 25%	02 10%	00	00
7.	The text book and references books are related to the courses are available	09 45%	08 40%	02 10%	01 5%	00
8.	Any Suggestions	No Suggestions				


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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2021-2022)

4th BPTH

Cardiorespiratory PT

Most students (70%) found the syllabus relevant, and the curriculum was generally considered adequate by 50%. However, 25% remained neutral about whether the curriculum met learning objectives. The syllabus distribution and completion before exams were well-rated, though there was a notable minority (20%) who felt contact hours were not well-distributed.

Community PT

The syllabus relevance was positively rated by 70%, but only 40% strongly agreed that the curriculum was adequate. Learning objectives were effectively communicated for most, but 15% were neutral. While syllabus distribution was mostly seen as fair, the completion rate before exams was somewhat lower, with only 30% strongly agreeing.

MSK PT (Musculoskeletal PT)

This course had a strong response, with 80% of students agreeing that the syllabus was relevant. The curriculum was seen as adequate by 60%, but some students were neutral or disagreed on communication and distribution aspects. Syllabus completion and textbook availability received mixed reviews.


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Neuro PT

The syllabus was deemed highly relevant by 95% of students. The curriculum was largely considered adequate, and learning objectives were effectively communicated. However, opinions on syllabus distribution and contact hours were more varied.


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Feedback Form

Postgraduates Feedback Analysis on Curriculum

Academic Year: 2021-2022

Sr. No.	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	14 93.3%	01 6.66%	00	00	00
2.	Curriculum provides adequate course content to meet the stated learning objectives.	13 86.7%	02 13.3%	00	00	00
3.	The allocation of the OPD hours and time for PG monthly activities are sufficient.	13 86.7%	01 6.66%	01 6.66%	00	00
4.	Electives offered in the curriculum are in relation to the clinical advancements.	14 93.3%	01 6.66%	00	00	00
5.	Books listed as reference materials are relevant, updated and appropriate	12 80%	02 13.3%	01 6.66%	00	00
6.	Any Suggestions	More value added and Add on courses. Suggested for trip				

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2021-2022)

PGs

1. 93.3% of the PGs strongly agreed that the syllabus was relevant to the course.
2. 86.7% of the PGs strongly agreed that the curriculum met the learning objectives, and 13.3% agreed.
3. 86.7% of the PGs strongly agreed that OPD hours and PG activity time were sufficient, while 6.66% agreed.
4. 93.3% of the PGs strongly agreed that electives matched clinical advancements.
5. 80% of the PGs strongly agreed that reference materials were relevant, while 13.3% agreed.
6. Following are the additional suggestions that need to be addressed:
 - ✓ More value added and Add on courses to be held.
 - ✓ Educational trips should be organised.

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Teacher Feedback Analysis on Curriculum (2021-2022)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum and Syllabus are need based.	19 100%	00	00	00	00
2.	Sequence of the Courses provided in the curriculum is appropriate.	16 84.2%	3 15.78%	00	00	00
3.	The course outcomes are well defined and clear.	17 89.4%	2 10.52%	00	00	00
4.	The allocation of the Theory, Practical & Clinical hours to the courses are sufficient.	13 68.4%	5 26.31%	1 5.26%	00	00
5.	The books listed as reference materials are relevant, updated and appropriate.	16 84.2%	3 15.78%	00	00	00
6.	Size of syllabus in terms of the load on the student is appropriate.	17 89.4%	2 10.52%	00	00	00
7.	Electives offered in the syllabus are in relation to the Clinical advancements.	16 84.2%	3 15.78%	00	00	00
8.	Curriculum enrichment is integrated for students' quality education.	18 94.7%	1 5.26%	00	00	00
9.	Any Suggestions:	Integrated teaching methods, OSCE / OSPE recommended.				

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TEACHERS FEEDBACK REPORT ON CURRICULUM (2021-2022)

1. All teachers (100%) agree that the curriculum and syllabus are well-designed to meet student needs.
2. A majority (84.2%) believe the course sequence is appropriate, while 15.78% think there is room for improvement.
3. Nearly 89.4% of teachers feel the course outcomes are clear and well-defined, with a small portion (10.52%) suggesting they could be clearer.
4. Most teachers (68.4%) agree that the allocation of theory, practical, and clinical hours is sufficient. However, 31.57% think adjustments might be necessary, with 5.26% expressing dissatisfaction.
5. 84.2% of teachers feel that the reference materials are relevant and up-to-date, though 15.78% suggest improvements could be made.
6. A significant majority (89.4%) of teachers believe the syllabus load is appropriate for students, while a small percentage (10.52%) think it might be heavy.
7. 84.2% of teachers agree that the electives are relevant to clinical advancements, with 15.78% suggesting they could be more aligned.
8. An overwhelming 94.7% of teachers believe the curriculum enrichment effectively enhances the quality of education for students, with only 5.26% expressing concerns.
9. Following are the additional suggestions that need to be addressed:
 - ✓ More Integrated teaching methods should be implemented for students.
 - ✓ OSCE / OSPE pattern of evaluation should be executed.


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Feedback Form

Employers Feedback Analysis on Curriculum

(2021-2022)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The curriculum adequately prepared for the roles in the organization	08 100%	00	00	00	00
2.	The curriculum demonstrates a strong understanding of foundational concepts in physiotherapy.	06 75%	01 12.5%	01 12.5%	00	00
3.	The curriculum possesses practical skills relevant to the roles in the organization.	06 75%	02 25%	00	00	00
4.	The curriculum demonstrates the ability to critically analyze and solve problems related to physiotherapy practice.	07 87.5%	00	01 12.5%	00	00
5.	The curriculum adheres to ethical standards in the practice.	06 75%	02 25%	00	00	00
6.	Any Suggestions	NIL				

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EMPLOYERS FEEDBACK REPORT ON CURRICULUM (2021-2022)

1. 100% employers strongly agreed that the curriculum fully prepared their employees for their roles in the organization.
2. 75% strongly agreed and 12.5% agreed that the curriculum demonstrated a strong understanding of core physiotherapy concepts, though a small percentage were less certain.
3. 75% strongly agreed and 25% agreed that the practical skills taught in the curriculum were relevant.
4. 87.5% strongly agreed that the curriculum effectively developed critical problem-solving skills.
5. 75% strongly agreed and 25% agreed that the curriculum uphold ethical standards.


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Alumni Feedback Analysis on Curriculum

Academic Year: 2021-2022

Course: BPT/MPT (Speciality) - BPT

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Syllabus studied by me was relevant to my professional life	15 100%	00	00	00	00
2.	The course/ syllabus increased my knowledge and understanding of the subject studied.	11 73.3%	4 26.6%	00	00	00
3.	Aims and objectives of the syllabus were well defined and clear to the teachers and students	8 53.3%	5 33.5%	2 13.3%	00	00
4.	The books listed as reference materials are relevant, updated and appropriate.	11 73.3%	2 13.3%	2 13.3%	00	00
5.	The Examination pattern was significant and useful.	12 80%	3 20%	00	00	00
6.	Any Suggestions	NIL				


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ALUMNI FEEDBACK REPORT ON CURRICULUM

(2021-2022)

1. All alumni strongly agreed that the syllabus was relevant to their professional life, indicating very high satisfaction in this aspect.
2. A majority (73.3%) strongly agreed that the course increased their knowledge and understanding, with a significant minority (26.6%) also agreeing.
3. While more than half (53.3%) strongly agreed that the aims and objectives were clear, some responses (13.3%) were neutral, suggesting mixed perceptions in clarity of the aims and objectives.
4. The majority (73.3%) found the reference materials relevant, updated, and appropriate.
5. Most alumni (80%) strongly agreed that the examination pattern was significant and useful, indicating high satisfaction with assessment methods.


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Professionals Feedback Analysis on Curriculum
(2021-2022)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	This Syllabus is good enough to understand Physiotherapy	08 88.9%	01 11.1%	00	00	00
2.	Aim & objectives are fulfilled with the topics covered in subject wise syllabus	08 88.9%	01 11.1%	00	00	00
3.	Theory, Practical & Clinical hours are appropriately distributed in syllabus	06 66.7%	02 22.2%	01 11.1%	00	00
4.	Syllabus easily fit in the annual pattern	06 66.7%	03 33.3%	00	00	00
5.	Sufficient text books and reference books are mentioned in the syllabus related to subject	09 100%	00	00	00	00
6.	Examination pattern, its evaluation & marks distribution is appropriate	07 77.8%	02 22.2%	00	00	00
7.	Any Suggestions					

Principal

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MGM Institute of Physiotherapy
Aurangabad




MGM INSTITUTE OF PHYSIOTHERAPY

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Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmiph@themgmgroup.com
Website : www.mgmiop.edu.in
(Affiliated to Maharashtra University of Health Sciences, Nashik
Recognized by Maharashtra State OTPT Council, Mumbai)

PROFESSIONALS FEEDBACK REPORT ON CURRICULUM (2021-2022)

1. Most respondents (88.9%) strongly agreed that the syllabus is good for understanding Physiotherapy.
2. The majority (88.9%) felt that the syllabus meets its aims and objectives. Just 11.1% disagreed.
3. 66.7% strongly agreed that the theory, practical, and clinical hours are well-distributed. 22.2% agreed, while 11.1% were neutral.
4. 66.7% agreed that the syllabus fits well into the annual pattern, with 33.3% strongly agreeing.
5. All respondents (100%) agreed that the syllabus includes sufficient textbooks and reference books.
6. 77.8% of the respondents felt the examination pattern, evaluation, and marks distribution are appropriate, with 22.2% agreeing. This section had no specific feedback, indicating no additional suggestions were provided.


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MGM Institute of Physiotherapy
Aurangabad

2022 - 2023



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(Affiliated to Maharashtra University of Health Sciences, Nashik
Recognized by Maharashtra State OTPT Council, Mumbai)

Ref:MGM/IOP/UNI/2023/220

Date: 16/10/2023

To,

The Registrar

Maharashtra University of Health Sciences

Nashik.

Subject: Recommendations of college curriculum committee based on stakeholders feedback

Respected Sir,

The following recommendations are suggested by our college curriculum committee based on stakeholder's feedback.

1. We propose revising the examination pattern to include Multiple Choice Questions (MCQs) alongside the traditional assessment methods.
2. This change, coupled with competency-based training, will provide a more comprehensive evaluation of student knowledge and skills.

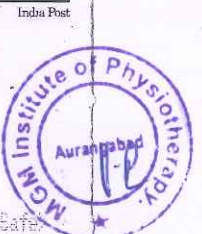
Thanking you


Principal

MGM Institute of Physiotherapy
Chhatrapati Sambhajnagar

sairaj.ashpt@gmail.com

भारतीय डाक
EP432102435IN INR:077432102435
SF CHIKALTHANA INDUSTRIAL AREA
Counter No:1, 20/10/2023, 11:53
To: REGISTRAR MAH. HEALTH SCIENCES
PIN:422004, Hari Colony S.O.
From: MGM INSTITUTE, CIDCO
Wt:30gms
Amt:41.30(Cash)/Tax:6.30
<Track on www.indiapost.gov.in>
<Dial 18002666565> <Wear Masks, Stay Safe>



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Institute of Physiotherapy <mgmiph@themgmgroup.com>

Submission of Merits and Recommendations for the Newly Drafted Curriculum for Physiotherapy

1 message

Institute of Physiotherapy <mgmiph@themgmgroup.com>
To: "icahp.india@gmail.com" <icahp.india@gmail.com>

Fri, Jan 19, 2024 at 9:39 AM

To

The Chairperson

Interim Commission for Allied Health Care Professionals

New Delhi.

Dear Sir,

I am writing to formally submit the merits and recommendations from MGM Institute of Physiotherapy, Chh. Sambhajinagar, Maharashtra, regarding the recently drafted curriculum for physiotherapy.

Our institution has carefully reviewed the proposed curriculum, and we appreciate the efforts taken by the commission in developing a comprehensive framework that aligns with the evolving needs of the allied health care sector. We believe that these suggestions, comments, and recommendations will contribute to the refinement and enhancement of the physiotherapy curriculum, ensuring that it meets the highest standards of education and prepares students for successful careers in allied health care. After thorough evaluation, we would like to provide the following feedback. kindly find the attached documents.

Thanking you.

Dr.Sarath Babu

Principal and Professor

MGM Institute of Physiotherapy


Chhatrapati Sambhajinagar

Maharashtra

9049624166



Recommendations to the new curriculum.docx
387K


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MGM INSTITUTE OF PHYSIOTHERAPY
CHH. SAMBAJINAGAR



MAHATMA GANDHI MISSION

MGM INSTITUTE OF PHYSIOTHERAPY

MGM Campus, N-6, CIDCO, Chhatrapati Sambhajinagar - 431003 (Maharashtra - India)

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(Affiliated to Maharashtra University of Health Sciences, Nashik)

Significant Merits in the new curriculum

Noteworthy reforms are seen in the proposed curriculum

- 1) The duration of the course has been increased to 5 years; with one year of internship
- 2) This allows the graduates hone the physiotherapeutic skills in a paced manner in all the specialities of physiotherapy.
- 3) Thrust has been given to self directed learning & life-long learning
- 4) Facilitates integrated (Horizontal & Vertical) learning between disciplines
- 5) Introduction of credit hours
- 6) Incorporation of two new subjects – i) Emergency care & life support skills and ii) Yoga and system of medicine in physiotherapy curriculum with implementation of university theory exam and practical exam for those two subjects.

Suggestions & Recommendations

Sl.no	Pg.no	Title Contents / Observation / Rationale / Recommendations		
01	67	Observation For 60 intake BPT seats Professor – 2 Assoc. Prof. – 4 Asst. Prof. – 6 Demonstrator – 10 BPT Degree of Indian University or an equivalent qualification with at least two year experience [Full time Regular mode only]	Rationale According to the new handbook, the total PG qualified faculty members are 12 for 240 students (60 intake) with a ratio of 1:20. UG qualified staff of 10 as demonstrators. Five core departments are there – PT in Ortho, PT in Neuro, PT in Cardio respiratory, PT in Community, PT in Sports. It would be appropriate 05 professor posts are created	Recommendation / Suggestions : 1) Professor – 05 2) Assoc. Prof. – 06 3) Asst. Prof. – 08 4) Demonstrators – 05 Total : 19+05
02	99	B.P.T -107 Course Title is mentioned as Fundamentals of health care delivery System In India	The title of the course is too much lengthy. And the course title should be precise. This title is covered under the Community Medicine subject. The NMC curriculum has implemented Introduction to Community Medicine in Phase-I MBBS with similar topics.	The course title for BPT – 107 can be as Introduction to Community Medicine

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Sl.no	Pg.no	Title Contents / Observation / Rationale / Recommendations		
		Observation	Rationale	Recommendation / Suggestions :
03	106	B.P.T-203 Course Title is mentioned as Public Health & Health Promotion	The course title Public Health & Health Promotion is not appropriate. Public health is more boarder term involving many medical and non-medical disciplines. Our physiotherapy curriculum can also reflect the medical curriculum emphasizing more on the community oriented health care topics. Hence the course title can be more relevant by including Community Medicine in the course title.	The course title for BPT 203 can be Community Medicine & Public Health
04	120	B.P.T-407 Community Physiotherapy & Rehabilitation There is no practical exams included for this subject	Community Physiotherapy subject can be considered as one of the important core subject in Physiotherapy which can teach students the concept of delivering physiotherapy in the community thereby preventing the progression of the disease. It involves an extensive learning in the community; and there should be a practical examination to assess the skills and competencies of this subject.	To include the practical examination for this subject - Community Physiotherapy & Rehabilitation.


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05	262 to 277	BPT 301 General Medicine BPT 302 General Surgery Clinical Obstetrics & Gynaecology excluded	The students learn PT in obstetrics and gynaecology in third year. But the clinical part of OBGY is completely ignored in this BPT 301 & 302.	To include the clinical part of OBGY in this BPT 301 & BPT 302 course.
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Sl.no	Pg.no	Title Contents / Observation / Rationale / Recommendations		
06	293 to 298	Observation B.P.T -304 Physiotherapy in General Medical and Surgical Conditions PT in oedema, wounds, ulcers, skin conditions, pre and post operative general surgeries, burns, vestibular rehabilitation, PT in OBGY, oncology, palliative care, geriatric care, metabolic disorders – DM, HTN, PT in NET conditions, PT in Dentistry	Rationale Geriatric age group are best dealt at community level for prevention of disease progression. Geriatric care is a vast speciality and it is not appropriate to include in the general medical and surgical conditions.	Recommendation / Suggestions : PT in geriatrics and palliative care can be removed from this section and can be included in BPT 407.
07	362 to 369	B.P.T - 407 Community Physiotherapy and Rehabilitation	The industrial therapy and ergonomics topics are very much limited. More core topics of ergonomics and work-related musculoskeletal disorders can be included.	Ergonomics Industrial therapy Occupational & Safety Health
08	399 to	Minimum Equipment requirements for MPT	There should be a separate PG department	Include community PT department with necessary

V. P.
PRINCIPAL

MGM INSTITUTE OF PHYSIOTHERAPY

CHH. SAMBHAJINAGAR

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	404	specialties MPT specialty of Community Physiotherapy is ignored	of community physiotherapy speciality.	equipments for community physiotherapy, geriatric care, orthotics, prosthetics
09	503 to 506	COURSE CODE: MPT-104 Specialty-1: Physiotherapy in Rehabilitation Sciences. Specialty 2 COURSE CODE: MPT-203 - Rehabilitation –Assessment, Evaluation and Assistive Technology Industrial Health COURSE CODE: MPT-204 Specialty 3- : Physiotherapy in Clinical Rehabilitation conditions	The speciality of Geriatrics and speciality of Industrial Therapy can be included in this MPT – Community Physiotherapy as most of the interventions and assessment takes place outside the clinical / hospital settings.	The speciality of Geriatrics and speciality of Industrial Therapy can be included in this MPT – Community Physiotherapy

V.E.
Principal

Dr.Sarath Babu

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Website : www.mgmiop.edu.in

(Affiliated to Maharashtra University of Health Sciences, Nashik)

Ref: MGM/IOP/UNI/2024/273

09th Aug 2024

To,

The Registrar

Maharashtra University of Health Sciences

Nashik

Subject: Request for Adjustment of Examination Schedule for First-Year B.P.Th Students Admitted After 31st October 2023

Respected Sir,

I am writing to bring to your attention a concern regarding the upcoming university examination schedule for the first-year B.P.Th students of the 2023-24 batch.

As per the University's Circular and Examination Ordinance No. 01/2024, students admitted before 31st October are eligible to appear for the Summer-2024 university examination, while those admitted after 31st October are scheduled to appear in the Winter-2024 examination.

The first term for the 2023-24 B.P.Th batch commenced on 1st December 2023. Consequently, students who were admitted before 31st October 2023 had their first-year university exams conducted in June-July 2024. However, as per the communication MUHS/XP/21/4775/2024 dated 13/06/2024, the examination for the first-year B.P.Th students those admitted after 31st October (admitted batch 2023-24) is currently scheduled for Phase III, on 18th January 2025.

Given that these students' academic year began in December 2023, conducting their exams in January 2025 would extend their academic term beyond 12 months. To avoid this, I kindly request that the university examination for those admitted after 31st October 2023 be rescheduled to Phase II, in October-November 2024.

This adjustment would ensure that the students' academic year is completed within the appropriate timeframe, aligning with the university's academic regulations.

V.P.

Principal

Principal

MGM Institute of Physiotherapy
Chhatrapati Sambhajinagar

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Institute of Physiotherapy <mgmiph@themgmgroup.com>

Request for Adjustment of Examination Schedule for First-Year B.P.Th Students Admitted After 31st October 2023

1 message

Institute of Physiotherapy <mgmiph@themgmgroup.com>

Fri, Aug 9, 2024 at 6:54 PM

To: registrar@muhs.ac.in

Cc: sarathbabu@mgmiop.edu.in

Respected Sir,

I am sending herewith the copy of above cited subject, please find the attachment.

Regards

Principal
MGM Institute of Physiotherapy
Chh. Sambhajinagar



Examination Schedule BPTH.pdf
238K


Principal
MGM Institute of Physiotherapy
Chhatrapati Sambhajinagar

Principal
MGM Institute of Physiotherapy
Chhatrapati Sambhajinagar

MGM INSTITUTE OF PHYSIOTHERAPY, AURANGABAD

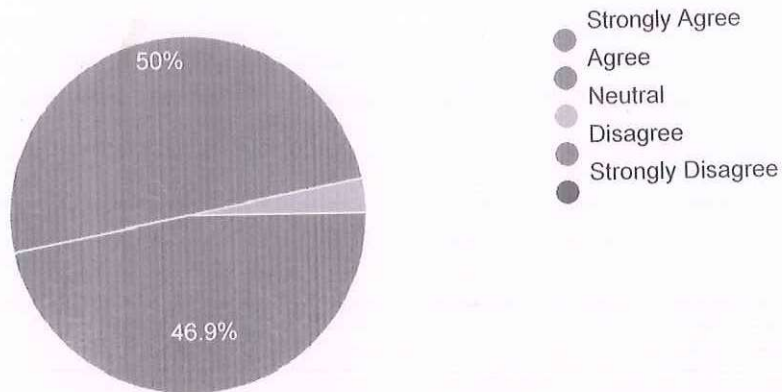
32 responses

HUMAN ANATOMY


The syllabus is relevant with the course.

 Copy

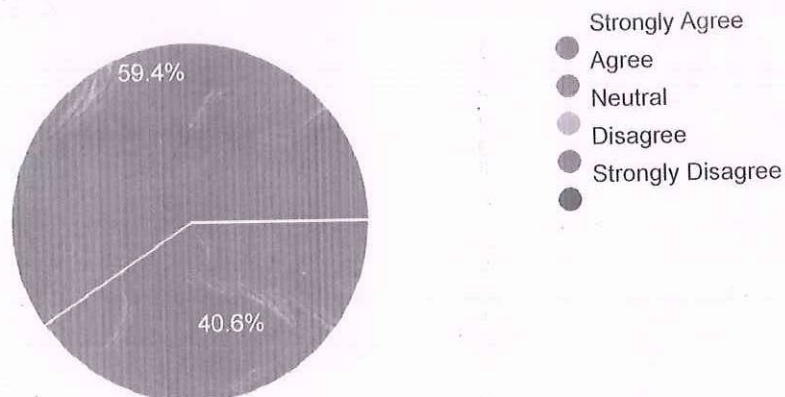
32 responses



Curriculum provide adequate course content to meet the stated learning objectives

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32 responses



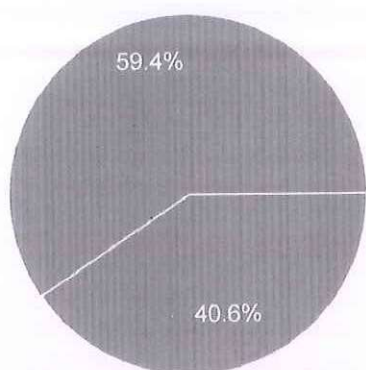

Principal
MGM Institute of Physiotherapy
Chhatrapati Sambhajinagar



Learning objectives effectively communicated and achieved through the teaching-learning methods.

 Copy

32 responses

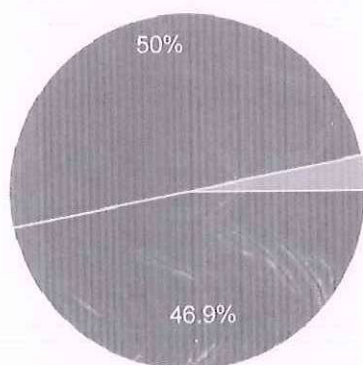


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

32 responses

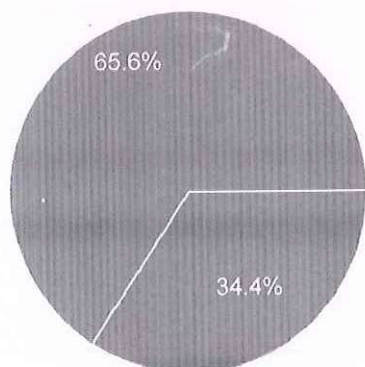


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

32 responses



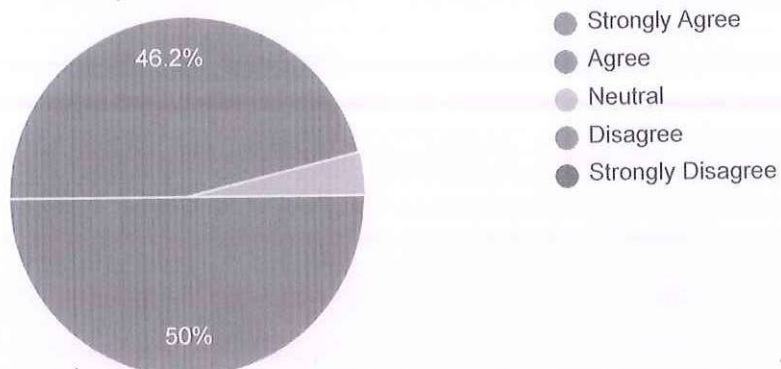
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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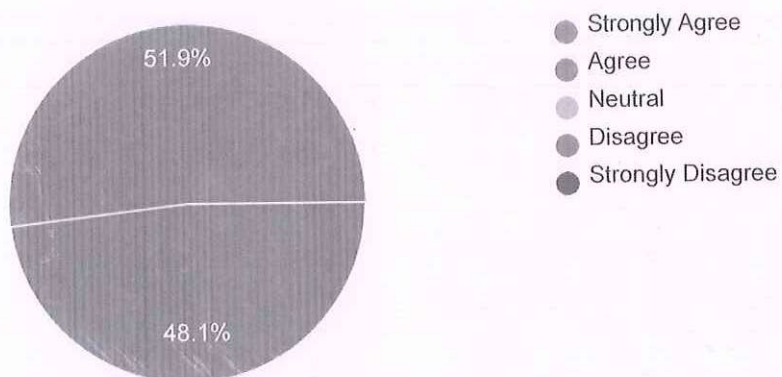
26 responses



The text book and references books are related to the courses are available

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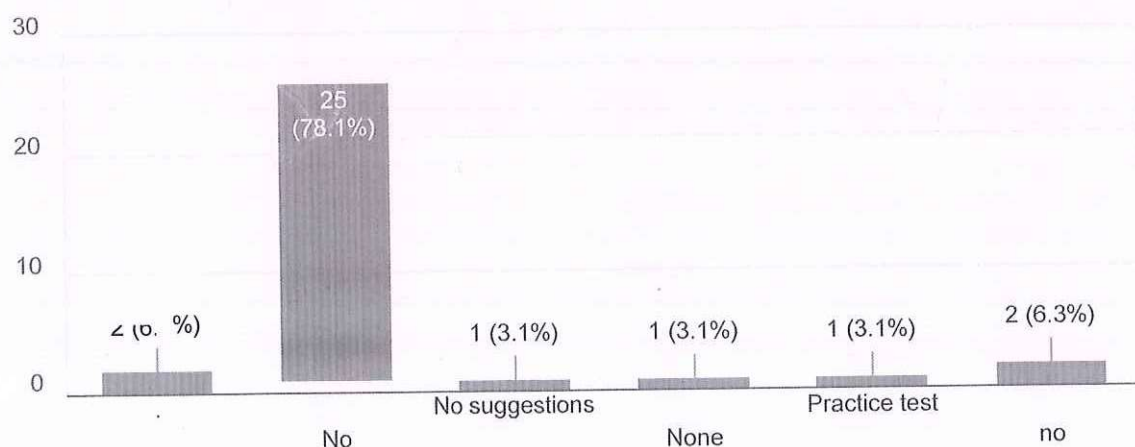
27 responses



Any Suggestions

 Copy

32 responses



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Chhatrapati Sambhajnagar



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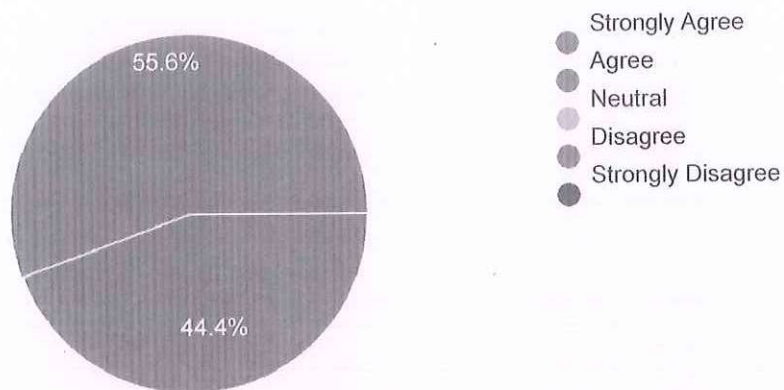
36 responses

PHYSIOLOGY

The syllabus is relevant with the course.

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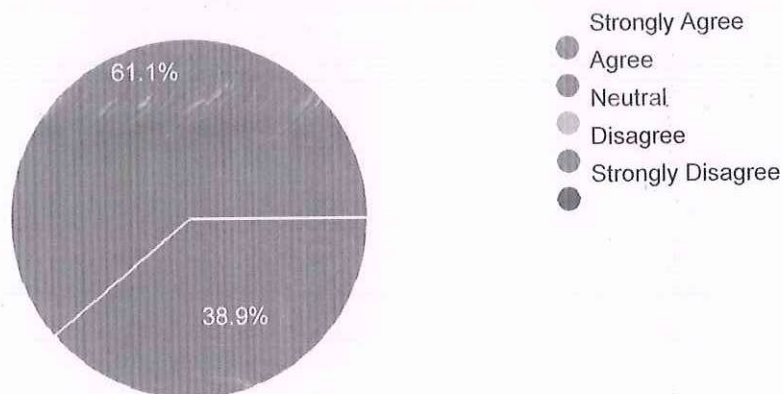
36 responses



Curriculum provide adequate course content to meet the stated learning objectives

 Copy

36 responses



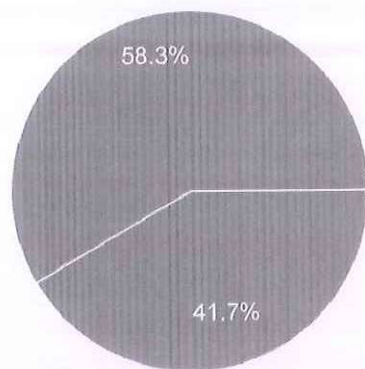

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

 Copy

36 responses

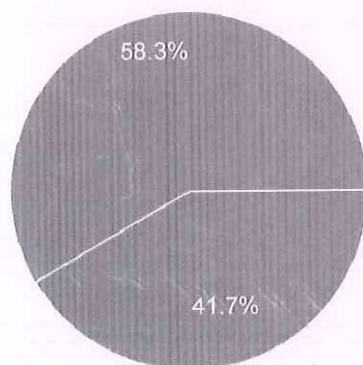


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

36 responses

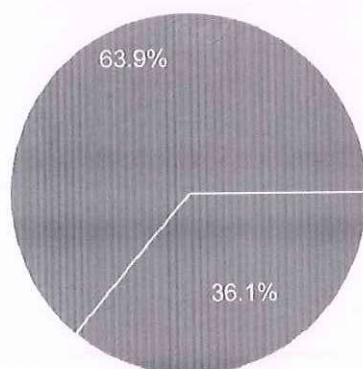


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Distribution of Contact Hours among the course components are adequate

 Copy

36 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

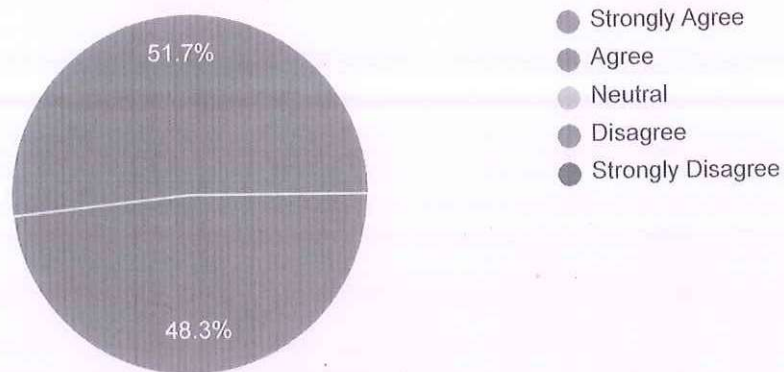

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Syllabus is Completed before the university examination.

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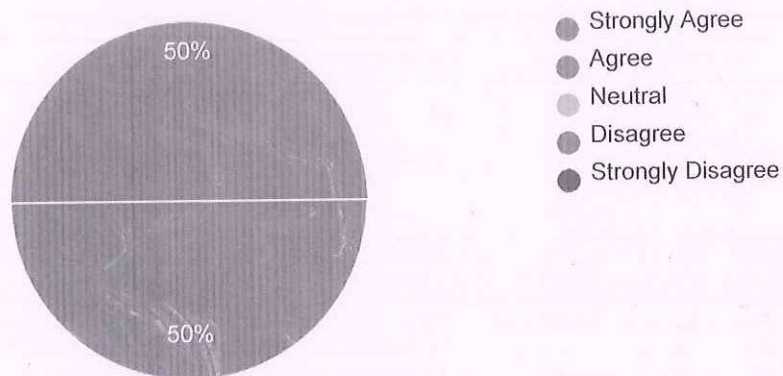
29 responses




The text book and references books are related to the courses are available

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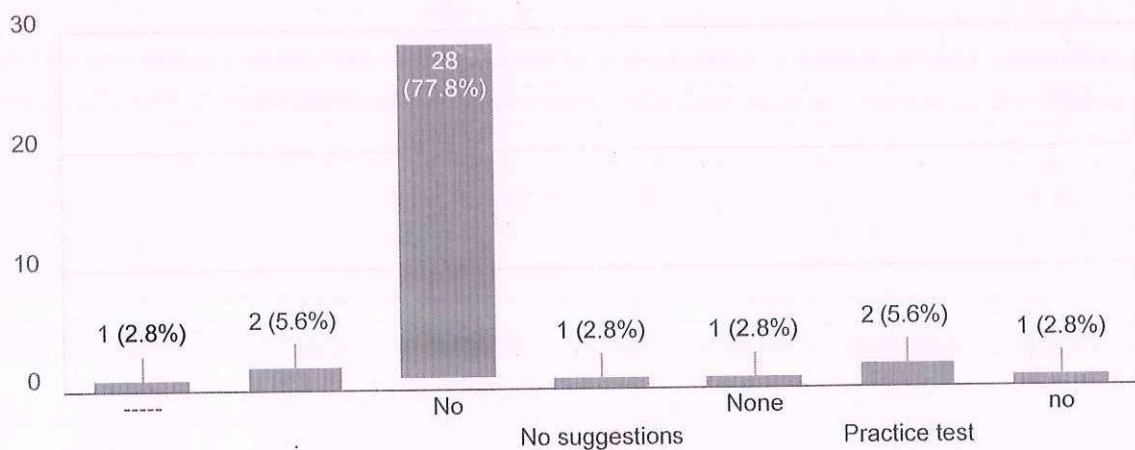
30 responses



Any Suggestions

 Copy

36 responses



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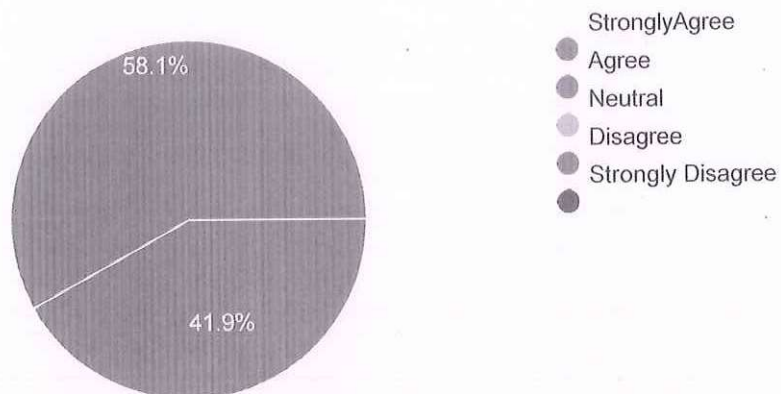
31 responses

BIOCHEMISTRY


The syllabus is relevant with the course.

 Copy

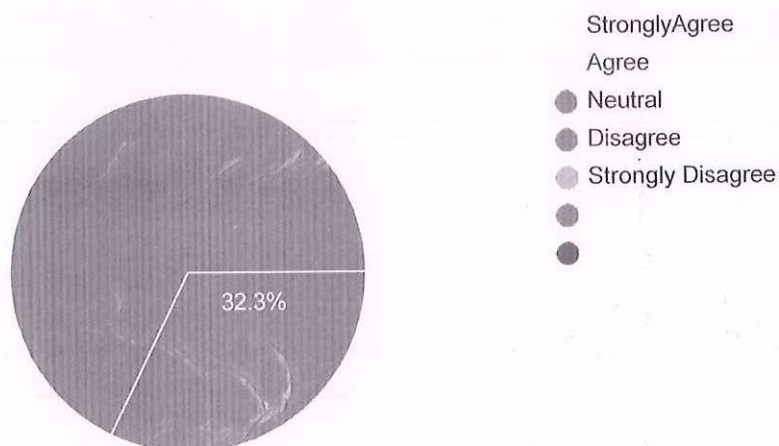
31 responses



Curriculum provide adequate course content to meet the stated learning objectives

 Copy

31 responses



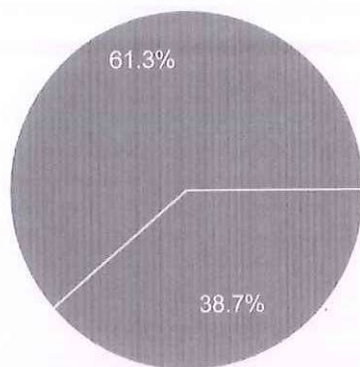

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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31 responses

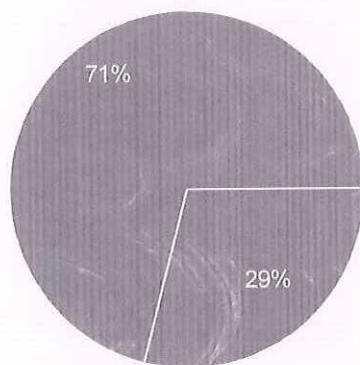


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

31 responses

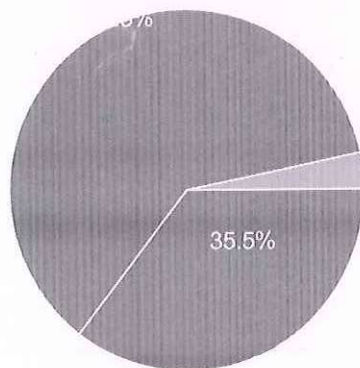


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

31 responses



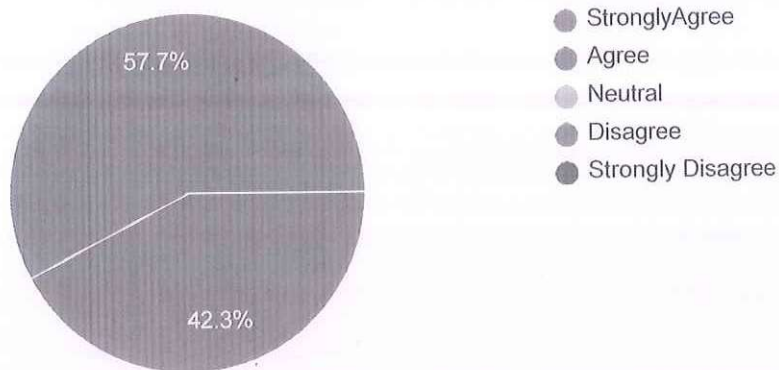
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree




Syllabus is Completed before the university examination.

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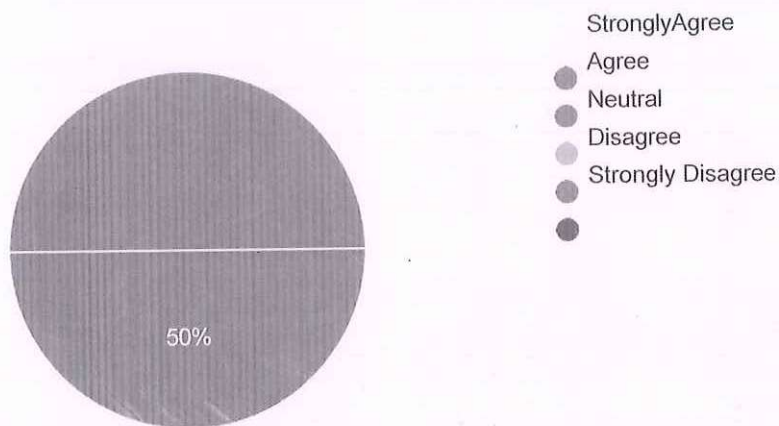
26 responses



The text book and references books are related to the courses are available

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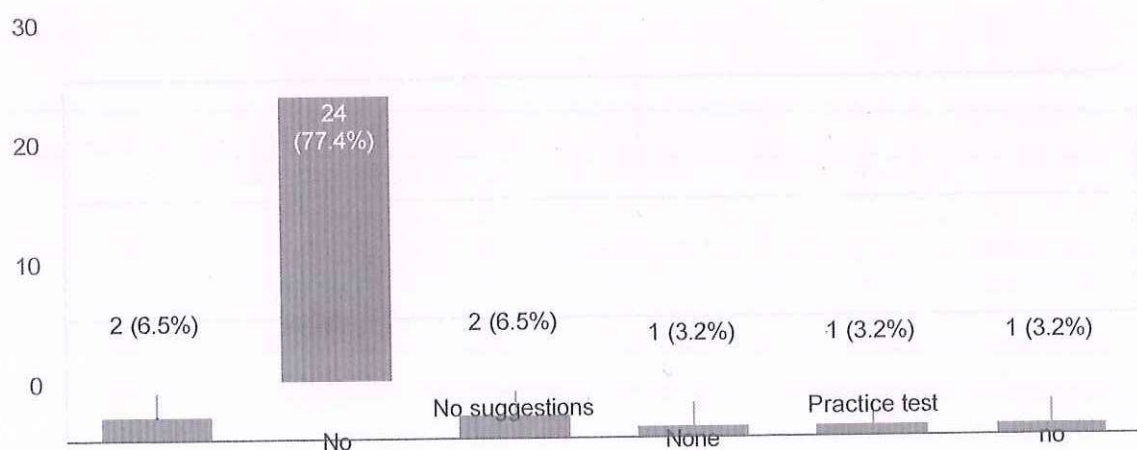
26 responses



Any Suggestions


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31 responses



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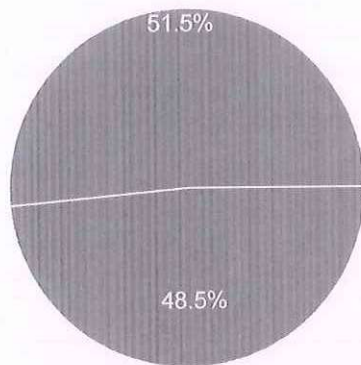
33responses

FUNDAMENTALS OF ELECTROTHERAPY

The syllabus is relevant with the course.


 Copy

33responses

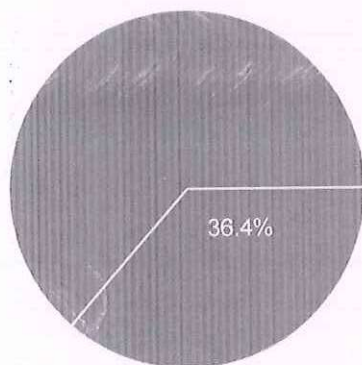


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

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33responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

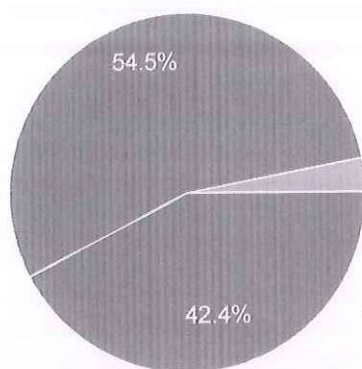

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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33responses

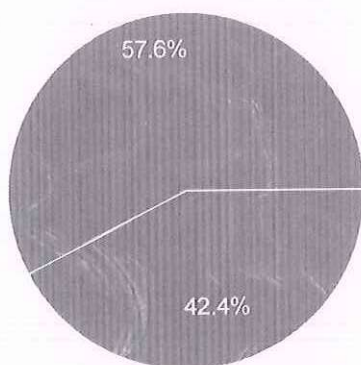


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

33responses

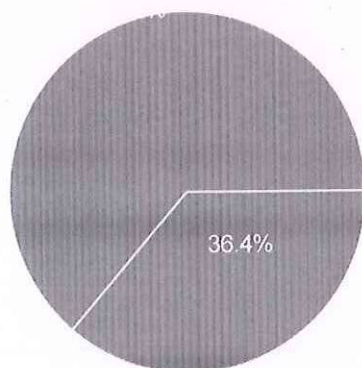


- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

33responses



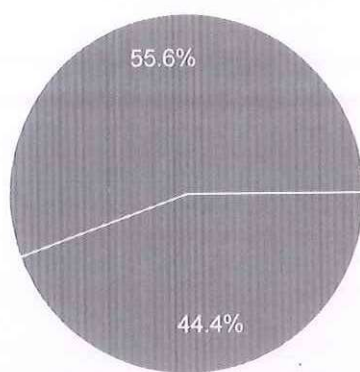
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

 Copy

27 responses

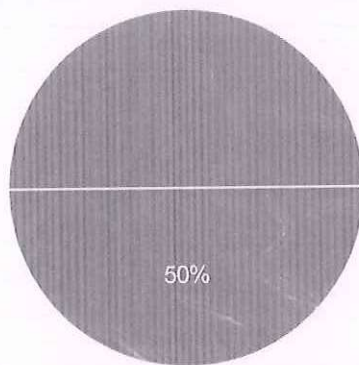


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

 Copy

28 responses

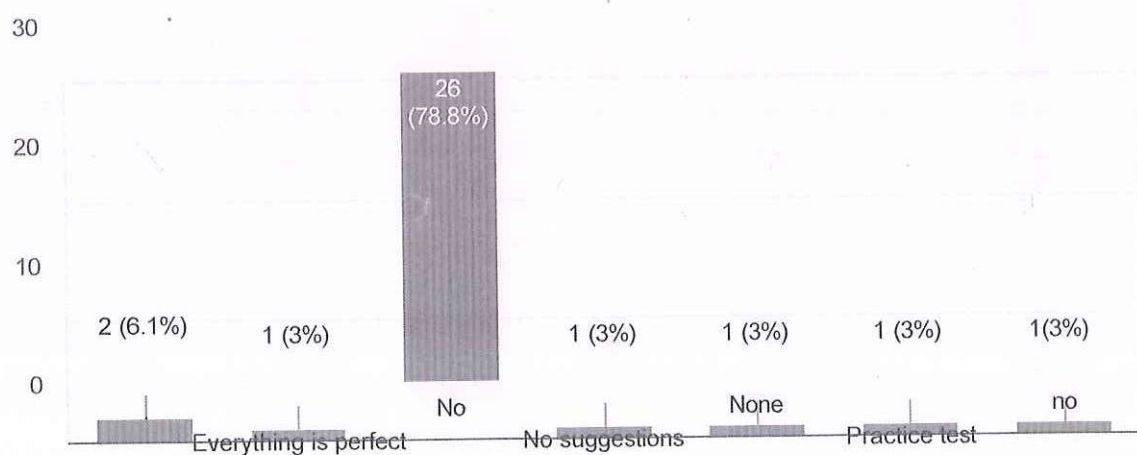


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions


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33 responses



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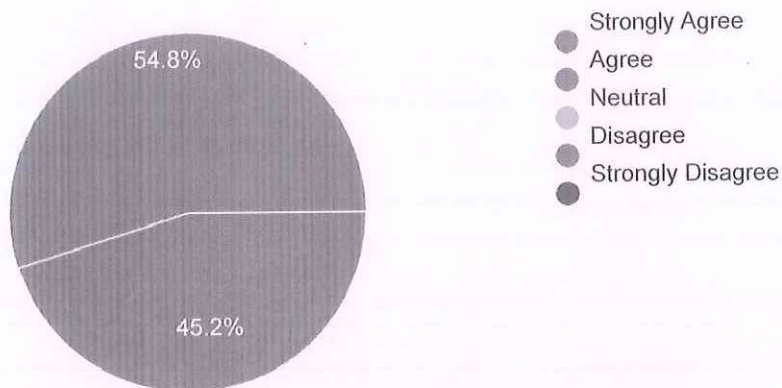
31 responses

FUNDAMENTALS OF KINESIOLOGY AND KINESIOTHERAPY

The syllabus is relevant with the course.

 Copy

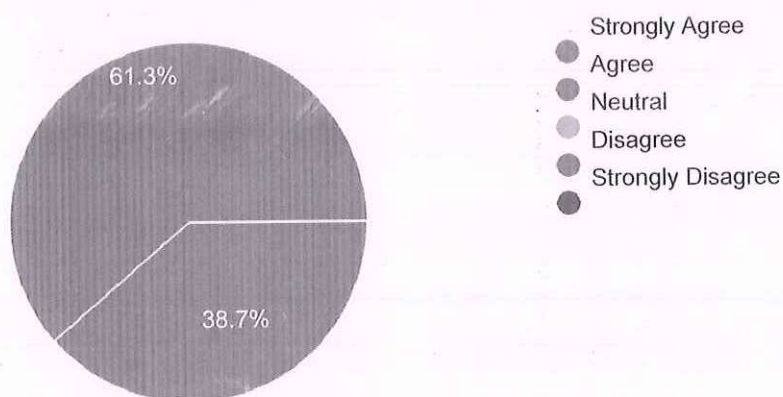
31 responses



Curriculum provide adequate course content to meet the stated learning objectives

 Copy

31 responses



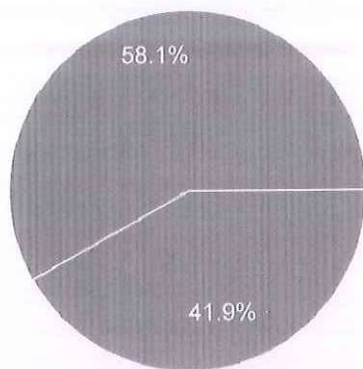

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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31 responses

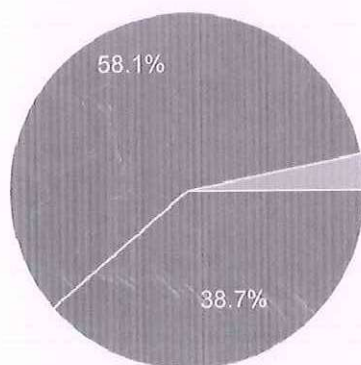


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


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31 responses

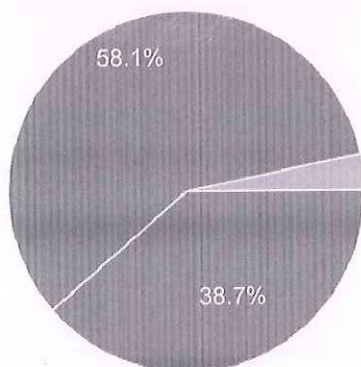


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

31 responses



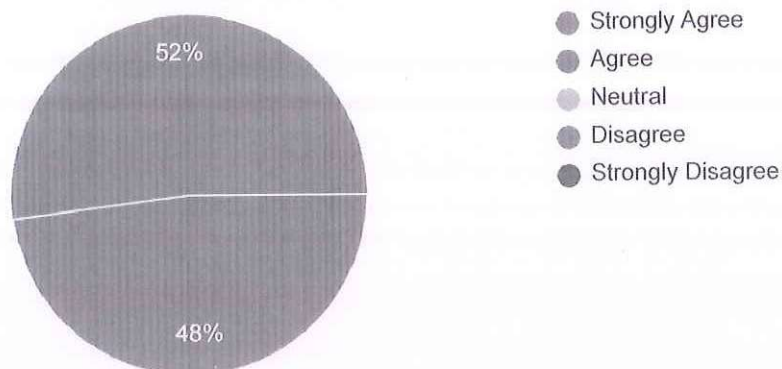
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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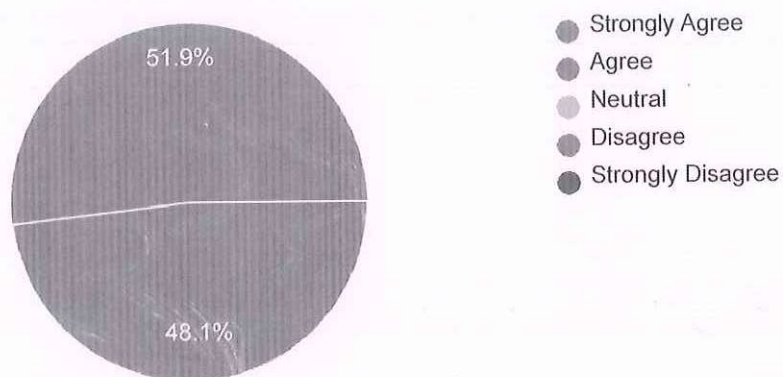
25 responses



The text book and references books are related to the courses are available

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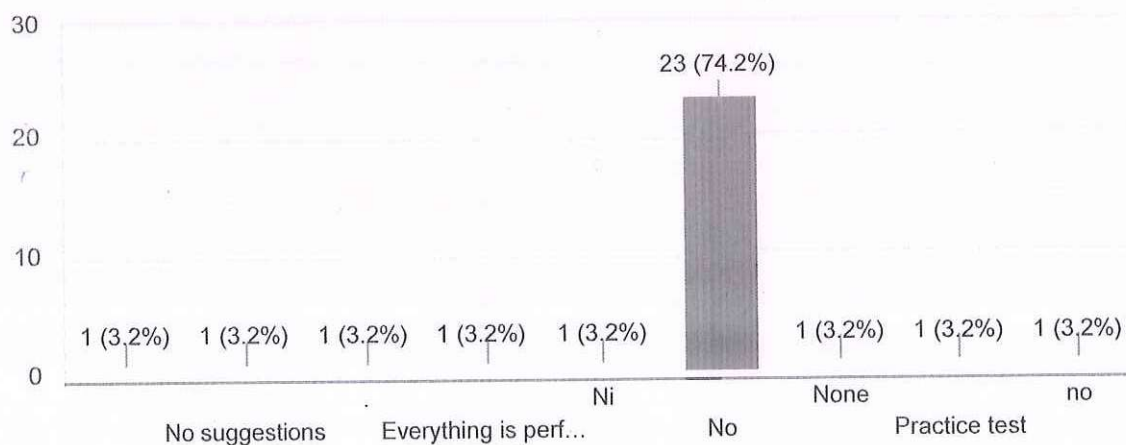
27 responses



Any Suggestions


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31 responses



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Ph No. : 0240 - 6482000 (Ext. 2914, 15), Email : mgmiph@themgmgroup.com
Website : www.mgmiop.edu.in
(Affiliated to Maharashtra University of Health Sciences, Nashik
Recognized by Maharashtra State OTPT Council, Mumbai)

STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)

1st BPTH

Anatomy

50% strongly agreed, and 46.9% agreed that the syllabus was relevant to the course. 59.4% strongly agreed, and 40.6% agreed that the curriculum provided adequate content to meet learning objectives. 59.4% strongly agreed, and 40.6% agreed that the objectives were effectively communicated and achieved. 50% strongly agreed, and 46.9% agreed that the syllabus was equally divided between terminal and preliminary exams. 65.6% strongly agreed, and 34.4% agreed that contact hours were adequately distributed. 46.2% strongly agreed, and 50% agreed that the syllabus was completed before exams. 51.9% strongly agreed, and 48.1% agreed that textbooks were available and related to the course.

Physiology

55.6% of respondents strongly agreed and 44.4% agreed that the syllabus was relevant. Regarding the adequacy of course content, 61.1% strongly agreed, and 38.9% agreed. The effective communication and achievement of learning objectives received strong agreement from 58.3%, with 41.7% agreeing. The distribution of the syllabus between exams was equally appreciated, with 58.3% strongly agreeing and 41.7% agreeing. The distribution of contact hours was strongly agreed upon by 63.9%, with 36.1% agreeing. For syllabus completion before exams, 51.7% strongly agreed and 48.3% agreed. Finally, 50% strongly agreed and 50% agreed on textbook availability.

Biochemistry

50% of respondents strongly agreed that the syllabus was relevant, and 46.9% agreed. For the adequacy of course content, 59.4% strongly agreed, and 40.6% agreed. Regarding the communication and achievement of learning objectives, 59.4% strongly agreed, and 40.6% agreed. The distribution of the

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syllabus between terminal and preliminary exams was rated as strongly agreed by 50% and agreed by 46.9%. Adequate distribution of contact hours was strongly agreed upon by 65.6%, with 34.4% agreeing. Syllabus completion before exams was strongly agreed by 46.2%, and 50% agreed. Finally, textbook availability was strongly agreed upon by 51.9%, and 48.1% agreed.

Fundamentals of Electrotherapy

51.5% of respondents strongly agreed that the syllabus was relevant to the course, while 48.5% agreed. 63.6% of participants strongly agreed that the curriculum provided adequate content to meet the learning objectives, and 36.4% agreed. Learning objectives were effectively communicated and achieved according to 54.5% who strongly agreed, with 42.4% agreeing. The syllabus distribution between terminal and preliminary exams was perceived as fair by 57.6% of respondents who strongly agreed, and 42.4% who agreed. 63.6% strongly agreed that contact hours were adequately distributed among course components, while 36.4% agreed. 55.6% of respondents strongly agreed that the syllabus was completed before the university examination, with 44.4% agreeing. 50% of respondents strongly agreed that the textbooks and reference books were available for the courses, with the remaining 50% agreeing.

Fundamentals of Kinesiotherapy

The syllabus was considered relevant to the course by 54.8% of respondents who strongly agreed, while 45.2% agreed. 61.3% of participants strongly agreed that the curriculum met the learning objectives, and 38.7% agreed. 58.1% of respondents strongly agreed that learning objectives were effectively communicated and achieved, with 41.9% agreeing. The syllabus was viewed as equally distributed between terminal and preliminary exams by 58.1% who strongly agreed, and 38.7% who agreed. 58.1% strongly agreed that contact hours were adequately distributed among course components, and 38.7% agreed. The syllabus was completed before the university examination according to 52% of respondents who strongly agreed, with 48% agreeing. 51.9% strongly agreed that relevant textbooks and reference books were available, while 48.1% agreed.


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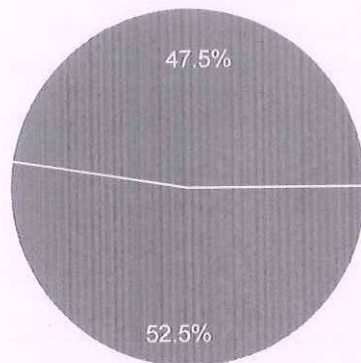
40responses

ELECTROTHERAPY


The syllabus is relevant with the course.

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40responses

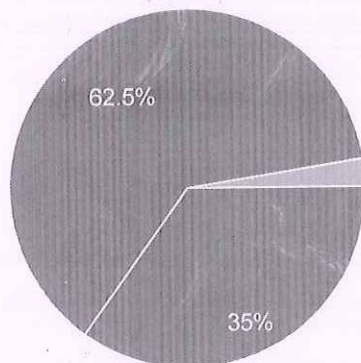


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Curriculum provide adequate course content to meet the stated learning objectives

40responses




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

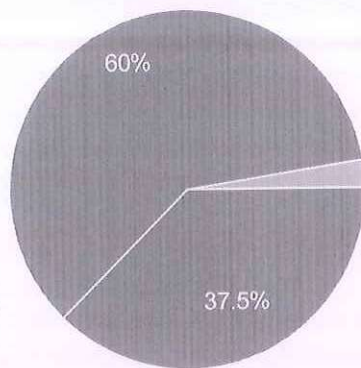

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


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40responses

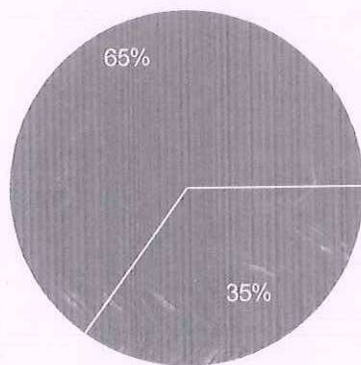


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


 Copy

40responses

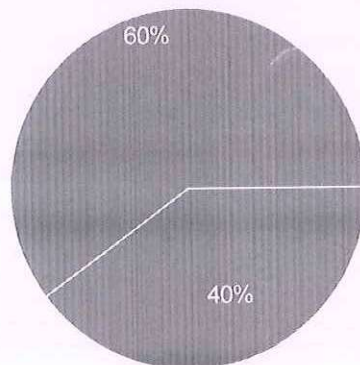


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

40responses



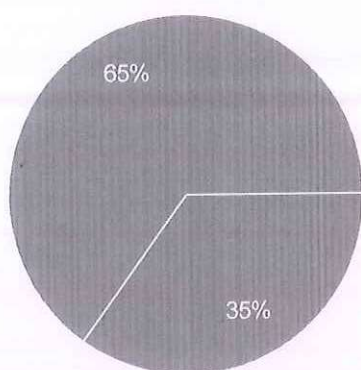
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

 Copy

40responses

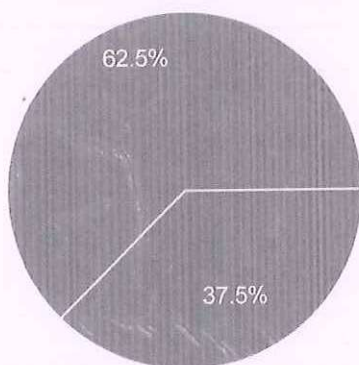


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


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40responses

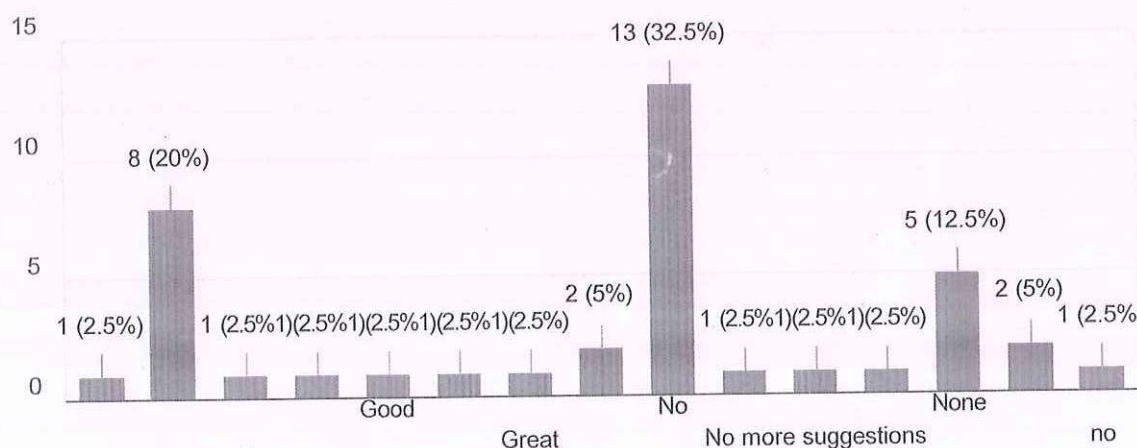


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions


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40responses



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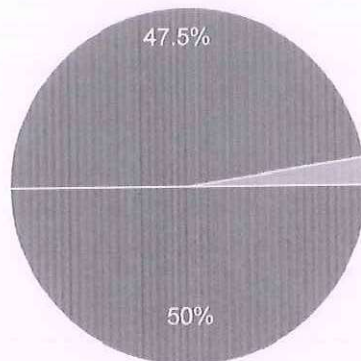
40 responses

KINESIOLOGY

The syllabus is relevant with the course.


 Copy

40 responses

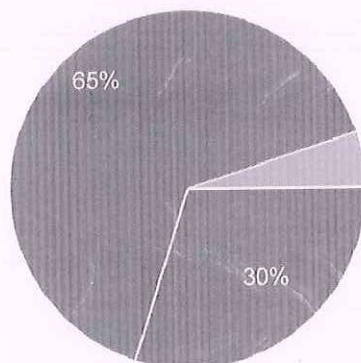


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

40 responses




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

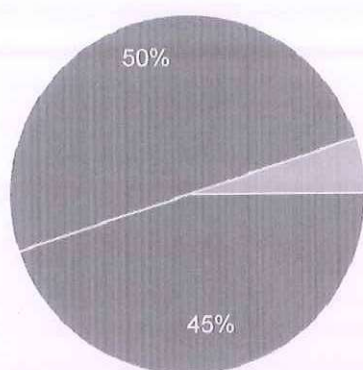

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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40 responses

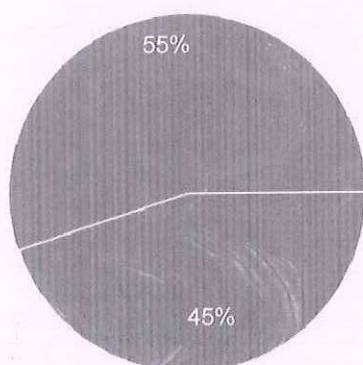


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

40 responses

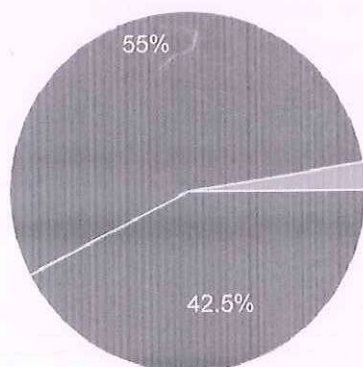


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

40 responses



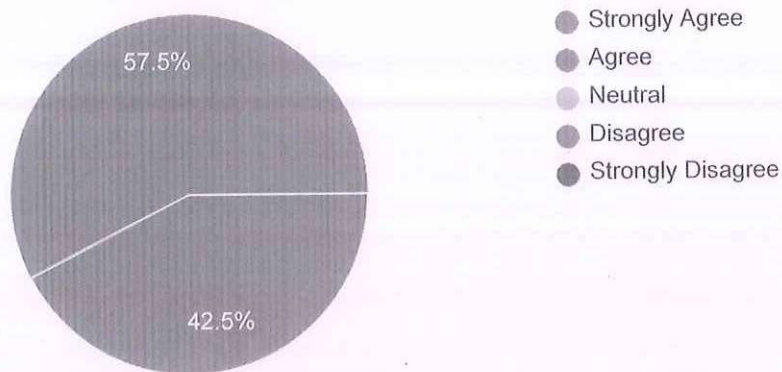
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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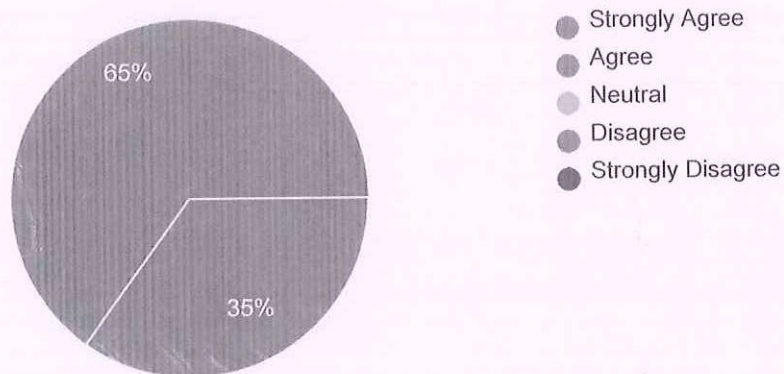
40 responses




The text book and references books are related to the courses are available

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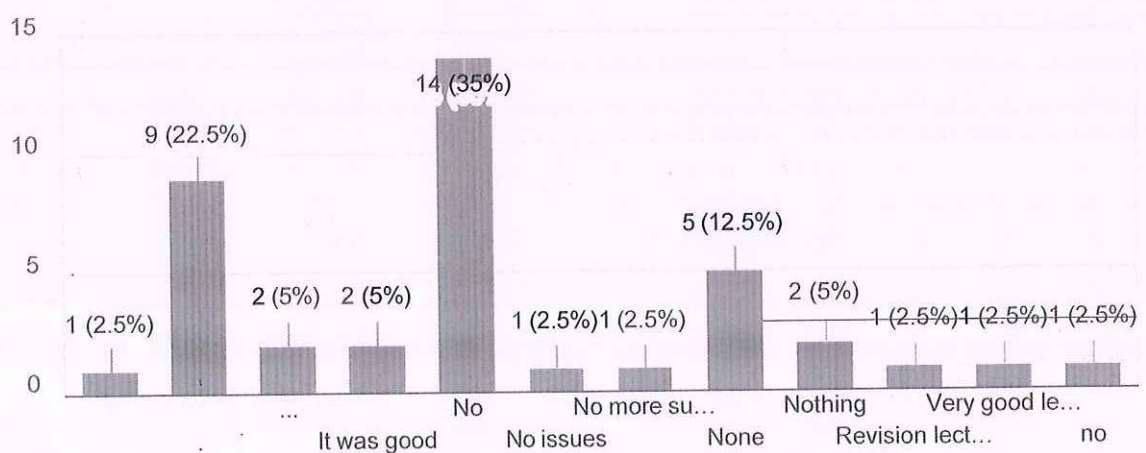
40 responses



Any Suggestions

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40 responses



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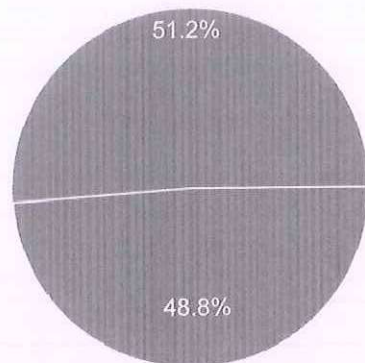
43 responses

KINESIOTHERAPY

The syllabus is relevant with the course.


 Copy

43 responses

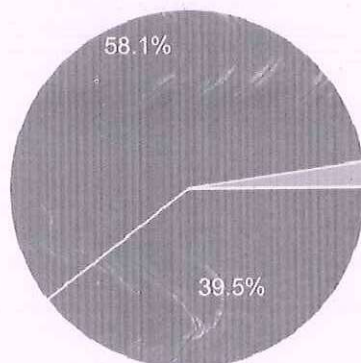


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

43 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

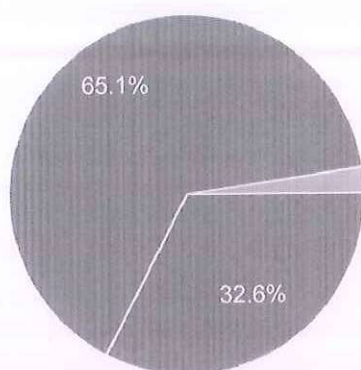

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


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43 responses

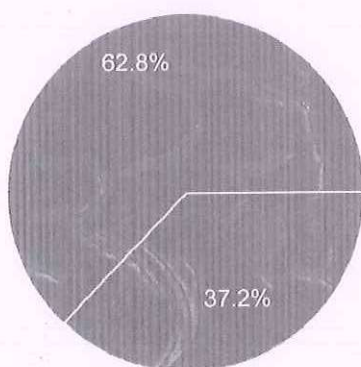


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


 Copy

43 responses

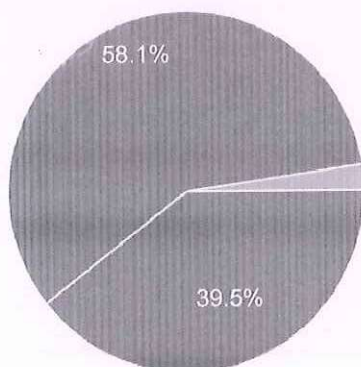


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

43 responses



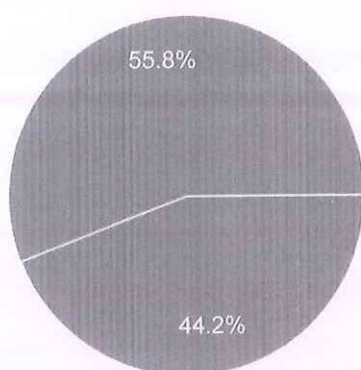
- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.


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43 responses

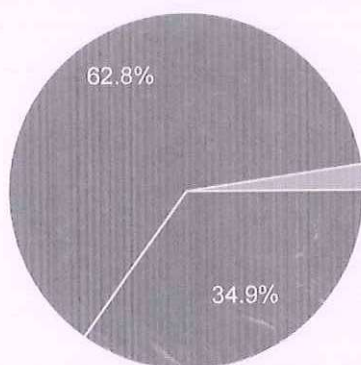


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


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43 responses

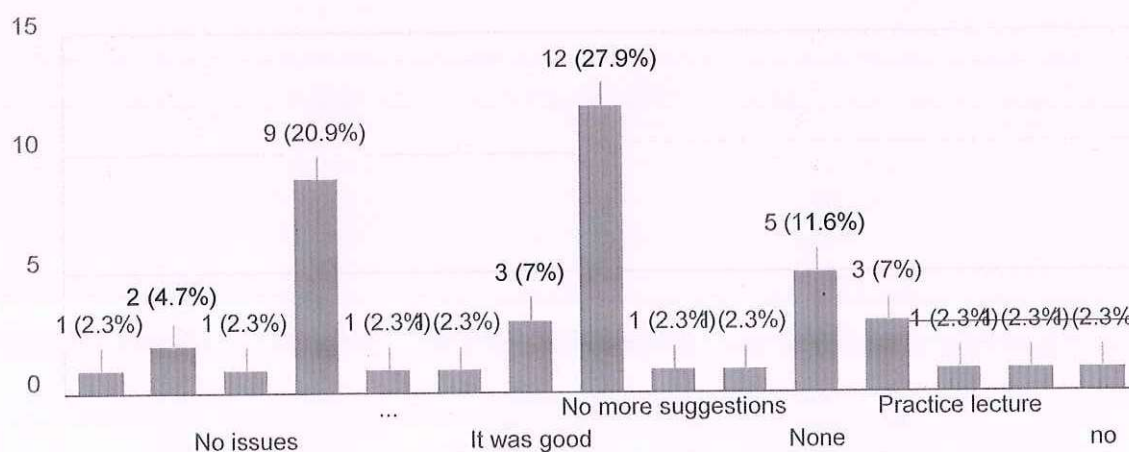


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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43 responses



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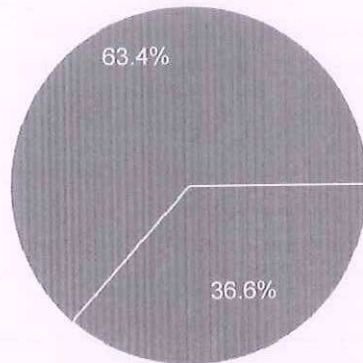
41 responses

PATHOLOGY

The syllabus is relevant with the course.

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41 responses

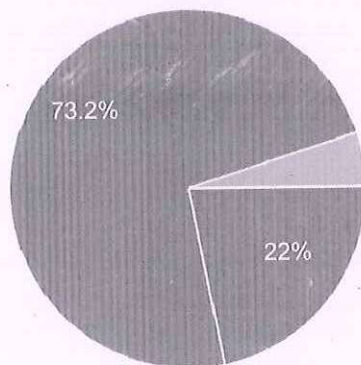


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

41 responses




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

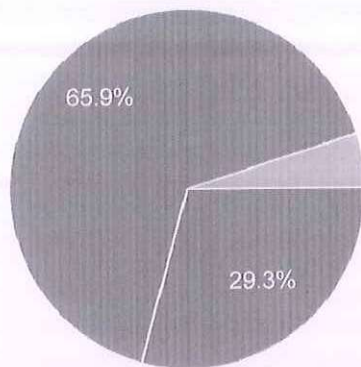

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


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41 responses

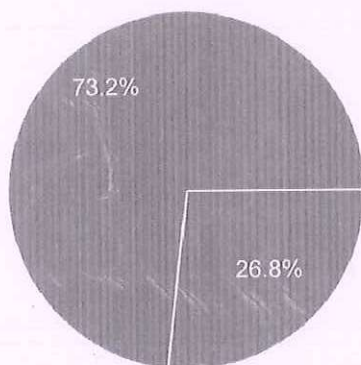


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


 Copy

41 responses

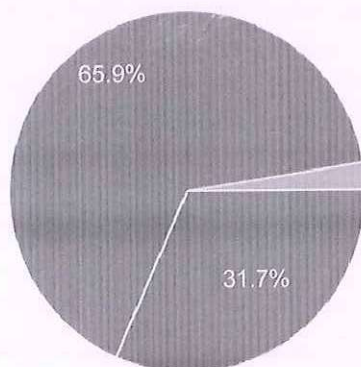


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Distribution of Contact Hours among the course components are adequate

 Copy

41 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

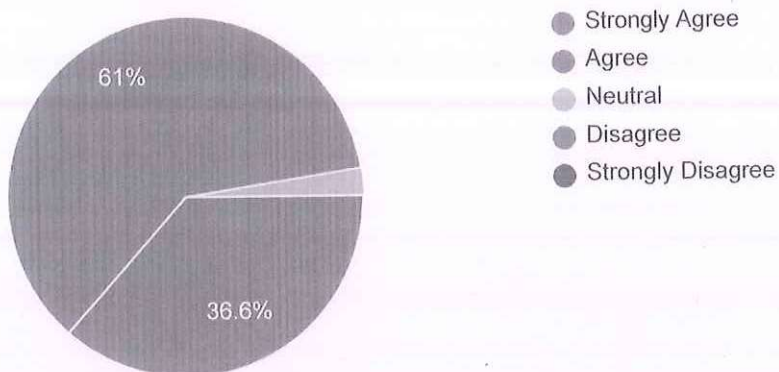

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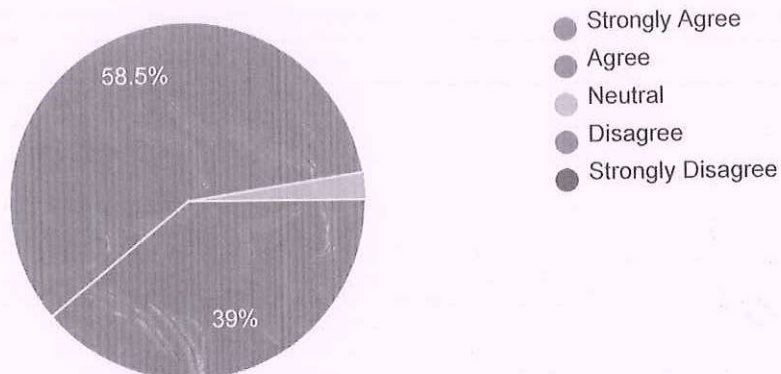
41 responses




The text book and references books are related to the courses are available

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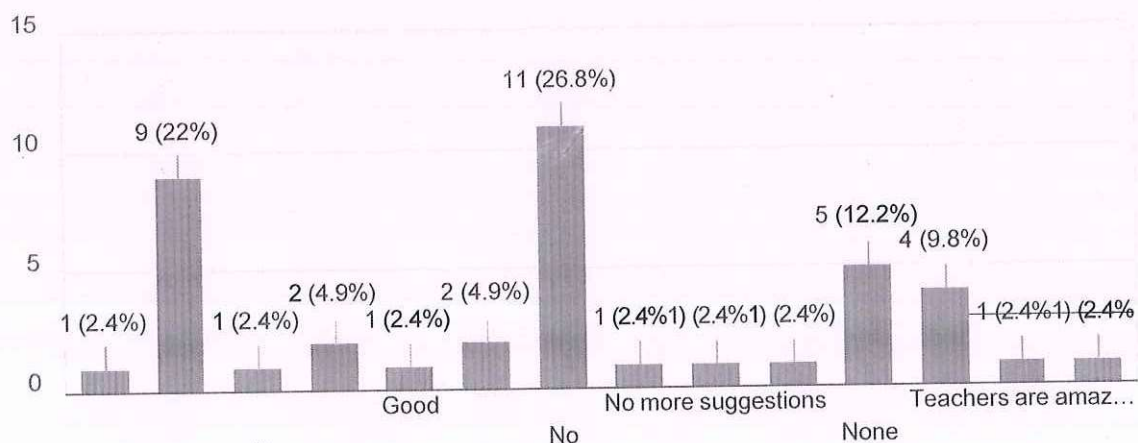
41 responses



Any Suggestions

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41 responses



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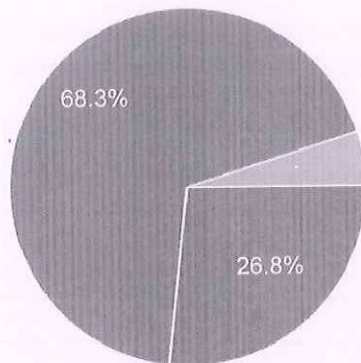
41 responses

MICROBIOLOGY

The syllabus is relevant with the course.


 Copy

41 responses

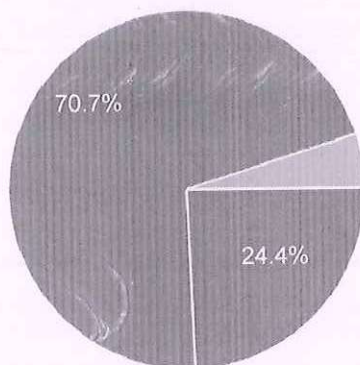


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Curriculum provide adequate course content to meet the stated learning objectives

 Copy

41 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

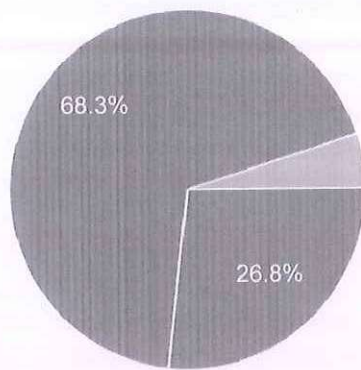

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


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41 responses

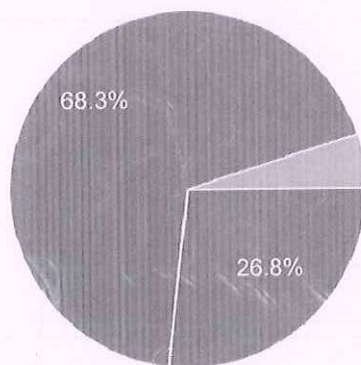


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

41 responses

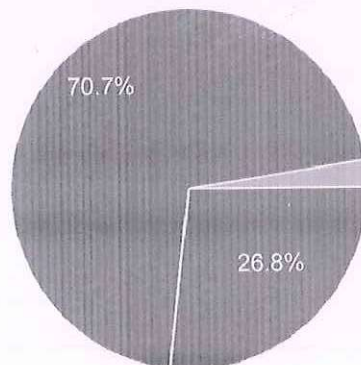


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Distribution of Contact Hours among the course components are adequate

 Copy

41 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

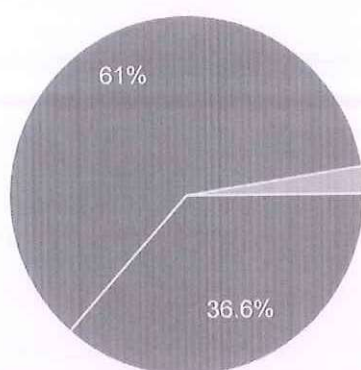

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Syllabus is Completed before the university examination.

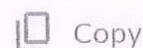


41 responses

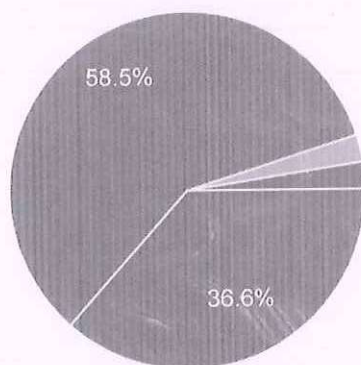


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

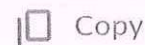


41 responses

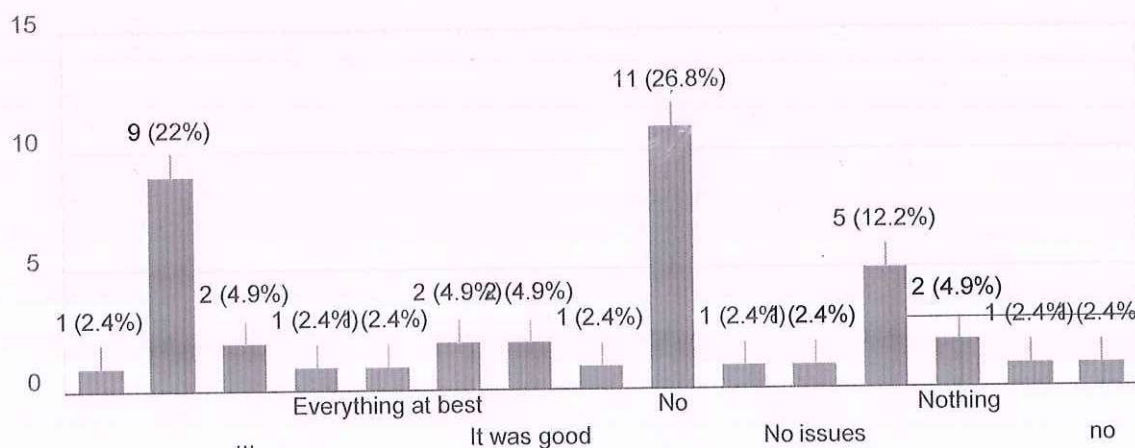


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions



41 responses



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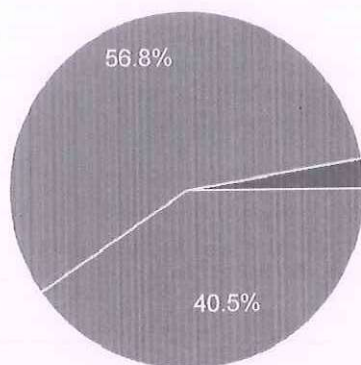
37 responses

PHARMACOLOGY

The syllabus is relevant with the course.

 Copy

37 responses

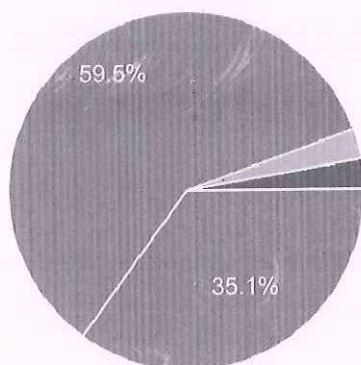


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

37 responses




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

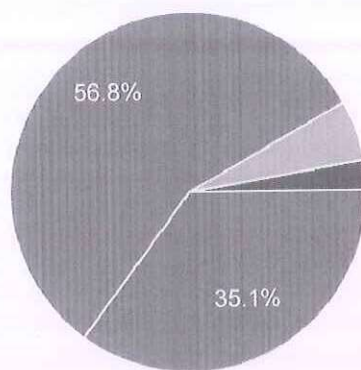

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


 Copy

37 responses

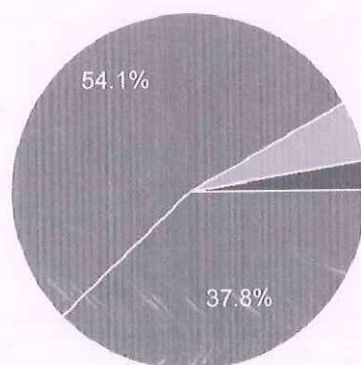


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination


 Copy

37 responses

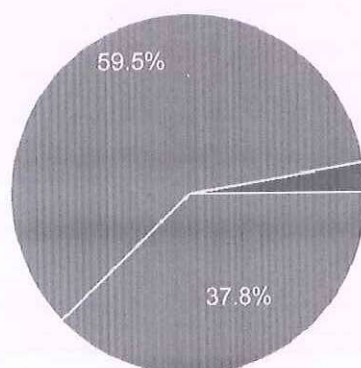


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy


37 responses



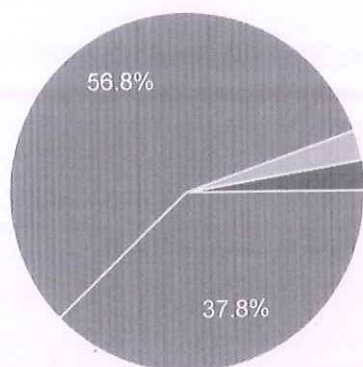
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.


 Copy

37 responses

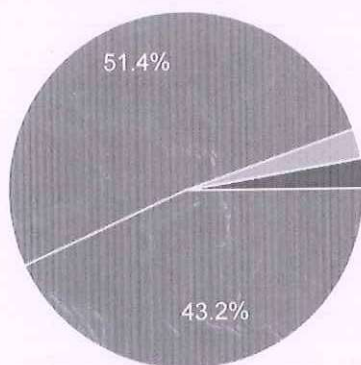


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


 Copy

37 responses

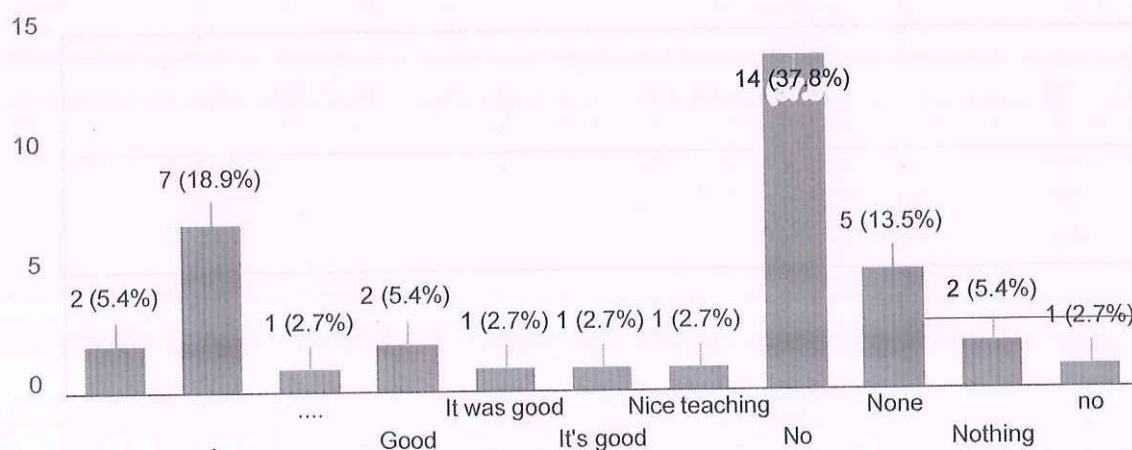


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions


 Copy

37 responses



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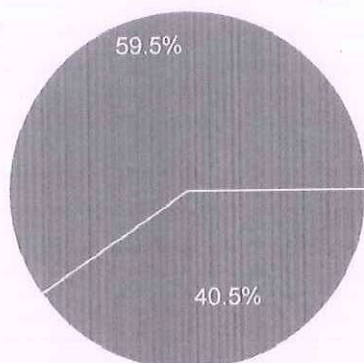
42 responses

PSYCHOLOGY-PSYCHIATRY

The syllabus is relevant with the course.


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42 responses

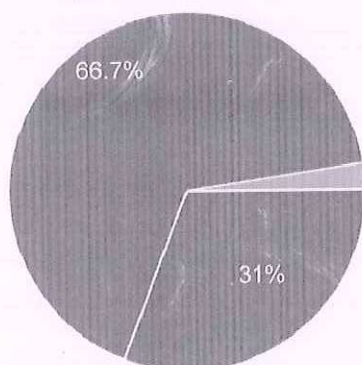


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

42 responses



- Strongly Agree
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- Disagree
- Strongly Disagree

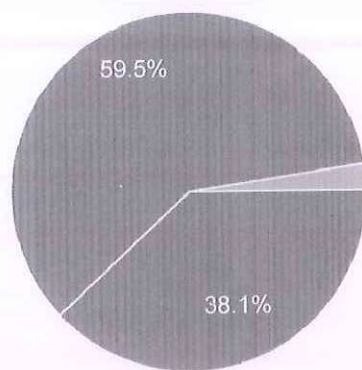

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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42 responses

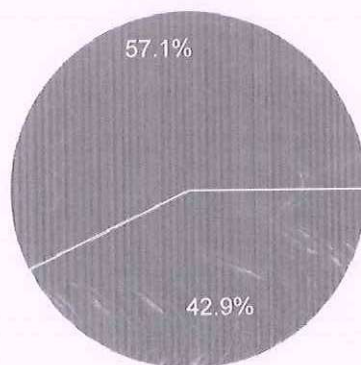


- Strongly Agree
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- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

42 responses

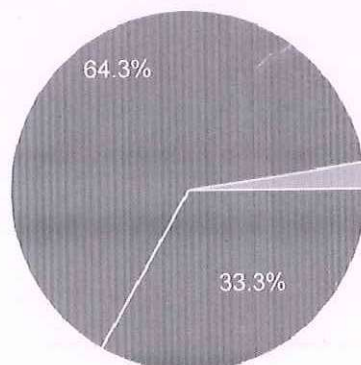


- Strongly Agree
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- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

42 responses



- Strongly Agree
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- Disagree
- Strongly Disagree

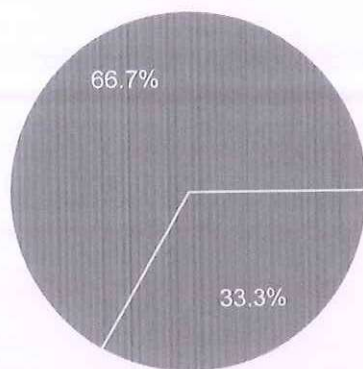

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Syllabus is Completed before the university examination.


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42 responses

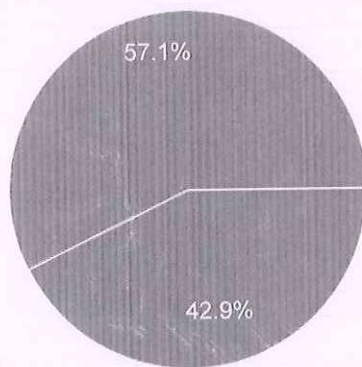


- Strongly Agree
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- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available


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42 responses

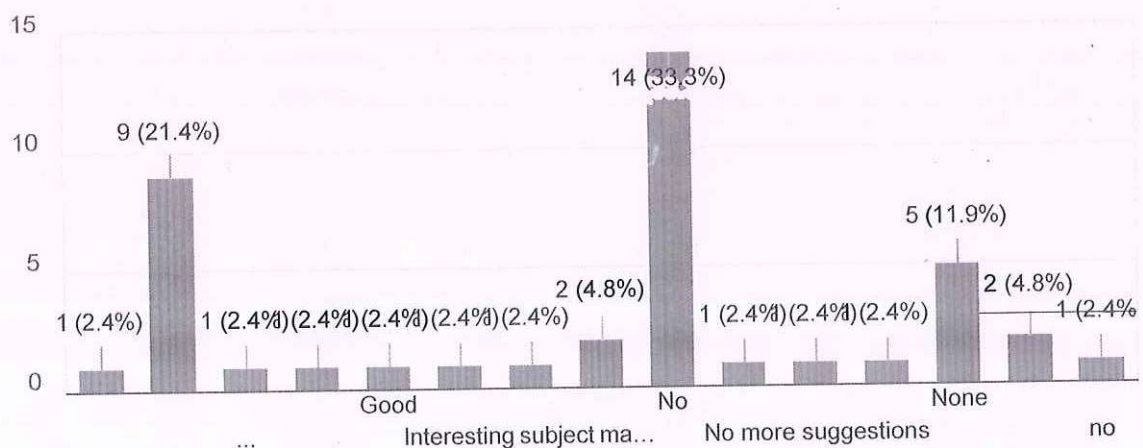


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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42 responses



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Website : www.mgmiop.edu.in
(Affiliated to Maharashtra University of Health Sciences, Nashik)
Recognized by Maharashtra State OTPT Council, Mumbai

STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)


2nd BPTH

Electrotherapy

The syllabus was relevant to the course according to 47.5% of respondents who strongly agreed, while 52.5% agreed. 62.5% of respondents strongly agreed that the curriculum provided adequate content to meet learning objectives, with 35% agreeing. 60% of respondents strongly agreed that learning objectives were effectively communicated and achieved, while 37.5% agreed. 65% of respondents strongly agreed that the syllabus was equally divided between terminal and preliminary exams, with 35% agreeing. Contact hours were adequately distributed among course components according to 60% of respondents who strongly agreed, while 40% agreed. The syllabus was completed before the university examination according to 65% of respondents who strongly agreed, while 35% agreed. 62.5% of respondents strongly agreed that relevant textbooks and reference books were available, with 37.5% agreeing.

Kinesiology

7.5% of respondents strongly agreed, and 50% agreed that the syllabus was relevant to the course. 65% strongly agreed, and 30% agreed that the curriculum provided adequate content to meet learning objectives. 50% strongly agreed, and 45% agreed that learning objectives were effectively communicated and achieved through teaching methods. 55% strongly agreed, and 45% agreed that the syllabus was equally divided between terminal and preliminary exams. 55% strongly agreed, and 42.5% agreed that contact hours among course components were adequate. 57.5% strongly agreed, and 42.5% agreed that the syllabus was completed before the university examination. 65% strongly agreed, and 35% agreed that textbooks and reference books were available for the courses.


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Kinesiotherapy

51.2% strongly agreed, and 48.8% agreed that the syllabus aligned well with the course. 58.1% strongly agreed, and 39.5% agreed that the curriculum met learning objectives. 65.1% strongly agreed, and 32.6% agreed that objectives were effectively communicated. 62.8% strongly agreed, and 37.2% agreed on balanced syllabus distribution. 58.1% strongly agreed, and 39.5% agreed that contact hours were adequate. 55.8% strongly agreed, and 44.2% agreed on syllabus completion. 62.8% strongly agreed, and 34.9% agreed that textbooks were available.

Pathology

63.4% strongly agreed, and 36.6% agreed that the syllabus was relevant to the course. 22% strongly agreed, and 73.2% agreed that the curriculum met the stated learning objectives. 65.9% strongly agreed, and 29.3% agreed that learning objectives were effectively communicated. 73.2% strongly agreed, and 26.8% agreed that the syllabus was equally divided between terminal and preliminary exams. 65.9% strongly agreed, and 31.7% agreed that contact hours were adequately distributed. 61% strongly agreed, and 36.6% agreed that the syllabus was completed before exams. 58.5% strongly agreed, and 39% agreed that textbooks were available.

Microbiology

68.3% strongly agreed, and 26.8% agreed that the syllabus was relevant to the course content. 24.4% strongly agreed, and 70.7% agreed that the curriculum provided adequate course content to meet learning objectives. 68.3% strongly agreed, and 26.8% agreed that learning objectives were effectively communicated and achieved. 68.3% strongly agreed, and 26.8% agreed that the syllabus was evenly distributed between terminal and preliminary exams. 68.3% strongly agreed, and 26.8% agreed that contact hours among course components were adequately distributed. 61% strongly agreed, and 36.6% agreed that the syllabus was completed before university exams. 58.5% strongly agreed, and 36.6% agreed that textbooks and reference materials were available for the courses.


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Pharmacology

56.8% strongly agreed, and 40.5% agreed that the syllabus was relevant to the course. 59.5% strongly agreed, and 35.1% agreed that the curriculum provided adequate content to meet learning objectives. 56.8% strongly agreed, and 35.1% agreed that learning objectives were effectively communicated. 54.1% strongly agreed, and 37.8% agreed that the syllabus was equally divided between terminal and preliminary exams. 59.5% strongly agreed, and 37.8% agreed that contact hours were adequately distributed. 56.8% strongly agreed, and 37.8% agreed that the syllabus was completed before university exams. 51.4% strongly agreed, and 43.2% agreed that textbooks and reference materials were available for the courses.

Psychology & Psychiatry

59.5% strongly agreed, and 40.5% agreed that the syllabus was relevant to the course. 66.7% strongly agreed, and 31% agreed that the curriculum provided adequate content to meet learning objectives. 59.5% strongly agreed, and 38.1% agreed that learning objectives were effectively communicated and achieved. 57.1% strongly agreed, and 42.9% agreed that the syllabus was equally divided between terminal and preliminary exams. 64.3% strongly agreed, and 33.3% agreed that contact hours were adequately distributed among course components. 66.7% strongly agreed, and 33.3% agreed that the syllabus was completed before the university exams. 57.1% strongly agreed, and 42.9% agreed that textbooks and reference materials were available for the courses.


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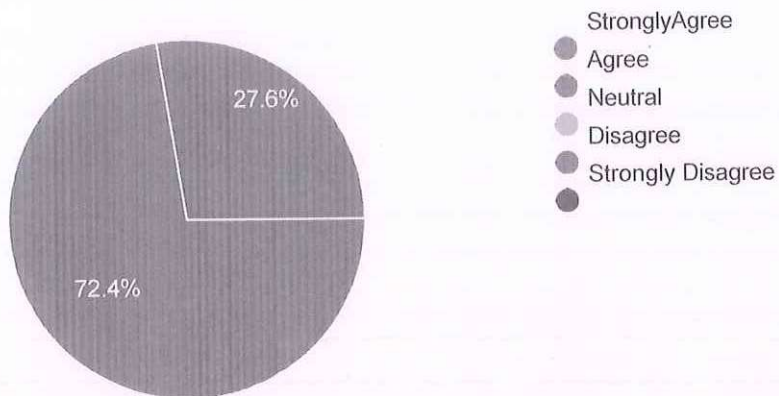
29responses

FDPS


The syllabus is relevant with the course.

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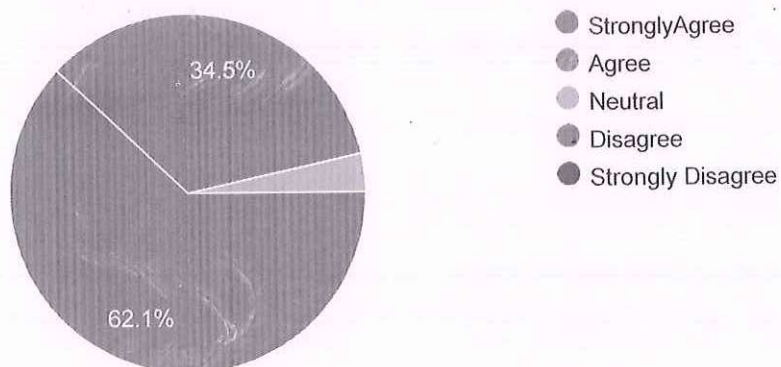
29responses




Curriculum provide adequate course content to meet the stated learning objectives

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29responses



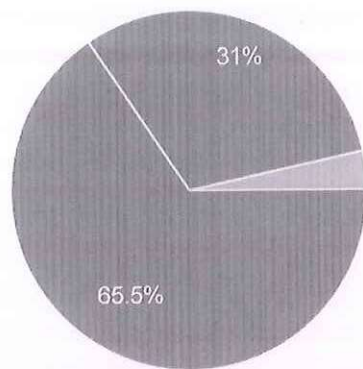

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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29responses

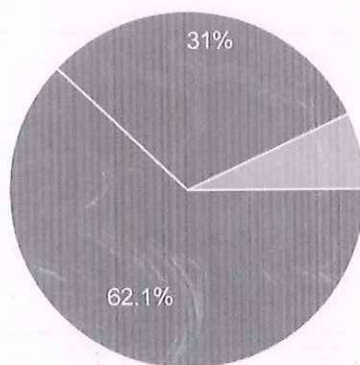


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

29responses

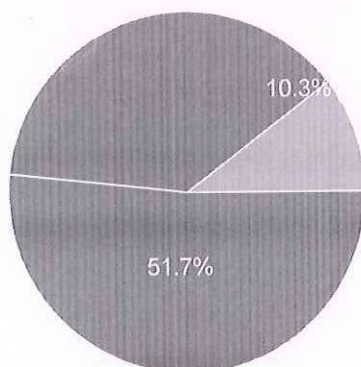


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

29responses



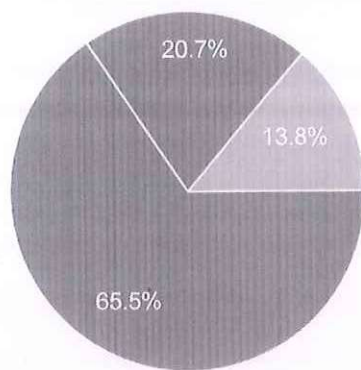
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

Copy

29 responses

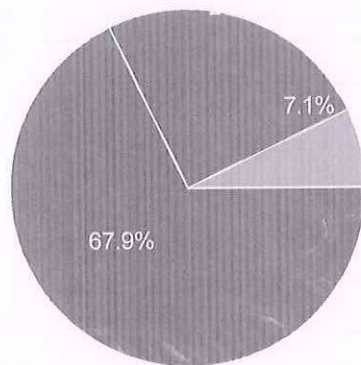


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

Copy

28 responses

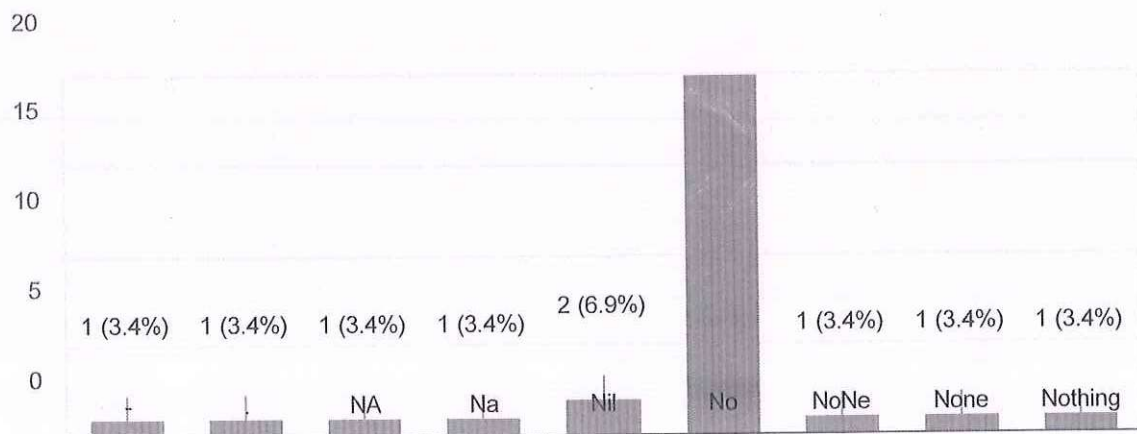


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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29 responses



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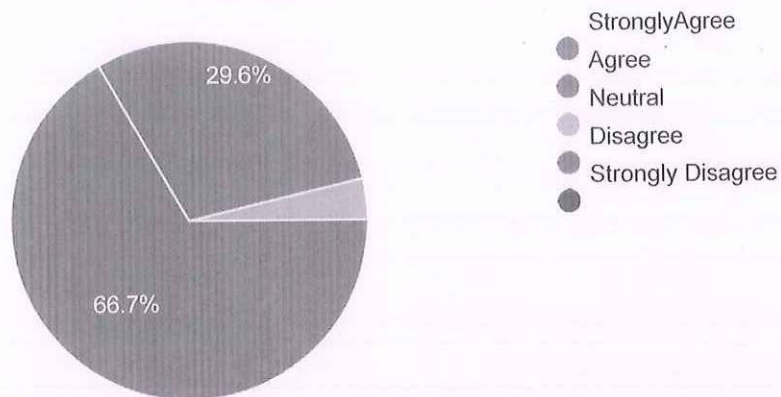
27responses

MEDICINE 1


The syllabus is relevant with the course.

 Copy

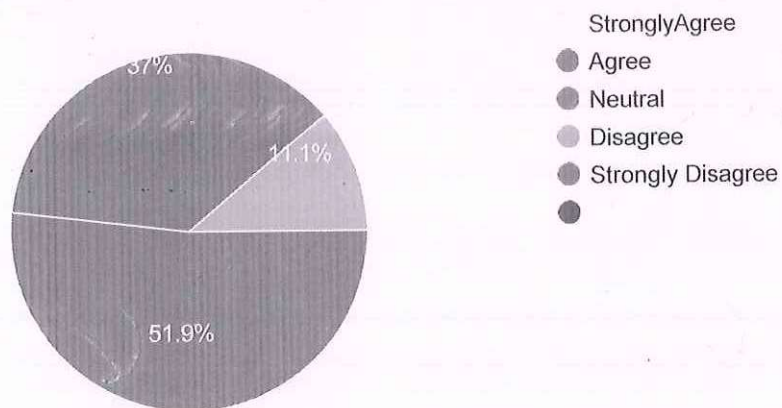
27responses




Curriculum provide adequate course content to meet the stated learning objectives

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27responses



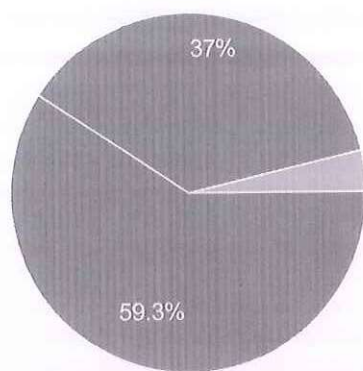

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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27responses

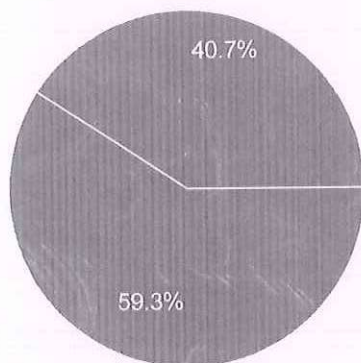


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

27responses

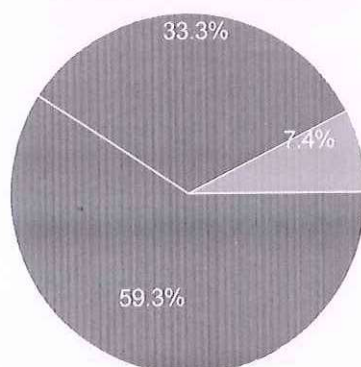


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

27responses



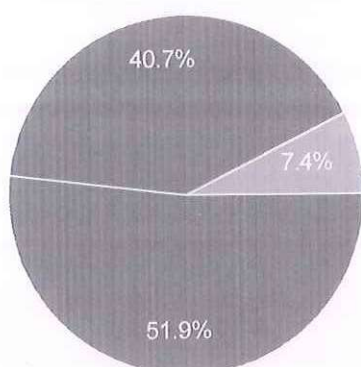
- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

 Copy

27 responses

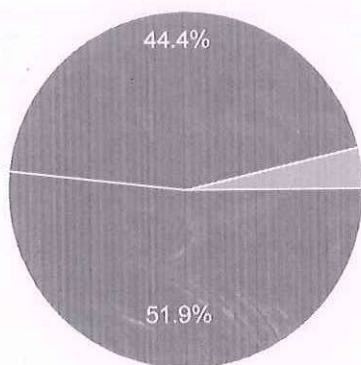


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

 Copy

27 responses

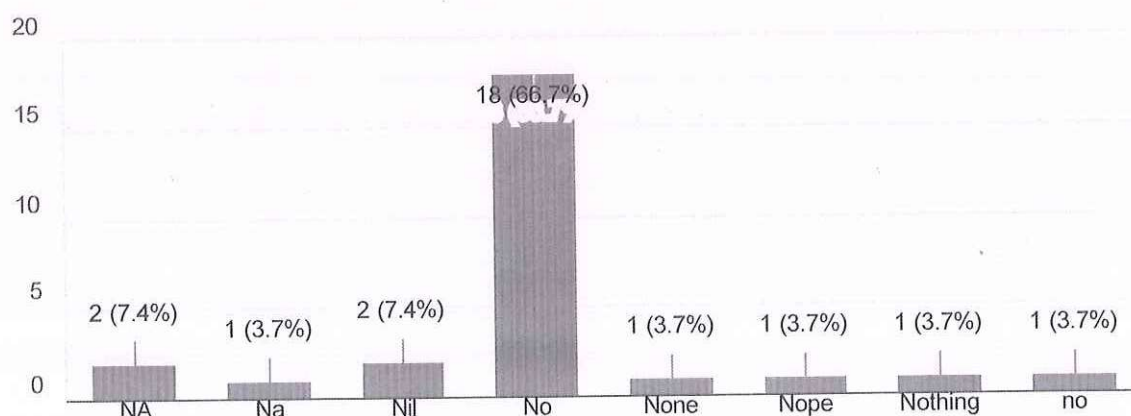


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions


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27 responses



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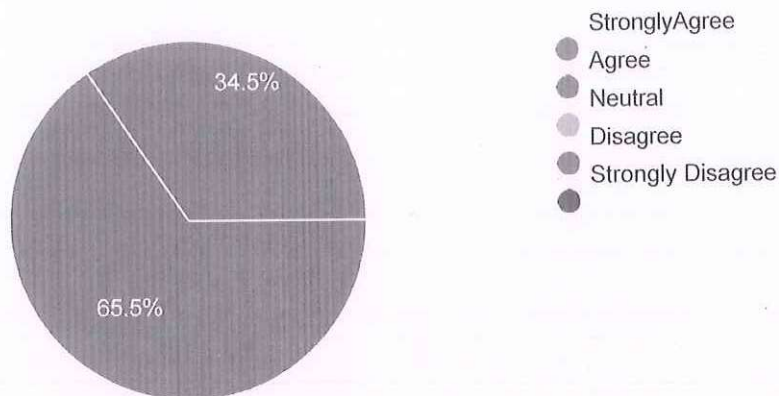
29responses

MEDICINE 2


The syllabus is relevant with the course.

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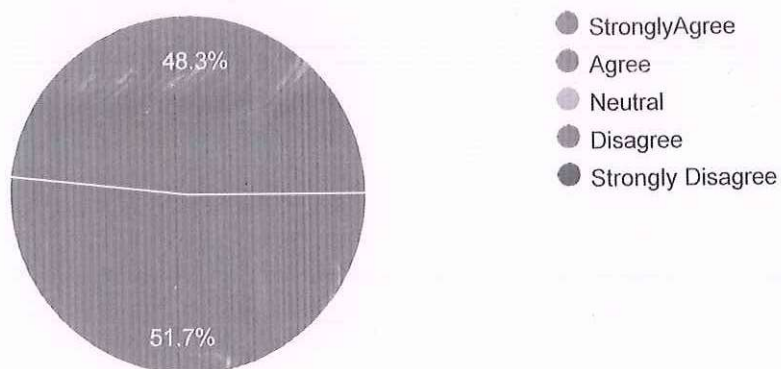
29responses



Curriculum provide adequate course content to meet the stated learning objectives

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29responses



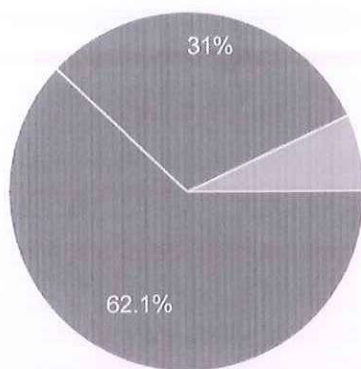

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Learning objectives effectively communicated and achieved through the teaching-learning methods.


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29responses

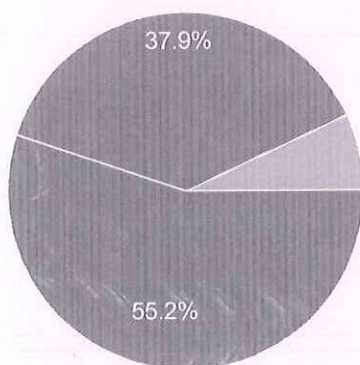


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

29responses

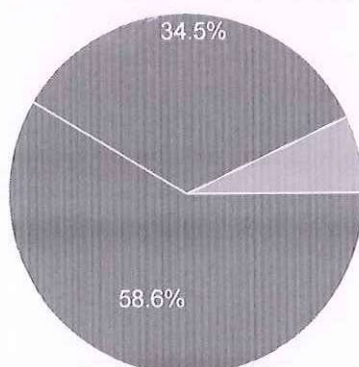


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

29responses




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

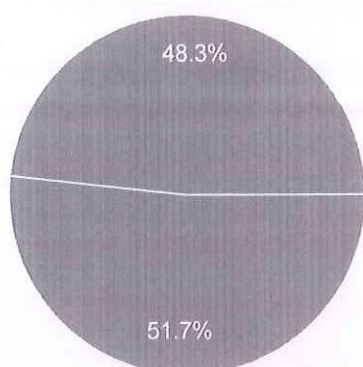

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Syllabus is Completed before the university examination.


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29 responses

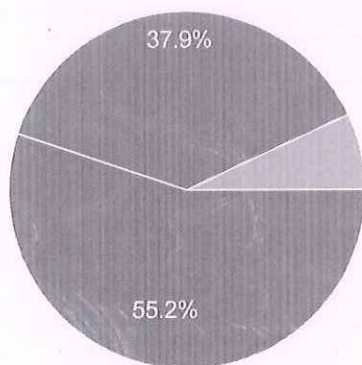


- Strongly Agree
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- Disagree
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The text book and references books are related to the courses are available


 Copy

29 responses

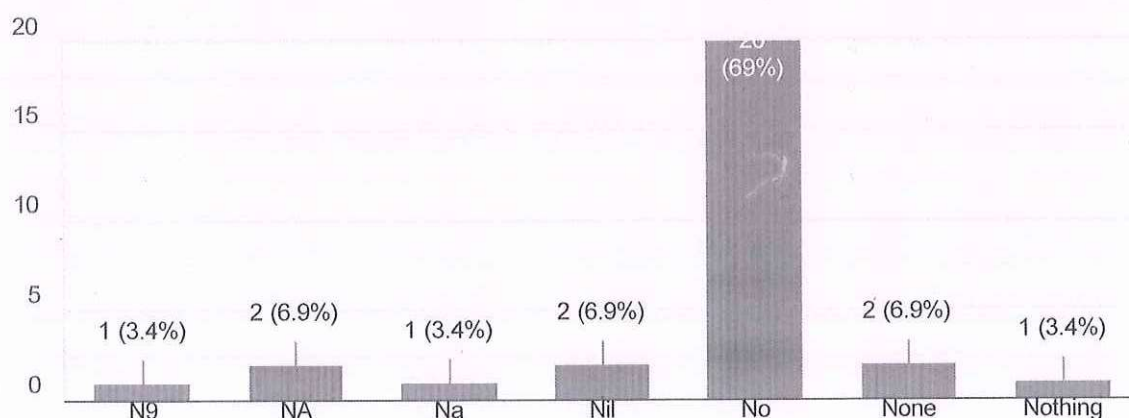


- Strongly Agree
- Agree
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- Disagree
- Strongly Disagree

Any Suggestions

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29 responses



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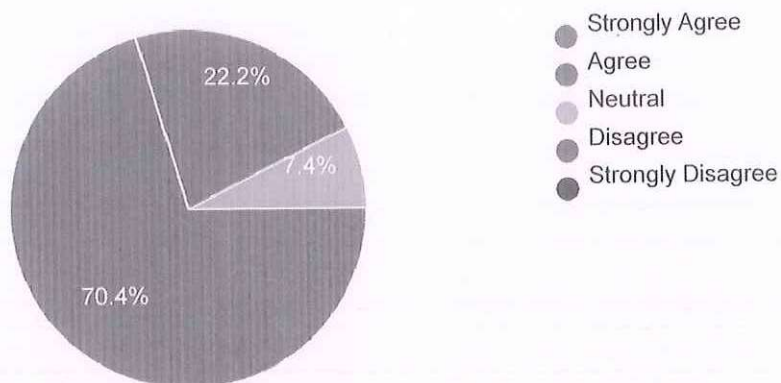
27 responses

PSM

The syllabus is relevant with the course.

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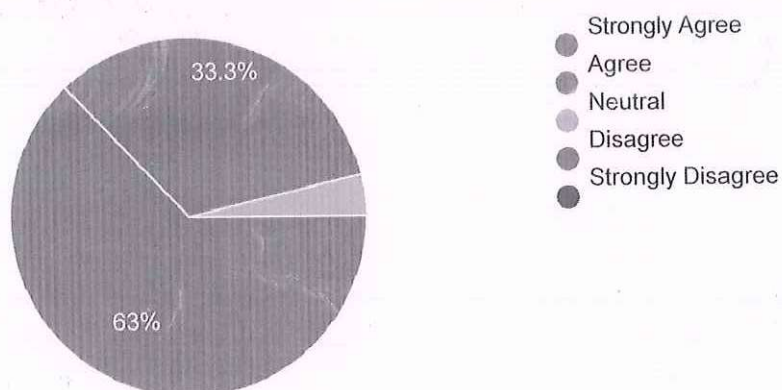
27 responses



Curriculum provide adequate course content to meet the stated learning objectives

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27 responses



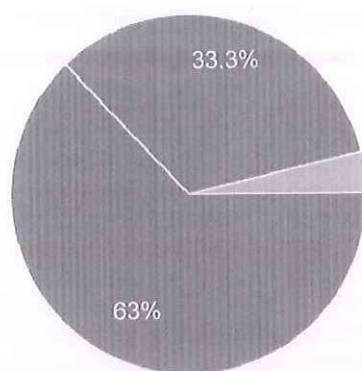

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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27 responses

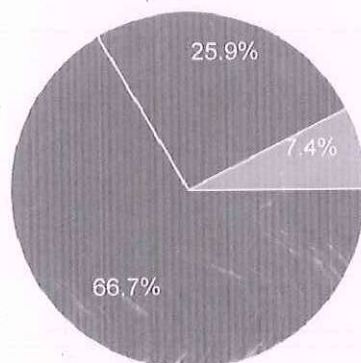


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

27 responses

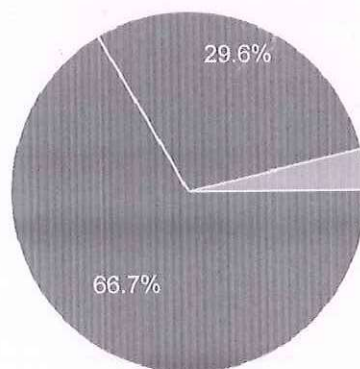


- Strongly Agree
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- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

27 responses



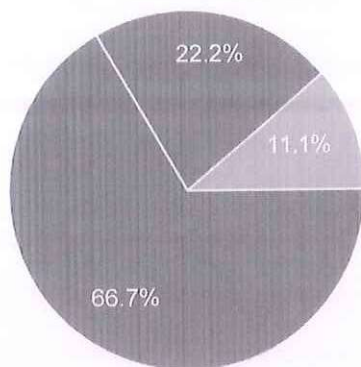
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

 Copy

27 responses

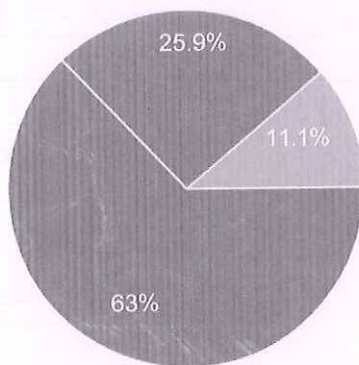


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

 Copy

27 responses

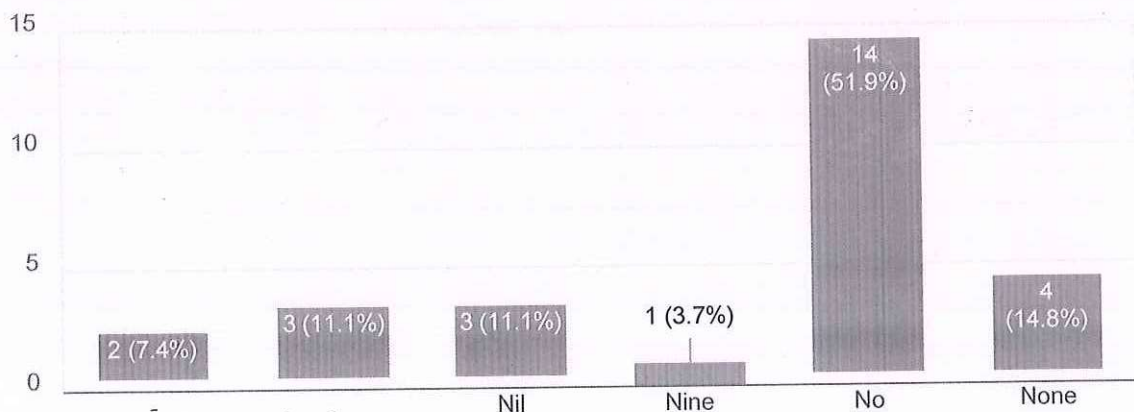


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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27 responses



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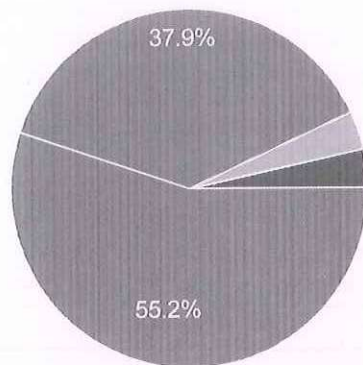
29responses

SURGERY 2

The syllabus is relevant with the course.

 Copy

29responses

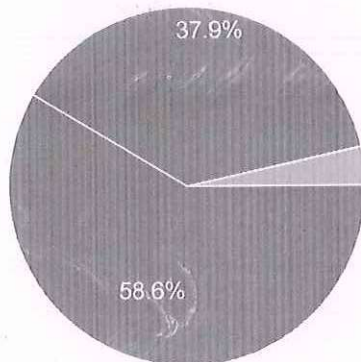


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

29responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

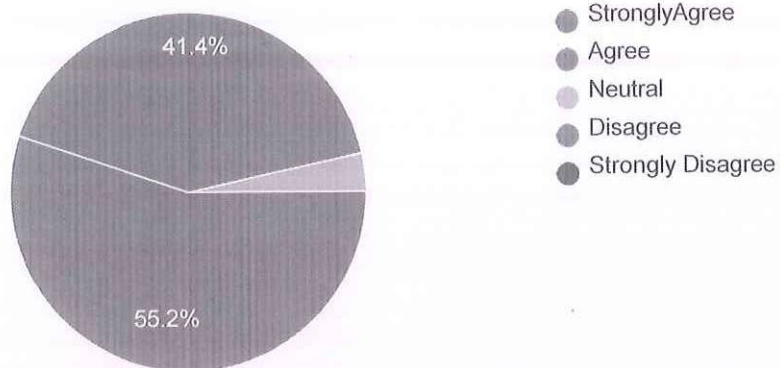

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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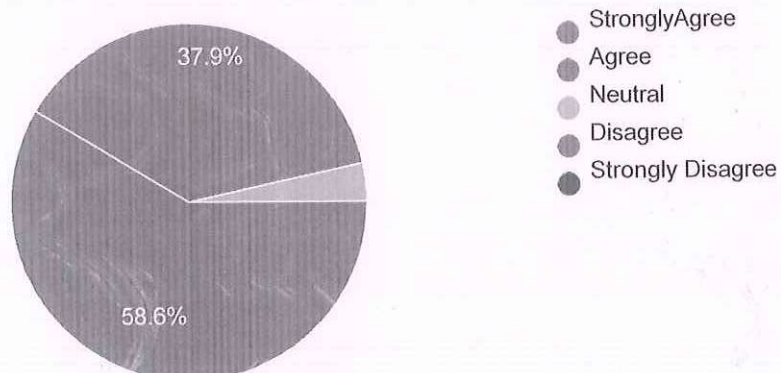
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Distribution of syllabus is equally divided in terminal & preliminary examination

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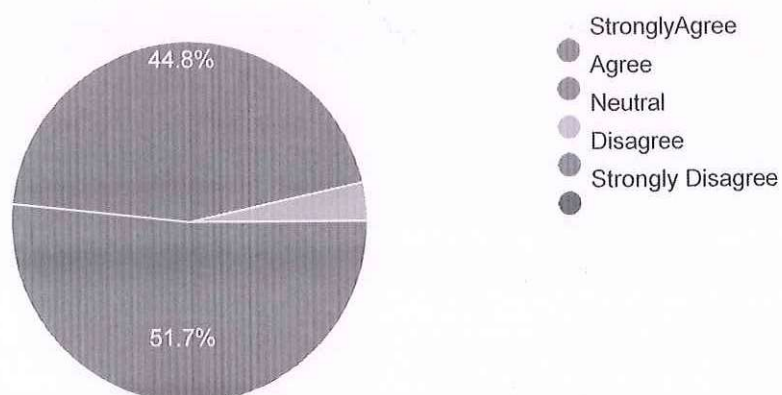
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Distribution of Contact Hours among the course components are adequate

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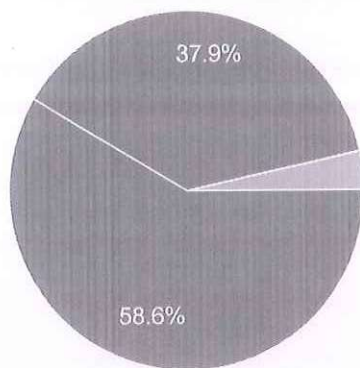
29responses



Syllabus is Completed before the university examination.

 Copy

29 responses

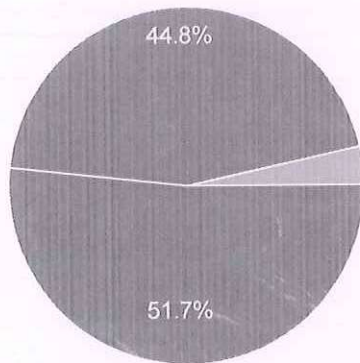


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

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29 responses

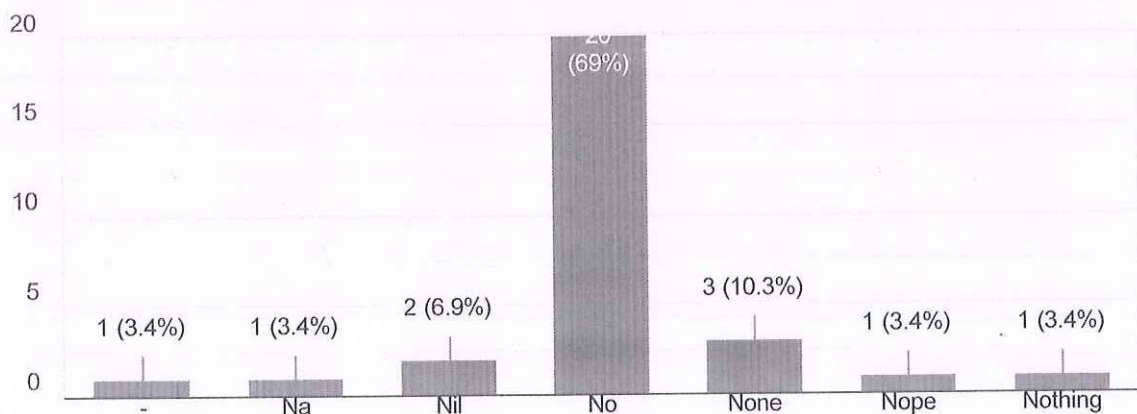


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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29 responses



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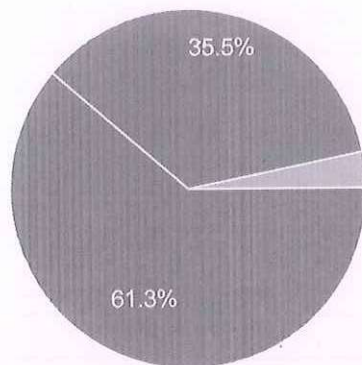
31 responses

SURGERY 1

The syllabus is relevant with the course.

 Copy

31 responses

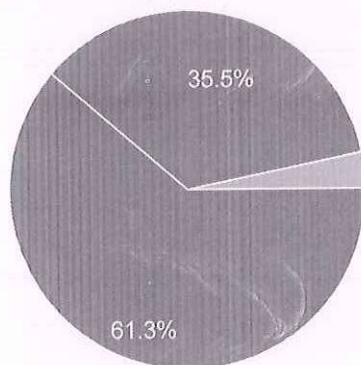


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

31 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

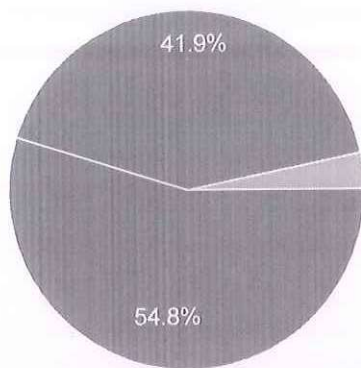

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

 Copy

31 responses

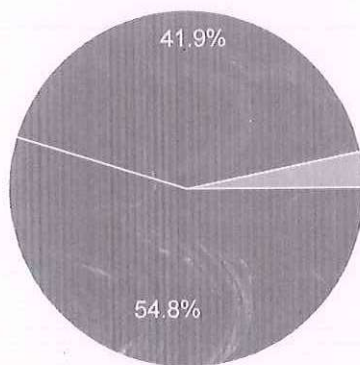


- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

 Copy

31 responses

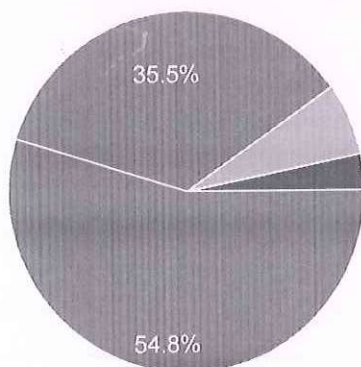


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

31 responses



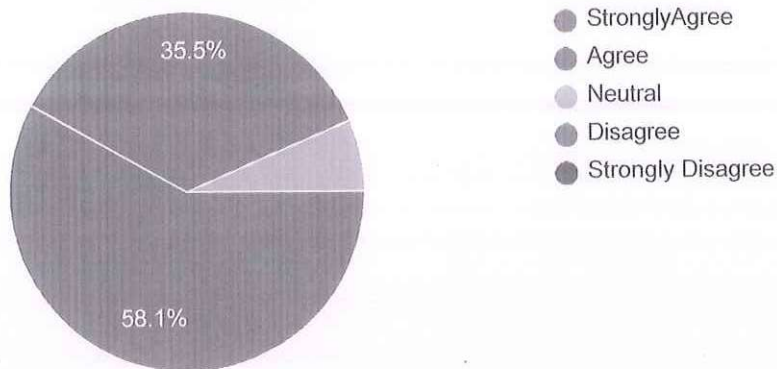
- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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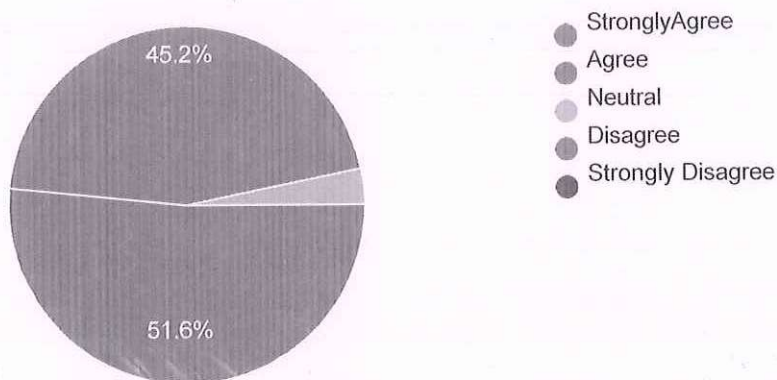
31 responses



The text book and references books are related to the courses are available

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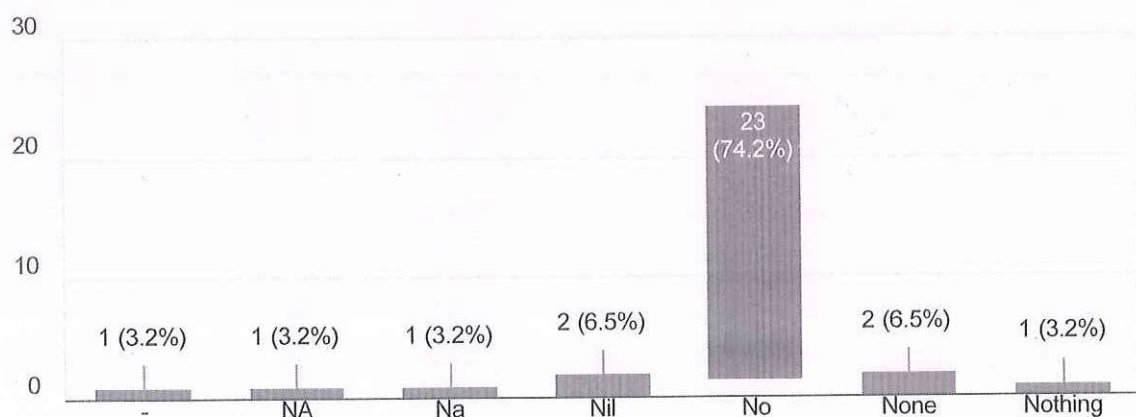
31 responses



Any Suggestions

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31 responses



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Website : www.mgmiop.edu.in
(Affiliated to Maharashtra University of Health Sciences, Nashik
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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)

3rd BPTH

FDPS

A significant majority of respondents (72.4%) find the syllabus relevant to the course, while 62.1% agree that the curriculum meets the learning objectives. Most (65.5%) believe the learning objectives are effectively communicated, with 62.1% satisfied with the syllabus distribution between exams. However, some concerns exist, with 31% to 37.9% of students feeling neutral on these aspects, and a smaller percentage (3.4% to 10.3%) disagreeing. Additionally, 65.5% agree that the syllabus is completed on time, and 67.9% find the textbooks and references adequate, though a quarter remain neutral, and 7.1% disagree.

MEDICINE 1

A large majority of students (66.7%) believe the syllabus is relevant to the course, with 29.6% being neutral. Over half (51.9%) feel the curriculum meets the learning objectives, though 37% are neutral, and 11.1% disagree. A significant portion (59.3%) agree that the learning objectives are effectively communicated, and the syllabus is well-distributed between exams, with 40.7% neutral. Similarly, 59.3% feel contact hours are adequate, though 33.3% are neutral. Most (51.9%) agree the syllabus is completed on time, and that textbooks and references are available, while many remain neutral (44.4%).

MEDICINE 2

A significant majority of students (65.5%) believe the syllabus is relevant to the course, and 51.7% feel the curriculum adequately meets learning objectives. Most (62.1%) agree that learning objectives are effectively communicated and achieved, while 55.2% find the syllabus well-distributed between

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terminal and preliminary exams. The distribution of contact hours is considered adequate by 58.6%, and 51.7% of students feel the syllabus is completed before exams. Additionally, 55.2% agree that the necessary textbooks and references are available.

PSM

The majority of students (70.4%) find the syllabus relevant to the course, and 63% agree that the curriculum meets the learning objectives, with 33.3% strongly agreeing. Similarly, 63% believe the learning objectives are effectively communicated and achieved. Most students (66.7%) think the syllabus is well-distributed between terminal and preliminary exams, and 66.7% agree that the contact hours are adequately distributed. Additionally, 66.7% feel the syllabus is completed before exams, while 63% believe the textbooks and references are available.

SURGERY 1

A strong majority of students (61.3%) agree that the syllabus is relevant to the course, with 35.5% strongly agreeing. Similarly, 61.3% of students agree that the curriculum provides adequate content to meet the learning objectives, with 35.5% strongly agreeing. The learning objectives are effectively communicated and achieved according to 54.8% of students, while 41.9% strongly agree. The syllabus distribution between terminal and preliminary exams is viewed positively by 54.8% of students, with 41.9% strongly agreeing. Additionally, 54.8% agree that contact hours are adequately distributed. A majority (58.1%) feel the syllabus is completed on time, and 51.6% believe the textbooks and references are available. The responses are mostly positive, though some students remain neutral.


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
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SURGERY 2

A strong majority of students (55.2%) agree that the syllabus is relevant to the course, with 37.9% strongly agreeing. Similarly, 58.6% feel the curriculum meets the learning objectives, and 37.9% strongly agree. Most students (55.2%) agree that learning objectives are effectively communicated, while 41.4% strongly agree. The syllabus distribution between terminal and preliminary exams is seen positively by 58.6%, with 37.9% strongly agreeing. Contact hours are considered adequate by 58.6%, with 37.9% strongly agreeing. Additionally, 51.7% agree that the syllabus is completed on time, and 58.6% feel the textbooks and references are available, while 44.8% strongly agree.

Following are the additional suggestions that need to be addressed:

- ✓ Learning based trips to be organised for better clinical exposure of students.


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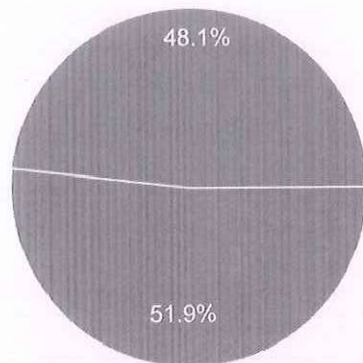
27 responses

CARDIO-RESPIRATORY PT

The syllabus is relevant with the course.

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27 responses

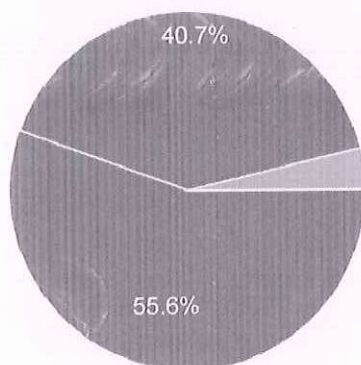


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

27 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

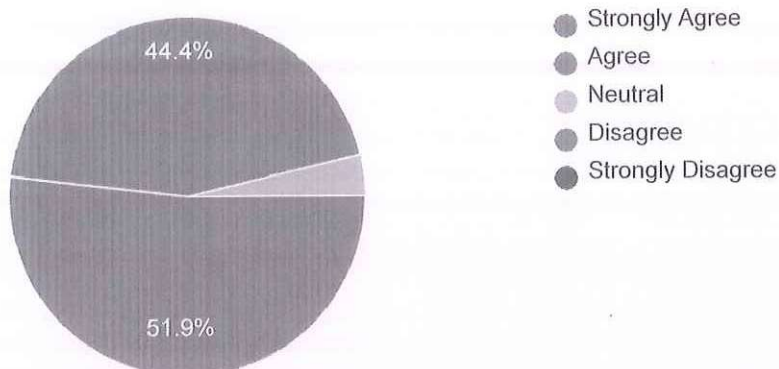

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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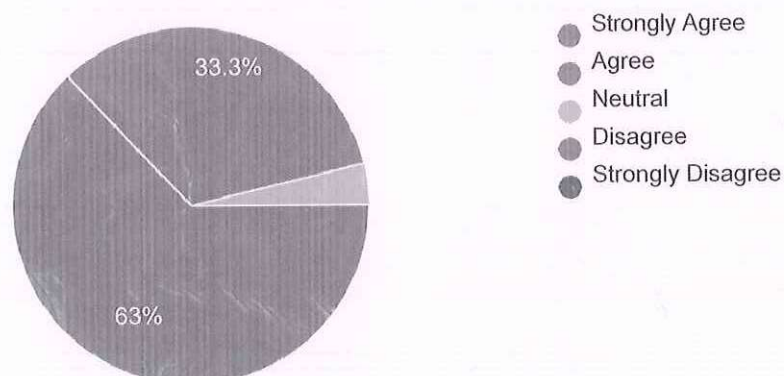
27 responses




Distribution of syllabus is equally divided in terminal & preliminary examination

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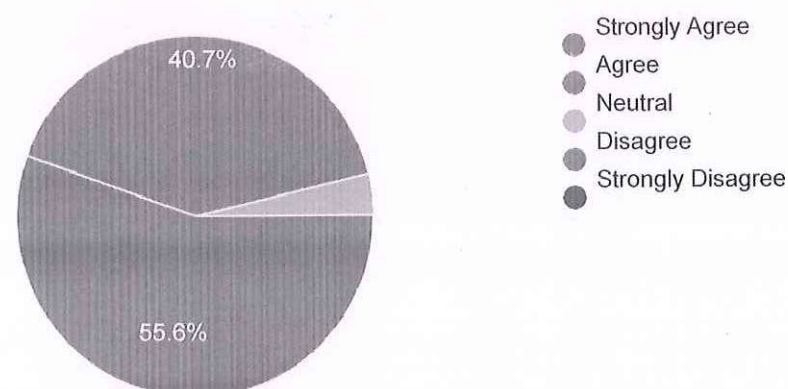
27 responses



Distribution of Contact Hours among the course components are adequate

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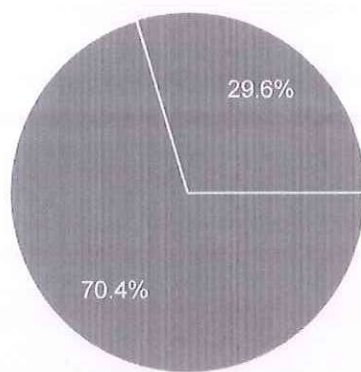
27 responses



Syllabus is Completed before the university examination.

 Copy

27 responses

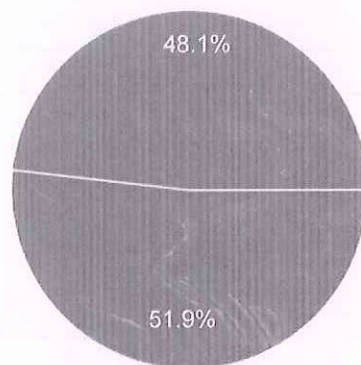


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

 Copy

27 responses

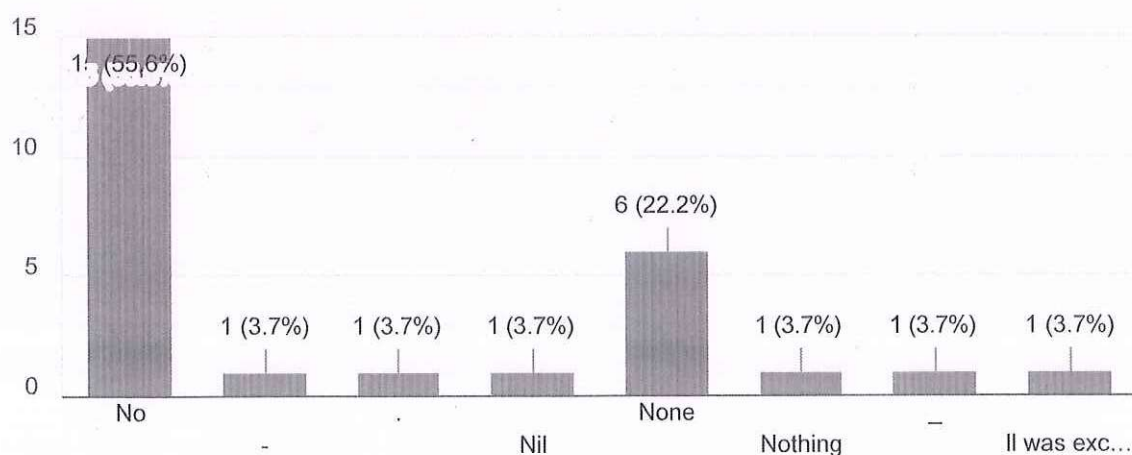


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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27 responses



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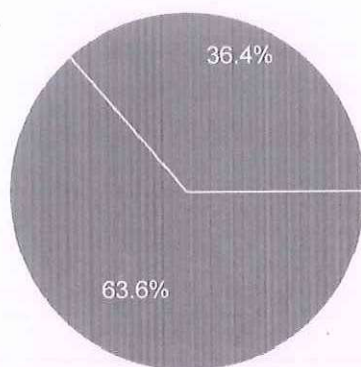
22 responses

COMMUNITY PT

The syllabus is relevant with the course.

 Copy

22 responses

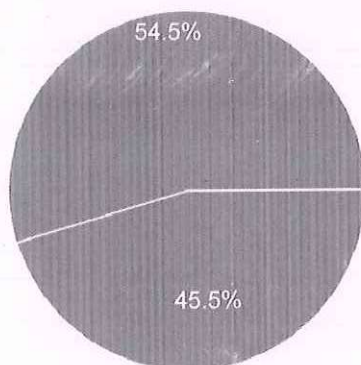


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum provide adequate course content to meet the stated learning objectives

 Copy

22 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

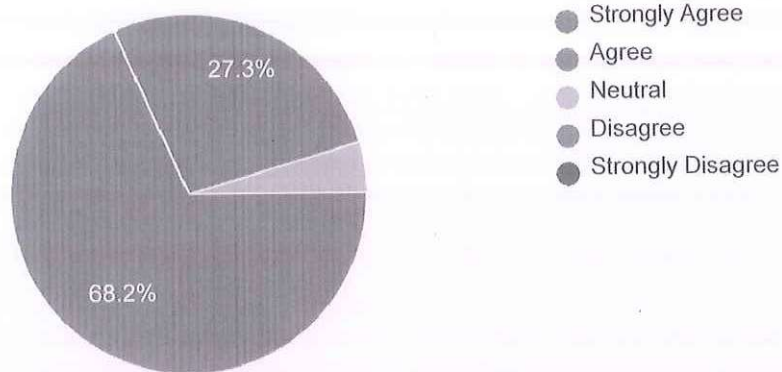

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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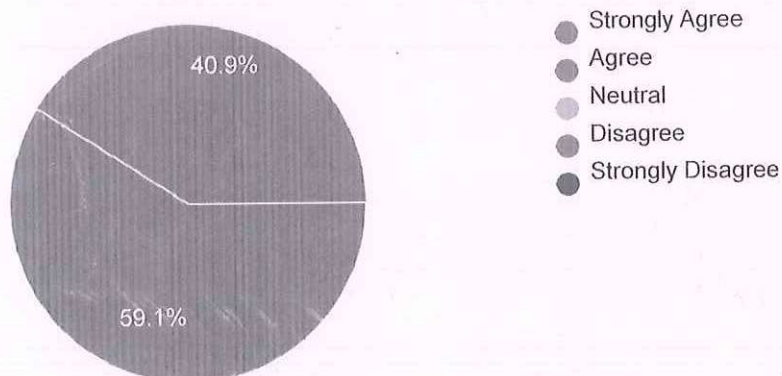
22 responses




Distribution of syllabus is equally divided in terminal & preliminary examination

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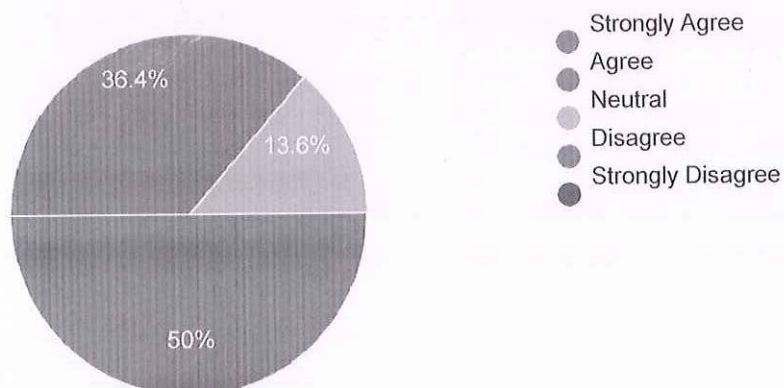
22 responses



Distribution of Contact Hours among the course components are adequate

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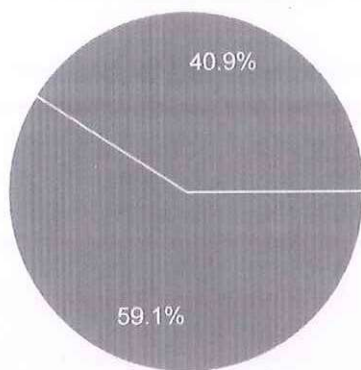
22 responses



Syllabus is Completed before the university examination.

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22 responses

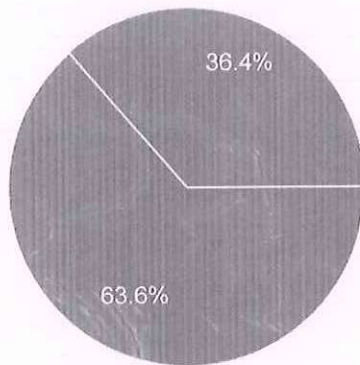


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The text book and references books are related to the courses are available

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22 responses

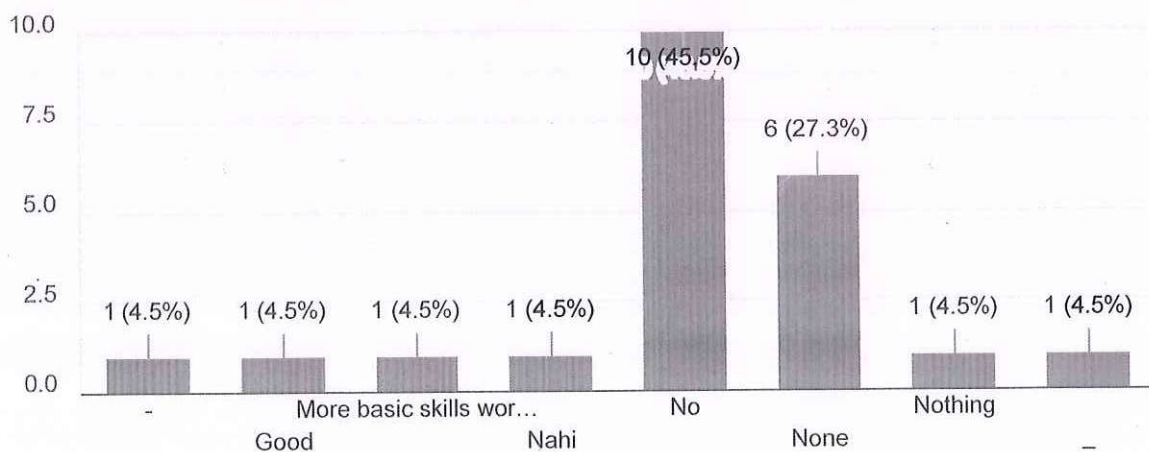


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Any Suggestions

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22 responses



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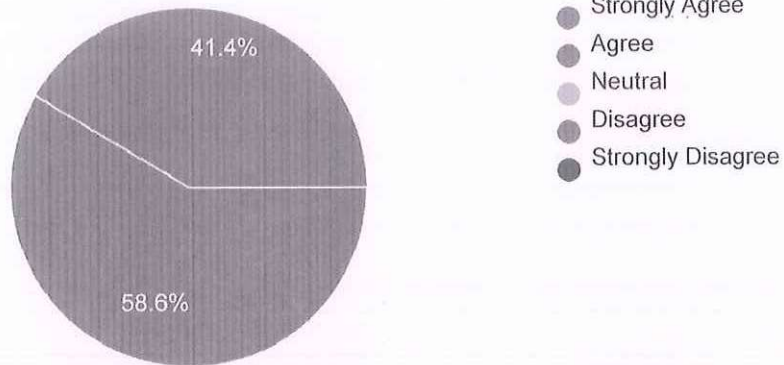
29 responses

MSK PT

The syllabus is relevant with the course.

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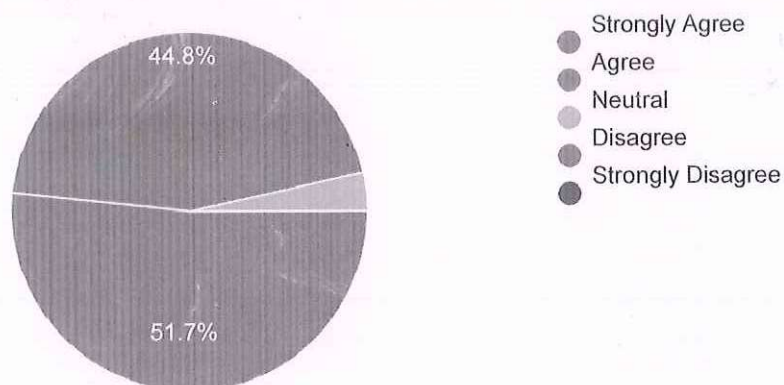
29 responses



Curriculum provide adequate course content to meet the stated learning objectives

 Copy

29 responses



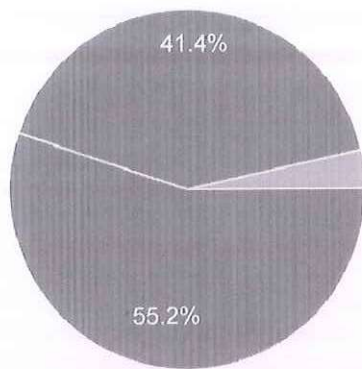

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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29 responses

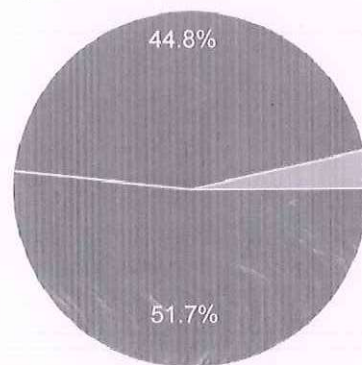


- Strongly Agree
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Distribution of syllabus is equally divided in terminal & preliminary examination


 Copy

29 responses

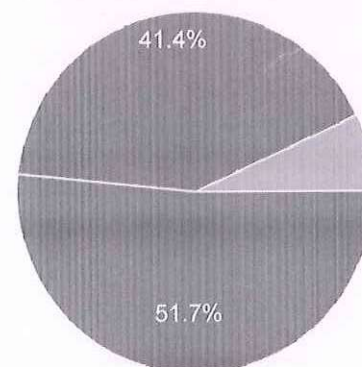


- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy


29 responses



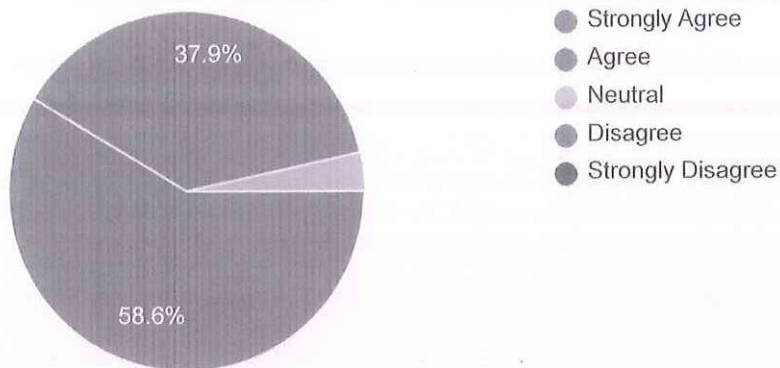
- Strongly Agree
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- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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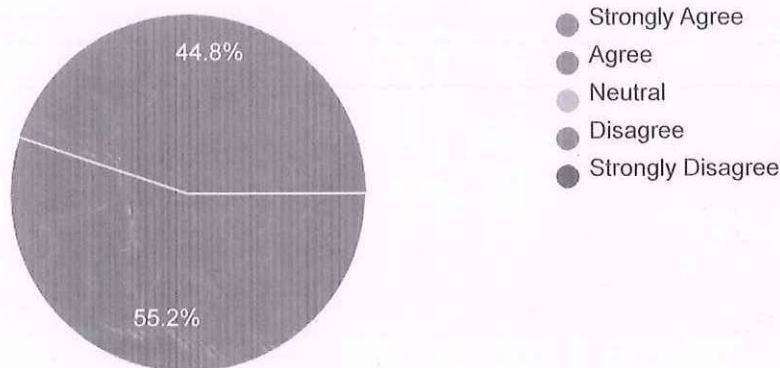
29 responses




The text book and references books are related to the courses are available

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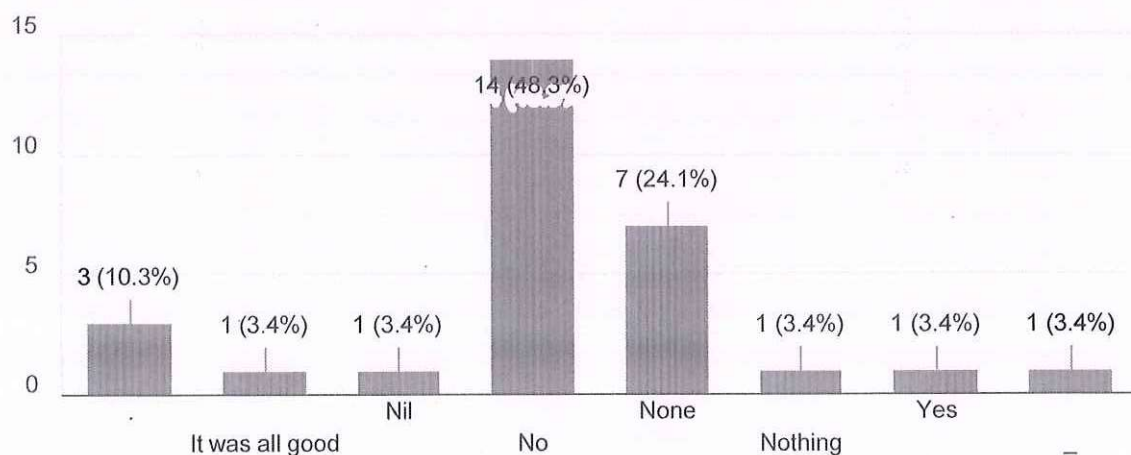
29 responses



Any Suggestions


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29 responses



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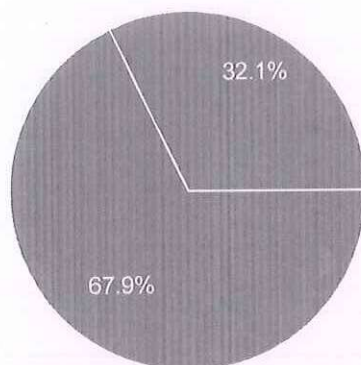
28 responses

NEURO PT

The syllabus is relevant with the course.

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28 responses

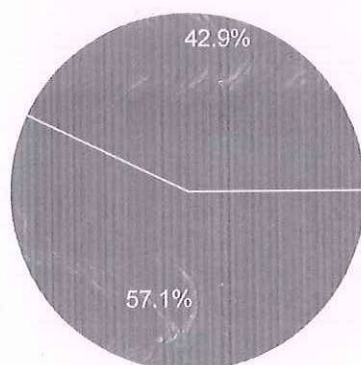


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Curriculum provide adequate course content to meet the stated learning objectives

 Copy

28 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

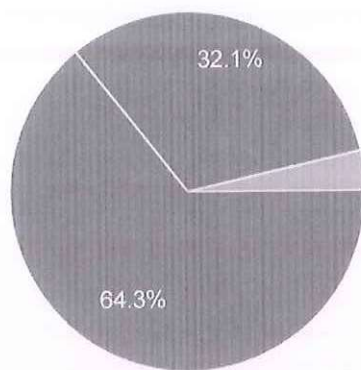

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Learning objectives effectively communicated and achieved through the teaching-learning methods.

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28responses

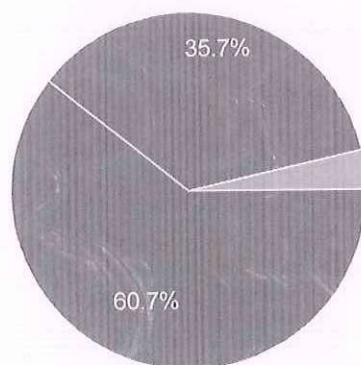


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of syllabus is equally divided in terminal & preliminary examination

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28responses

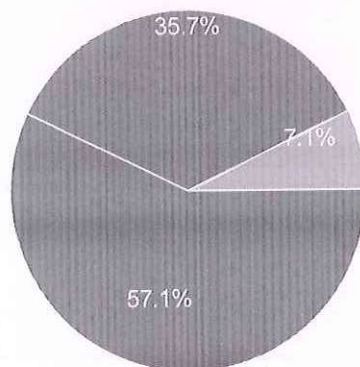


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distribution of Contact Hours among the course components are adequate

 Copy

28responses



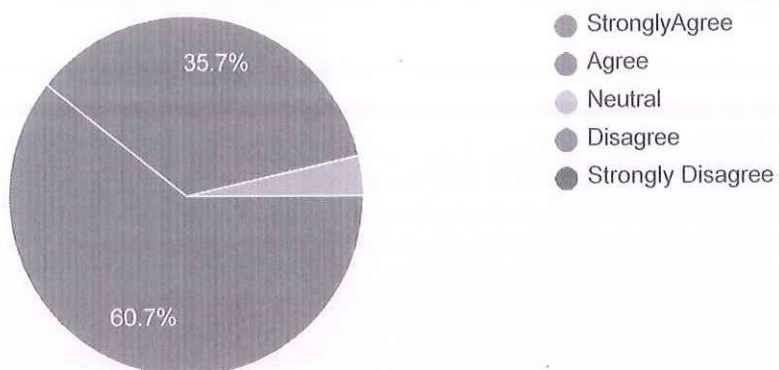
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Syllabus is Completed before the university examination.

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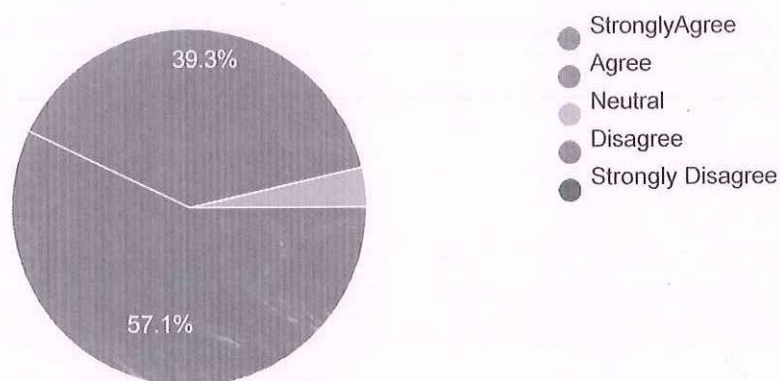
28 responses




The text book and references books are related to the courses are available

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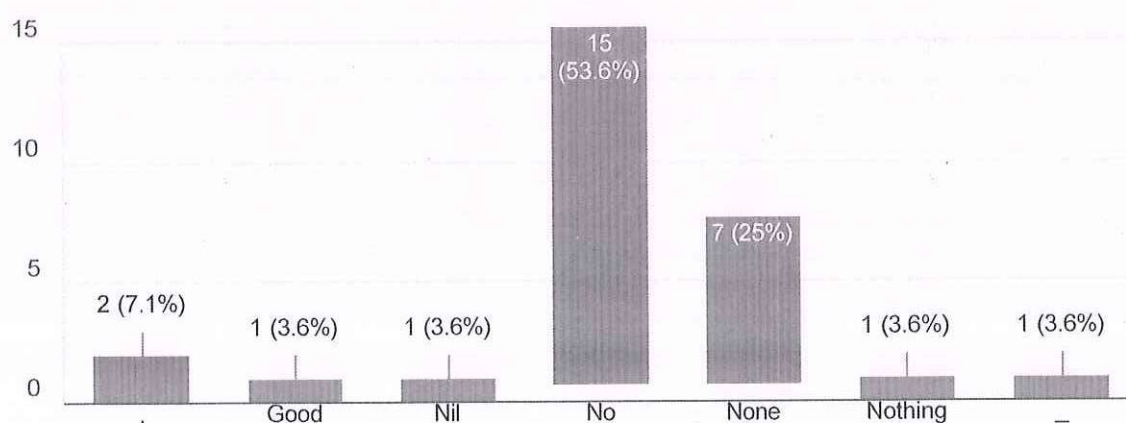
28 responses



Any Suggestions


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28 responses



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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)

4th BPTH

Cardio-Respiratory PT

The majority of students (51.9%) agree that the syllabus is relevant to the course, with 48.1% strongly agreeing. Similarly, 55.6% feel the curriculum provides adequate content to meet learning objectives, with 40.7% strongly agreeing. Learning objectives are effectively communicated according to 51.9% of students, while 44.4% strongly agree. The syllabus distribution between terminal and preliminary exams is positively viewed by 63% of students, with 33.3% strongly agreeing. Contact hours are considered adequate by 55.6%, with 40.7% strongly agreeing. A large majority (70.4%) feel the syllabus is completed before exams, and 51.9% agree that textbooks and references are available, with 48.1% strongly agreeing.

Community PT

A majority of students (63.6%) find the syllabus relevant to the course, with 36.4% strongly agreeing. Most (54.5%) believe the curriculum provides adequate content to meet learning objectives, and 45.5% strongly agree. Learning objectives are effectively communicated according to 68.2% of students, with 27.3% strongly agreeing. The distribution of the syllabus between terminal and preliminary exams is seen positively by 59.1%, with 40.9% strongly agreeing. Contact hours are considered adequate by 50% of students, with 36.4% strongly agreeing. The syllabus is completed before exams according to 59.1%, and 36.4% believe textbooks and references are available, with 40.9% strongly agreeing. The responses reflect a generally positive view of the course structure and resources.


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MSK PT

A significant majority of students (58.6%) agree that the syllabus is relevant to the course, with 41.4% strongly agreeing. Regarding the adequacy of the curriculum content to meet learning objectives, 51.7% agree, and 44.8% strongly agree. Most students (55.2%) feel that learning objectives are effectively communicated, with 41.4% strongly agreeing. The distribution of the syllabus between terminal and preliminary exams is considered balanced by 51.7% of students, with 44.8% strongly agreeing. Contact hours are deemed adequate by 51.7%, and 41.4% strongly agree. The syllabus is completed before exams according to 58.6%, and 55.2% feel textbooks and references are available, with 44.8% strongly agreeing. Overall, students show a positive response towards the course structure and resources.

Neuro PT

A majority of students (67.9%) agree that the syllabus is relevant to the course, with 32.1% strongly agreeing. Regarding the adequacy of curriculum content to meet learning objectives, 57.1% agree and 42.9% strongly agree. The effectiveness of teaching methods in achieving learning objectives is affirmed by 64.3%, with 32.1% strongly agreeing. Most students (60.7%) feel the syllabus distribution between exams is fair, and 35.7% strongly agree. The adequacy of contact hours is acknowledged by 60.7%, with 35.7% strongly agreeing. The syllabus is completed on time according to 57.1%, and 39.3% believe textbooks and references are available, with 57.1% strongly agreeing. Overall, students show a positive view of the course structure and resources.


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Feedback Form

Postgraduates Feedback Analysis on Curriculum

Academic Year: 2022-2023

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The syllabus is relevant with the course.	18 90%	02 10%	00	00	00
2.	Curriculum provides adequate course content to meet the stated learning objectives.	17 85%	02 10%	01 05%	00	00
3.	The allocation of the OPD hours and time for PG monthly activities are sufficient.	18 90%	02 10%	00	00	00
4.	Electives offered in the curriculum are in relation to the clinical advancements.	20 100%	00	00	00	00
5.	Books listed as reference materials are relevant, updated and appropriate	17 85%	01 05%	02 10%	00	00
6.	Any Suggestions	Organise some educational trips, conduct value added and add-on courses for PGs				

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STUDENTS FEEDBACK REPORT ON CURRICULUM

(2022-2023)

PGs


1. 0% of PGs strongly agreed that the syllabus was relevant to the course, while 10% agreed.
2. 85% of PGs strongly agreed that the curriculum met the learning objectives, 10% agreed, and 5% were neutral.
3. 90% of PGs strongly agreed that OPD hours and PG activities were sufficient, while 10% agreed.
4. 100% of PGs strongly agreed that electives aligned with clinical advancements.
5. 85% of PGs strongly agreed that reference materials were relevant, 5% agreed, and 10% were neutral.
6. Following are the additional suggestions that need to be addressed:
 - ✓ Organise some educational trips for learning exposure.
 - ✓ More value added courses and add-on courses to be conducted for PGs.


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Teacher Feedback Analysis on Curriculum
(2022-2023)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum and Syllabus are need based.	18 94.7%	1 5.26%	00	00	00
2.	Sequence of the Courses provided in the curriculum is appropriate.	18 94.7%	1 5.26%	00	00	00
3.	The course outcomes are well defined and clear.	18 94.7%	00	1 5.26%	00	00
4.	The allocation of the Theory, Practical & Clinical hours to the courses are sufficient.	13 68.4%	6 31.6%	00	00	00
5.	The books listed as reference materials are relevant, updated and appropriate.	18 94.7%	1 5.26%	00	00	00
6.	Size of syllabus in terms of the load on the student is appropriate.	16 84.2%	3 15.78%	00	00	00
7.	Electives offered in the syllabus are in relation to the Clinical advancements.	18 94.7%	1 5.26%	00	00	00
8.	Curriculum enrichment is integrated for students' quality education.	19 100%	00	00	00	00
9.	Any Suggestions:	Add Integrated teaching methods and microteachings for PG students.				


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TEACHERS FEEDBACK REPORT ON CURRICULUM (2022- 2023)

1. Almost all teachers (94.7%) agreed that the curriculum and syllabus are well-suited to meet students' needs, with only a small minority (5.26%) suggesting improvements.
2. The vast majority (94.7%) believe the sequence of courses is appropriate, with only 5.26% expressing concerns.
3. Similarly, 94.7% of teachers found the course outcomes well-defined and clear.
4. While 68.4% of teachers are satisfied with the allocation of theory, practical, and clinical hours, a significant portion (31.6%) thinks there may be a need for better distribution.
5. Most teachers (94.7%) agreed that the reference materials are relevant and up-to-date.
6. 84.2% of teachers believe the syllabus load is appropriate.
7. A strong majority (94.7%) agree that the electives are aligned with clinical advancements.
8. All teachers (100%) believe that the curriculum enrichment is effective in improving the quality of education for students.
9. Following are the additional suggestions that need to be addressed:
 - ✓ More integrated teaching methods to be introduced to enhance learning outcomes.
 - ✓ Microteachings should be conducted for PG students.


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Feedback Form

Employers Feedback Analysis on Curriculum

(2022-2023)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The curriculum adequately prepared for the roles in the organization	08 80%	02 20%	-	-	-
2.	The curriculum demonstrates a strong understanding of foundational concepts in physiotherapy.	07 70%	02 20%	01 10%	-	-
3.	The curriculum possesses practical skills relevant to the roles in the organization.	09 90%	01 10%	-	-	-
4.	The curriculum demonstrates the ability to critically analyze and solve problems related to physiotherapy practice.	07 70%	03 30%	-	-	-
5.	The curriculum adheres to ethical standards in the practice.	06 60%	04 40%	-	-	-
6.	Any Suggestions	NIL				

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EMPLOYERS FEEDBACK REPORT ON CURRICULUM (2022-2023)

1. 80% of the employers strongly agreed and 20% agreed that the curriculum prepared their employees well for their roles.
2. 70% strongly agreed and 20% agreed that the curriculum covered essential physiotherapy concepts well.
3. 90% strongly agreed that the practical skills taught in the curriculum were highly relevant.
4. 70% strongly agreed and 30% agreed that the curriculum helped develop critical problem-solving skills.
5. 60% strongly agreed that the curriculum uphold ethical standards.


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Alumni Feedback Analysis on Curriculum

Academic Year: 2022-2023

Course: BPT/MPT (Speciality) - BPT

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Syllabus studied by me was relevant to my professional life	13 81.25%	03 18.75%	-	-	-
2.	The course/ syllabus increased my knowledge and understanding of the subject studied.	07 43.75%	09 56.25%	-	-	-
3.	Aims and objectives of the syllabus were well defined and clear to the teachers and students	11 68.75%	02 12.5%	03 18.75%	-	-
4.	The books listed as reference materials are relevant, updated and appropriate.	11 68.75%	05 31.25%	-	-	-
5.	The Examination pattern was significant and useful.	07 43.75%	04 25%	05 31.25%	-	-
6.	Any Suggestions	NIL				

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


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ALUMNI FEEDBACK REPORT ON CURRICULUM (2022-2023)

1. The majority (81.25%) strongly agree that the syllabus was relevant to their professional life, showing high satisfaction.
2. More than half (56.25%) agree that the course increased their knowledge, though opinions are somewhat divided.
3. 68.75% found the aims and objectives clear and well define, but some were neutral (18.75%), suggesting mixed perceptions.
4. The majority (68.75%) felt the reference materials were relevant, updated, and appropriate, though 31.25% agreed to the same.
5. 43.75% strongly agreed that the Examination pattern was significant and useful, with a significant number (31.25%) disagreed with it.


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Professionals Feedback Analysis on Curriculum
(2022-2023)

Sr No	Feedback Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	This Syllabus is good enough to understand Physiotherapy	10 83.3%	02 16.6%	00	00	00
2.	Aim & objectives are fulfilled with the topics covered in subject wise syllabus	08 66.6%	04 33.3%	00	00	00
3.	Theory, Practical & Clinical hours are appropriately distributed in syllabus	08 66.6%	02 16.6%	02 16.6%	00	00
4.	Syllabus easily fit in the annual pattern	07 58.3%	05 41.6%	00	00	00
5.	Sufficient text books and reference books are mentioned in the syllabus related to subject	10 83.3%	02 16.6%	00	00	00
6.	Examination pattern, its evaluation & marks distribution is appropriate	08 66.6%	04 33.3%	00	00	00
7.	Any Suggestions	Recommended integrated teaching methods, MCQs and Revision of syllabus can be taken.				

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PROFESSIONALS FEEDBACK REPORT ON CURRICULUM

(2022-2023)

1. Most Respondents 83.3% strongly agreed that the syllabus is effective for understanding Physiotherapy, with 16.6% agreeing.
2. 66.6% felt the syllabus meets its aims and objectives, while 33.3% agreed but were less certain.
3. 66.6% of respondents strongly agreed that the distribution of theory, practical, and clinical hours is appropriate. 16.6% agreed, and another 16.6% were neutral.
4. 58.3% agreed that the syllabus fits well into the annual pattern, but 41.6% were less certain or disagreed.
5. A majority 83.3% of respondents strongly agreed that the syllabus includes enough textbooks and references.
6. 66.6% found the examination pattern, evaluation, and marks distribution appropriate.
7. Following are the additional suggestions that need to be addressed:
 - ✓ Recommended integrated teaching methods for the students.
 - ✓ MCQs to be included in the examination pattern to enhance the comprehensive evaluation of students.
 - ✓ Revision of syllabus should be taken timely.


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